

Application for
INSTITUTIONAL ASSESSMENT & RE-ACCREDITATION
OF
Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE
GADAG - 582 102

Karnataka State
[Affiliated to Karnatak University, Dharwad]



Submitted to,
THE DIRECTOR,
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE

By
THE PRINCIPAL,
ADARSHA SHIKSHANA SAMITI'S
COLLEGE OF COMMERCE, GADAG



Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE

Dist :Gadag **GADAG – BETGERI – 582102** Karnataka State
(Affiliated to Karnatak University, Dharwad)

The Director,
National Assessment and Accreditation Council,
P. O. Box No. 1075, Nagarbhavi,
Bangalore - 560 072.

Dear Sir,

REQUEST FOR ASSESSMENT AND RE-ACCREDITATION

I am pleased to inform you that our College Governing Body has decided to request NAAC to Assess and Re-accredit our college.

I have the honour of submitting the application for INSTITUTIONAL ASSESSMENT AND RE-ACCREDITATION of our college along with the general information and Self Study Report with relevant documents for your kind consideration and necessary action.

Thank You.

Yours sincerely,

Principal
Dr.M.L.GULEDGUDD



Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE

Dist :Gadag

GADAG - BETGERI - 582102

Karnataka State

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LETTER OF INTENTION : Affiliated / Constituent Colleges



TRACK ID : 14741

Print

Date of Submission : 23/8/2011

1	We would like to opt for	RAR (Re-Accreditation)
2	Name of Institution	ASSS COLLEGE OF COMMERCE GADAG
3	Name of the Head of the Institution	DR MLGULEDGUDD
	Designation	PRINCIPAL
4	Postal Address	
	Address	SUB JAIL ROAD, GANDHINAGAR SETTLEMENT GADAG
	Town / City	GADAG
	District	GADAG
	Pin	582102
	State/UT	Karnataka
	Telephone with STD	08372246282
	Mobile	9448591131
	Fax	08372246282
	E Mail	adarshacoc@yahoo.co.in
	Web Site	ADARSHACOCCOM
5	Date of Establishment	1/6/1968
6a	Date of Recognition by UGC under section 2(f)	1/12/1979
6b	Date of Recognition by UGC under section 12B	1/1/1986
6c	College with potential for excellance by UGC	No
6d	Recognised under any other (please specify)	-
7	University to which the College is Affiliated	KARNATAK UNIVERSITY DHARWAD
8	Nature of Funding	Grant In Aid
9	Faculties	Commerce
10	Total Number of	
	Teaching Staff	18
	Non-Teaching Staff	6
	Students	454
11	Programmes offered	
	UG	1
	PG	-
	Research	-
	Others	-
12	Date of accreditation (applicable for Re-Assessment/ Re-Accreditation only)	16/9/2004
13	Date of establishment of IQAC (applicable for Re-Accreditation only)	1/10/2004

Print

**DECLARATION BY THE HEAD OF THE
INSTITUTION**

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Date:

Principal

Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE, GADAG

"A Source of Knowledge"



॥ न हि ज्ञानेन सदृशम् ॥

NOTHING EVER MATCHES
KNOWLEDGE
Updating knowledge everyday

The Emblem Symbolises
TRADE COMMERCE AND INDUSTRY

The Ship Sailing in the Waters is indicative
of Global TRADE.

The Structure of a Building denotes
an Enterprise of COMMERCE

The Factory Building is Suggestive of INDUSTRY.

The Jyoti (The Glow of an Oil Lamp)
is the Expression of Reverence to KNOWLEDGE.

Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE, GADAG



OUR VISION

TO TAKE KNOWLEDGE OF TRADE COMMERCE
AND INDUSTRY TO THE SEMI-URBAN SOCIETY
WHICH IS CONVENTIONALLY DEPRIVED OF IT
AND TO EQUIP THE RURAL YOUTH TO
FACE THE CHALLENGES OF MODERN AGE.

Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE, GADAG



OUR MISSION

PROVIDING
KNOWLEDGE-BASIS
TO THE BUSINESS
PRACTICES OF THE
EMERGING ENTREPRENEURS

Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE, GADAG



OUR OBJECTIVES

- ❖ TO BRING OUT BUSINESS GRADUATES OF EXCELLENCE, COMPETENCE, CHARACTER AND INTEGRITY.
- ❖ TO SHAPE YOUTH INTO THE MOULDS OF ENTREPRENEURSHIP AND PROFESSIONALISM
- ❖ TO INCULCATE AMONG STUDENTS FUTURISTIC DYNAMISM.
- ❖ TO DEVELOP A SENSE OF BELONGINGNESS AMONG THE STUDENTS WITH THE INSTITUTION.

Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE, GADAG



**OUR EXCELLENCE
POLICY**

1. TO IMPART KNOWLEDGE OF COMMERCE AS PER THE SYLLABI PRESCRIBED BY THE KARNATAK UNIVERSITY.
2. TO TRAIN STUDENTS PRACTICALLY.
3. TO PROVIDE OPPORTUNITIES TO EXPLORE AND NURTURE TALENTS.
4. TO EQUIP STUDENTS WITH SKILLS FOR MODERN BUSINESS.
5. TO IMBIBE MORAL AND ETHICAL VALUES.



Adarsha Shikshana Samiti's

COLLEGE OF COMMERCE

Dist :Gadag] **GADAG – BETGERI – 582102** [Karnataka State

OFFICE BEARERS

President	: Shri. V. R. Kustagi.
Vice President	: Shri. V. R. Malekopmath.
Vice President	: Dr. S. S. Alloli.
Vice President	: Prof D.S.Kurtakoti.
Secretary	: Prof. P.R.Adavi
Joint Secretary	: Shri. A.L.Potnis
Treasurer	: Shri. G.C.Honnalli.



Adarsha Shikshana Samiti's

COLLEGE OF COMMERCE

Dist :Gadag] **GADAG – BETGERI – 582102** [Karnataka State

GOVERNING BODY MEMBERS

SHRI. V.R. KUSTAGI		PRESIDENT
Shri. V. R. Malekopmath.		Vice President
Dr. S. S. Alloli.		Vice President
Prof D.S Kurtakoti		Vice President
Prof . P.R.Adavi		Secretary
Shri. A.L.Potnis.		Joint Secretary
Shri. G.C.Honnalli.		Treasurer
Prof J.S.Korlahalli		Member
Prof M.H.Haridas		Member
Shri. S.V.Kustagi		Member
Shri N.Ramrao		Member
Shri. B.V.Inamdar		Member
Shri. G.V.Balaganur		Member
Shri. K.Sudhakar Rao		Member
Shri. V.G.Bagmar		Member
Shri. S.N.Kustagi		Member
Prof M.I.Yadawad		Member
Prof A.D.Godkhindi		Member
Shri. G.V.Kustagi		Member
Shri S.D.Pawar		Member
Smt Sandhya M Potnis		Member
Dr.Balaji Rao		Member
Dr.M.L.Guledgudd,	Principal (Degree College)	Ex Officio Member
Prof (Smt) V.K.Sortur,	Principal (PU College)	Officio Member
Prof. B.A.Hiremath,	Principal (BBA College)	Ex Officio Member
Prof I.V.Bellikatti	Vice-Principal	Special Invitee



Adarsha Shikshana Samiti's

COLLEGE OF COMMERCE

Dist :Gadag] **GADAG – BETGERI – 582102** [Karnataka State

MEMBERS OF THE COLLEGE COMMITTEE

Shri. V. R. Kustagi.	: President
Shri. V. R. Malekopmath.	: Vice President
Dr. S. S. Alloli.	: Vice President
Prof D.S.Kurtakoti.	: Vice President
Prof. P.R.Adavi	: Secretary
Shri. A.L.Potnis	: Joint Secretary
Shri. G.C.Honnalli.	: Treasurer
Prof. J.S.Korlahalli	: Member
Prof. M.H.Haridas	: Member
Prof. M.I.Yadawad	: Member
Prof. B.V.Inamdar	: Member
Prof. A.D.Godkhindi	: Member
Shri G.V.Balaganur	: Member
Prof. I.V.Bellikatti.	: Member/SWO
Prof. C.M.Patil	: Member
Dr. M.L.Guledgudd	: Ex-Officio Member Secretary
Prof. (Smt) V.K.Sortur	: Prin PU College by Special invitation



Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE

Dist :Gadag] **GADAG – BETGERI – 582102** [Karnataka State

CONSTITUTION

- ❖ The name of society shall be
“Adarsha Shikshana Samiti, Gadag”
- ❖ The area of operation of society shall be old Dharwad District (Now consisting of Gadag Dharwad Haveri and Koppal Districts). The Registered Office of the Society shall be located in Gadag-Betgeri.

AIMS & OBJECTIVES

- ❖ To spread, found and establish and affiliate educational Institutions including colleges for higher education, High Schools and Middle Schools, Vocational, Technical Institutions and Primary and Pre-Primary Schools.
- ❖ To acquire, purchase open sites, other properties and construct suitable buildings for the various educational institutions sponsored by the society.
- ❖ To do all those things to promote and foster the spread of education in furtherance of objective of the society.



Adarsha Shikshana Samiti's
COLLEGE OF COMMERCE

Dist :Gadag

GADAG - BETGERI - 582102

Karnataka State

RAR PROJECT TEAM

I	Compiled, Edited and Executed by	Dr.M.L.Guledgudd, Principal and Prof I.V.Bellikatti, Vice Principal
II	Criterion - Wise Inputs	
	1. College Profile	Prof I.V.Bellikatti
	2. Departmental Profiles	Prof (Smt) V.K.Sortur
	3. Criterion I: Curricular Aspects	Prof S.B.Jadhav
	4. Criterion II: Teaching Learning and Evaluation	Prof C.M.Patil
	5. Criterion III: Research Consultancy and Extension	Prof K.Giriraj Kumar
	6. Criterion IV: Infrastructure and Learning Resources	Prof A.N.Hosmani
	7. Criterion V: Student Support and Progression	Prof R.R.Kulkarni
	8. Criterion VI: Governance and Leadership	Prof (Smt) V.K.Sortur
	9. Criterion VII: Innovative Practices	Prof V.S.Challmarad

BIRDS EYE-VIEW OF COLLEGE

Adarsha shikshana Samiti's College of Commerce was established in the year 1968, with the vision of delivering Commerce education to the people of semi-urban and rural areas who were deprived of it. The symbol and catch ward of the college say "**Nahi Jnyanena Sadrisham Iti Vidyate**", i.e. Nothing matches knowledge.

Justifying the name "Adarsha", Adarsha Shikshana Samiti's College of Commerce is spearheading in disseminating the knowledge of commerce. Recognizing the role of Commerce College, Karnatak University has established a P.G. Course in Commerce in our College. The infrastructure and the faculty of the college are utilized to run the above course. Karnatak University is contemplating to start a M.B.A. course in the College as the College has knowledge base and infrastructure.

One of the objectives of the College states "To bring out business graduates of excellence, competence, character and integrity". Justifying this objective, college has excelled in its academic programme. It has bagged 12 Ranks between 2004 to 2010. Apart from this 12 of our past students have become Chartered Accountants. Large numbers of students have passed the courses like Management, Law, Company Secretary etc and have occupied prominent positions in the Industry, Judiciary, Professional and educational institutions.

Mission statement of the college says, "Providing knowledge base to the business practices of emerging entrepreneurs." To achieve the mission statement, college has associated with prestigious organizations like Infosys, Wipro, Deutsche

etc., which have undertaken campus interviews in the college. This has not only helped our students but also benefited students of neighboring districts.

“To shape youth into the moulds of entrepreneurship and Professionalism” is one of the objectives of the college. To achieve this objective, students of B.Com. Final year are made to prepare a Project Report by visiting selected Business Organizations. They are made to understand practical side of the business. Students are trained to prepare the Project Report in groups that will summarise and concretize their learning of commerce. Teachers and Students are trained by Progeon (of Insosys) and Vidyaposhak to develop soft skills among them and make them employable. Career Guidance and Counselling Cell along with the staff of the College are guiding the students to make them career oriented. Professional Bodies, NGOs and Govt. organizations like SIRC of CA (Hubli Chapter), Chamber of Commerce, District Industries Centre, Parle (Joy Food Products), GITSERD, SBI etc., have continuous association with the college. In association with these organizations, college has organized Seminars, Symposiums, Guest Lectures etc. to promote practical knowledge of business and to develop entrepreneurial skills.

One of the excellence policy states, “To imbibe ethical and moral values” among the students. To promote these values among students, college has organized discourses by disciples of Swami Vivekananda Ashram, Shri Shri Ravi Shankar Guruji, the School of Art of Living and Brahma Kumaries of Ishwariya Vishwavidyalaya.

Our excellence policy states “To impart knowledge of commerce and to train students practically”. To realize this policy, college has modern class rooms (with

ICT facility), a well developed Computer Laboratory, rich Library with sufficient number of reference and Text Books, CDs, etc. Library is fully computerized with the facility of INFLIBNET. College has adequate facility for sports activities. Management is generously contributing towards sports activities. College has dedicated efficient teaching and non teaching staff selected unbiased on merit basis.

Staff of the college is an asset to the organization. Teachers are relentless in their efforts in tutoring the students and enriching their skills and knowledge. College has a pass percentage which is above the University average and more number of students are passing in Distinction and First Class. Teachers have attended Workshops, Seminars and have presented papers. They also have undertaken research work. They are growing and ensuring the growth of students and the college. Some of the teachers have authored text books to meet the needs of semester scheme which have gained the popularity. College has a dedicated and sincere non-teaching staff which has extended its support in administration of academic activities.

One of the objectives of the college states “ to inculcate among students futuristic dynamism”. Students Welfare Executive Committee (SWEC) brings in dynamism and leadership qualities among students. It has representatives of students and teachers. They plan, organize and conduct the co-curricular and extra-curricular activities like Debates, Quiz, Cultural events, Industrial Tours, Social Service activities. These activities are carried through departments like Arts Circle, Planning Forum, Debating Union, Sports Department, Ladies’ Association, NCC and NSS. They function in association with Government, NGOs, Industries and Alumni.

College has unique record of publishing its magazine “ADARSHA”, which reports activities and achievements of the college. It has also articles written by students and teachers. Miscellany of the college is a Show-Case for exhibiting the talent of students and teachers.

Excellence policy of the college states –

- to train students practically
- to provide opportunities to explore and nurture talents, and
- to equip students with skills for modern business

To implement the above policies, college has organized Seminars, Symposiums, Workshops etc. in the subjects of Commerce, Economics & English. College has arranged for Induction course, Bridge course and workshop in office administration. Experience and knowledge of these events have enriched students, teachers and members of participating organizations.

Sports personalities like Sunil Joshi, Gregory Demonte (Indian Cricket Team) are the products of our college. The rich tradition in Sports is continued today also by organizing tournaments of university level. College has many University Blues to its credit. Apart from this, college has produced outstanding debaters who have won prizes at University level and attended National level meet.

Cultural Team of the College has won many prizes at University Level and also represented Karnatak University in Inter-university competitions. Cultural team of the college was invited to show-case its talent in Mysore Dasara Utsava organized at Mysore Palace by the Govt. of Karnataka.

NCC and NSS units have undertaken Social Service activities like Blood Donation, Tree Plantation, AIDS Awareness camp and cleaning the campus. They have organized and attended local and national level camps. Cadets of NCC have attended National Integration Camps at different places of India. Slogan of NSS “Not me but you”, and NCC objective of “Unity and Discipline” have been practiced by the volunteers and cadets.

“To develop a sense of belongingness among the students with the institution” is one of the objectives of the college. College has succeeded in achieving this objective, as past students of the college have continuous association with the college through alumni. Teaching and non-teaching staff are part of the management. They have actively associated with the college in organizing and conducting of academic and administrative activities. Past students of the college, who have become Chartered Accountants, Entrepreneurs, Educationists etc. are sharing their knowledge and resources with the college through guest lectures, seminars etc. Alumni of the college is placed in prestigious positions like Superintendent of Police, Commissioner of Income-tax, MLC, Municipal counselors, executives, successful entrepreneurs etc.

Similarly, retired teachers and non-teaching staff of the college are part of administrative and academic activities of the college. Their guidance and advice has played an important role in shaping the future and destiny of the college, staff and students. College has proud parents who regularly inter-act with the college in ensuring progress of the college and their wards.

College with the support of management, alumni, retired staff, trade associations, government, NGOs and parents, is embarking on a new mile stone of achieving growth in academic activities. It is spreading the knowledge of commerce for the benefit of the students and promotion of business activities in this part of the region and thereby justifying its existence, “ **Nahi Jnyanena Sadrisham Iti Vidyate**”.

OUTSTANDING STUDENTS

Our outstanding students who have excelled in academic, co-curricular and extra curricular activities after 2004-05. **(Post NAAC accreditation)**

A) RANK HOLDERS: At UG Examination

S. NO.	NAME	RANK NO.	YEAR
01	PAVAN KULKARNI	3 RD RANK TO KUD	2004
02	GAYATHRI BIJALI	4 TH RANK TO KUD	2004
03	CHITRA KUDTARKAR	10 TH RANK TO KUD	2004
04	MISS PRATIBHA TIRLAPUR	10 TH RANK TO KUD	2005
05	MR. SHRAVAN KULKARNI	2 ND RANK TO KUD	2006
06	MR. KIRAN KIDIYOOR	4 TH RANK TO KUD	2006
07.	MISS VANI JOSHI	8 TH RANK TO KUD	2006
08	KIRAN GULAGOUDAR	10 TH RANK TO KUD	2006
09	MISS SHWETA PALANKAR	8 TH RANK TO KUD	2007
10	MISS NAINA JAIN	3 RD RANK TO KUD	2009
11	MISS SARIKA MAHENDRAKAR	10 TH RANK TO KUD	2009
12	MISS KAVYA ADIGA	1 ST RANK TO KUD	2010

B) RANK HOLDERS:- At PG Examination and others

01	MISS SHWETA PALANKAR	1 ST RANK & GOLD MEDAL IN M.COM, TO KUD.	2010
02	MISS GAYATRI BIJALI	1 ST RANK TO VTU, MBA ENTRANCE EXAM.	2004

C) STUDENTS WHO HAVE SCORED 100/100: At UG Examination

S.NO.	NAME	SUBJECT	YEAR
01	SHRAVAN KULKARNI	FIN. MANAGEMENT	B.COM. III/2006
02	GURURAJ SHETH	STATISTICS	B.COM III SEM 2006-07
03	NAYNA JAIN	ACCOUNTANCY	B.COM I 2007
04	SARIKA MAHENDRAKAR	COST ACCOUNTING	B.COM V SEM/2008
05	VINAYAK JOSHI	STATISTICS	B.COM III SEM/2008
06	KAVYA ADIGA	FIN. MANAGEMENT	B.COM V SEM/2009
07	KAVYA ADIGA	INCOME TAX	B.COM VI SEM/2010
08	SHUBHA MALAPUR	INCOME TAX	B.COM V SEM/ 2010
09	SHAMBHAVI CHOUDI	ACCOUNTANCY	B.COM I SEM/ 2011

D) CHARTERED ACCOUNTANTS AND COMPANY SECRETARIES:

S.NO	NAME	DEGREE	YEAR
01	MISS SHEETAL JAIN	C.A.	2005
02	MISS LATA KOPPAL	C.A.	2005
03	MR. N.J. JAIN	C.S . AND C.A.	2006
04	MISS JAYASHREE TOSHNIWAL	C.S.	2006
05	MR.PAVAN KULKARNI	C.A. AND C.S.	2007
06	MR.VIRUPAX TUPPAD	C.A.	2007
07	MR.GANESH PAI	C.A.	2007

08	MR.VINAYAK REVANAKI	C.A.	2007
09	MR.ANANT PADUBIDRI	C.A	2007
10	MR SHRAVAN KULKARNI	C.S	2007
11	Mr ANAND KULKARNI	C.A	2009
12	Mr. ANANDTEERTH KORLAHALLI	ICWA AND CA	2010

E) CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES:

S.NO.	NAME	PARTICULARS	YEAR
01	MISS SHWETA HIREMATH	UNIVERSITY BLUE IN ATHLETICS	2005
02	MISS ARATI PUNGALIA	UNIVERSITY BLUE IN VOLLEY-BALL	2005
03	Mr J.G. BYALI	UNIVERISTY BLUE IN FOOT- BALL T.S.C. DELHI (NCC)	2005
04	Mr. BALASUBRAMANYA C BHAT	SOUTH ZONE DEBATE CHAMPION	2005
05	MISS D SUNITA	UNIVERSITY BLUE IN KABADDI	2008
06	MISS D SUNITA	UNIVERSITY BLUE IN KABADDI	2009
07	MISS CANNY BANNA	FIRST in DEBATE TO KUD Represented KUD in South Zone at Chennai.	2008
08	MISS BHAGYALAXMI HONNAPPANAVAR	UNIVERISTY BLUE in KABADDI	2009
09	MISS SHRADDHA KHATAWATE	FIRST in DEBATE TO KUD Participated in First youth parliament at Pune	2010
10	MISS SHWETA SONDUR	Second Prize in Kathak Dance at University Level.	2010

F) N.C.C. AND N.S.S.

S. NO.	NAME	PARTICULARS	DEPARTMENT
01	PRATBHA WARKAR JYOTI POTDAR R.S. MANAKAWAD BELAVALAKOPPA SURESH ITAGI	NIC, KASHMIR 2005	N.C.C.
02	RAJENDRA HONNAPPANAAR SURESH ITAGI	TREKKING, ASSAM 2005	N.C.C.
03	R.S. HONNAPPANAVAR	R.D. PARADE, BANGALORE	NCC AND NSS/ 2006 & 2007
04	JAYASHREEE CHIKKANAGOUDAR	T.S.C., DELHI	NCC/2006
05	SOMESH KALMATH VINAYAK ALAGUNDI VIDYA GOBBARGUMPI	N.I.C. KASHMIR	NCC/2006
06	PRATIBHA WARKAR	BEST VOLUNTEER	NSS KUD/2007
07	PRAKASH HUNASHIGIDAD and Others	N.I.C. NAGALAND	NCC/2008
08	PRASHANT MERWADE and Others	N.I.C. NAGALAND	NCC/2009

SECTION B

PART I

**INSTITUTIONAL
DATA**

PROFILE OF THE COLLEGE

1. Name and address of the college:-

Name:	Adarsha Shikshana Samiti's College of Commerce
Address:	Adarsha Shikshana Samiti's College of Commerce, Near M.G.Ground Betgeri-Gadag-582102
City:	Gadag
District:	Gadag
State:	Karnataka
Pin code:	582102
Website	:www.adarshacoc.com

2. For communication:

Office

Name	Area/ STD code	Tel.No	Fax No	E-mail
Principal: Dr M.L.Guledgudd	08372	246282	08372246282	adarshacoc@yahoo.co.in
Vice Principal: Prof I.V.Bellikatti	08372	246282	08372246282	ivb_123@yahoo.com
Steering Committee Coordinator: Prof I.V.Bellikatti	08372	246282	08372246282	ivb_123@yahoo.com

Residence

Name	Area/STD Code	Tel No	Mobile No
Principal :Dr M.L.Guledgudd	08372	237482	9448591131
Vice Principal : Prof I.V.Bellikatti	08372	---	9900220365
Steering Committee Coordinator: Prof I.V.Bellikatti	08372	----	9900220365

3. Type of Institution

a) By Management

i. Affiliated College

ii. Constituent College

- b) By Funding
- i. Government
 - ii. Grant-in-aid
 - iii. Self-financed
 - iv. Any other
- (Specify the type)
- c) By Gender
- i. For Men
 - ii. For Women
 - iii. Co-education

4. Is it a recognized minority institution?

Yes No

If yes specify the minority status (Religious/linguistic/any other)
(Provide the necessary supporting documents)

5. a) Date of establishment of the college:

Date	Month	Year
	06	1968

a) University to which the college is affiliated (If it is an affiliated college) or which governs the college
(If it is an constituent college)

Karnatak University, Dharwad

6. Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yy)	Remarks (If any)
a) 2(f)	12-1979	---
b) 12(b)	01-1986	----

(Enclose the Certificate of recognition u/s 2(f) and 12(b) of the UGC act)

7. Does the university act provide for autonomy of Affiliated/Constituent college?

Yes No

If yes has the college applied for autonomy?

Yes No

8. Campus area in acres/Sq Mts 11 Acres 2 guntas

9. Location of the college based on Govt of India census)

Urban -

Semi-urban √

Rural -

Tribal -

Hilly area -

Any other (Specify) -

10. Details of programmes offered by the institution: (Give last year's data)

Sl. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned student strength	Number of students admitted
1	Under-graduate	B.Com	3 years	PUC II year	English	720	454
2	Post-graduate KUD PG course	M.Com	2 years	B.Com	English	40	40
3	M.Phil	--	--	--	--	--	--
4	Ph.D	--	--	--	--	--	--
5	Certificate course	--	--	--	--	--	--
6	UG Diploma	--	--	--	--	--	--
7	PG Diploma	--	--	--	--	--	--
8	Any other (Specify)	--	--	--	--	--	--

(Additional rows may be inserted as per requirement)

11. List the departments:

Science Departments: For eg. Chemistry, Botany, Physics...)	-----
Arts (Languages and social sciences included)	----

Commerce Departments:	Commerce, Economics, Statistics, Computer Science, Languages and other departments like Physical and Cultural education and Library.
Any other(Specify) Departments	-----

12. Unit cost of Education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

- a) Including the salary component = Rs 17841=00
b) Excluding the salary component = Rs 7206=00

CRITERION WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1. Does the college have stated

Vision?	Yes	√	No	--
Mission?	Yes	√	No	--
Objectives?	Yes	√	No	--

2. Does the college offer self-financed programmes

If yes, how many?

Yes	---	No	√

Sl.No	Programme (B.Sc., B.Com etc)	Fee charged in Rs
--	--	--
--	--	--
--	--	--

Fee charged for each programme (include Certificate, Diploma, Add-on courses etc.)

--	--	--
----	----	----

3. Number of programmes offered under

a	Annual System	--
b	Semester System	01
c	Trimester System	--

4. Programmes with

a	Choice based credit system	Yes	--	No	√	Number	--
b	Inter/multidisciplinary approach	Yes	--	No	--	Number	--
C	Any other specify	Yes	--	No	---	Number	--

5.

Are there programmes where assessment of teachers by students is practiced	Yes	√	No	---	Number	01
--	-----	---	----	-----	--------	----

6.

Are there programmes taught only by visiting faculty?	Yes	--	No	√	Number	--
---	-----	----	----	---	--------	----

7.

New programmes introduced during the last five years	UG	Yes	--	No	√	Number	--
	PG	Yes	--	No	√	Number	--

	Others (Specify)	Yes	--	No	√	Number	--
--	---------------------	-----	----	----	---	--------	----

8.

How long does it take for the institution to introduce a new programme within the existing system?	3 to 5 years
--	--------------

9.

Does the institution develop and deploy action plans for effective implementation of the curriculum?	Yes	√	No	---
--	-----	---	----	-----

10.

Was there major syllabus revision during the last five years? If yes, indicate the number	Yes	√	No	--	Number	01
---	-----	---	----	----	--------	----

11.

Is there a provision for Project work etc. in the programme? If yes, indicate the number	Yes	√	No	---	Number	25
--	-----	---	----	-----	--------	----

12.

Is there any mechanism to obtain feedback on curricular aspects from				
a) Academic peers?	Yes	√	No	--
b) Alumni?	Yes	√	No	--
c) Students?	Yes	√	No	--
d) Employers?	Yes	√	No	--
e) Any other?	Yes	√	No	--

CRITERION II: TEACHING-LEARNING AND EVALUATION

1. How are students selected for admission to various courses?

a) Through an entrance test developed by the Institution	--
b) Common entrance test conducted by the University/Government	--
c) Through interview	--
d) Entrance test and interview	--
e) Merit at the previous qualifying examination	√
f) Any other (Specify)	--

(If more than one method is followed, kindly specify the weightages)

2. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year.

Programmes(UG and PG)	Open category		SC/ST category		Any other(Specify)	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
UG	89	40	71	35	89	35

3. Number of working days during the last academic year

301

4. Number of teaching days during the last academic year

280

5. Number of positions sanctioned and filled

	Sanctioned	Filled
Teaching	13	06
Non-teaching	18	08
Technical	--	---

6. a. Number of regular and permanent teachers (Gender-wise)

Professors	M	-	F	-
Readers	M	3	F	1
Sr. Grade	M	-	F	-
Lecturers	M	2	F	-

b. Number of temporary teachers (Gender-wise)

Lecturers Full-time	M	-	F	-
Lecturers-Part-time	M	-	F	-
Lecturers (Management appointees)-Full time	M	4	F	5
Lecturers (Management appointees)-Part time	M	1	F	4
Any other	M	1	F	1
Total	M	11	F	11

c. Number of teachers

From the same State	22
From other States	-----

* M - Male F - Female

7.

		Number	%
a	Number of qualified/permanent teachers and their percentage to the total number of faculty	06	33.33%
b	Teacher : student ratio	1:27	
c	Number of teachers with Ph.D as the highest qualification and their percentage to the total faculty strength	01	16%
d	Number of teachers with M.Phil as the highest qualification and their percentage to the total faculty strength	03	16%
e	Percentage of the teachers who have completed UGC Net and SLET exams	NIL	
f	Percentage of the faculty who have served as resource persons in workshops/Seminars/Conferences during the last five years	30%	

g. Number of faculty development programmes availed by teachers (last five years)

	1	2	3	4	5
UGC/FIP programme	-	-	-	-	-

Refresher	-	-	-	2	-
Orientation	1	-	-	-	-
Any other(Specify)	-	-	-	-	-

h. Number of faculty development programmes organized by the college during the last five years

	1	2	3	4	5
Seminars/workshops/symposia on curricular development, teaching-learning, assessment, etc	1	3	-	-	1
Research management	-	-	-	-	-
Invited/endowment lectures	-	-	-	-	-
Any other (specify)	-	-	-	-	-

8. Number and percentage of the course where predominantly

The lecture method is practiced

Number	%
01	80

9. Does the college have the tutor-ward system? Yes No

If yes, how many students are under the care of a teacher?

10. Are remedial programmes offered?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	07
-----	-------------------------------------	----	--------------------------	--------	----

11. Are bridge course offered?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	02
-----	-------------------------------------	----	--------------------------	--------	----

12. Are there course with ICT-enabled teaching-learning processes?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	01
-----	-------------------------------------	----	--------------------------	--------	----

13. Is there a mechanism for:

a	Self appraisal of faculty?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
b	Student assessment of	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

	faculty performance?				
c	Expert/peer assessment of faculty performance?	Yes	√	No	--

14. Do the faculty members perform additional administrative work? If Yes, the average number of hours spent by the faculty per week

Yes -

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

1. How many teaching faculty are actively involved in research? (Guiding student research, managing research projects etc)

Number	% of total
6	30

2. Research collaborations

a) National

Yes - No

If yes, how many?

b) International

Yes No

If yes, how many?

3. Is the faculty involved in consultancy work?

Yes - No

If yes, consultancy earnings/year (average

of last two years may be given)

4. a. Do the teachers have ongoing/completed research projects?

Yes - No

If yes, how many?

Ongoing	-
Completed	01

b. Provide the following details about the ongoing research projects.

Major projects	Yes		No	√	Number	01	Agency	UGC	Amt.	---
Minor projects	Yes		No	√	Number	01	Agency	UGC	Amt.	----
College Projects	Yes		No	√	Number	--	Amount	-----		
Industry sponsored	Yes		No	√	Number	--	Industry	---	Amt.	----
Any other (specify)	--	--	--	--	--	---	---	---	---	---
No. of student research projects	Yes	√	No		Number	27	Amount sanctioned by the College		NEED BASED	

5. Research publications:

International journals	Yes		No	√	Number	NIL
National journals – refereed papers	Yes		No	√	Number	NIL
College journal	Yes	√	No		Number	05
Books	Yes	√	No		Number	09
Abstracts	Yes		No	√	Number	NIL
Any other (specify)	Yes		No	√	Number	NIL
Awards, recognition, patents etc. if any (specify) -----						

6. Has the faculty

a) Participated in conferences?

Yes No Number 15

b) Presented research papers in conferences?

Yes No Number 06

7. Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years) 06

8. Number of regular extension programmes organized by NSS and NCC (average of last two years)

NSS	NCC
04	02

9. Number of NCC Cadets/units

M	65	F	35	Units	01
M	72	F	28	Units	01

10. Number of NSS Volunteers/units

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

1. (a) Campus area in acres 11.2
 (b) Built up area in Sq. Meters 1700
 (*1 sq.ft. = 0.093 sq.mt)

2. Working hours of the library

(a) On working days 10 AM to 5PM

(b) On holidays -----

(c) On Examination days 10 AM to 5PM

3. Average number of faculty visiting the library/day (average for the last two years) 20

4. Average number of students visiting the library/day (average for the last two years) 200

5.	Number of journals subscribed to the institution	37				
6.	Does the library have the open access system?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">√</td> <td style="width: 25%; text-align: center;">No</td> <td style="width: 25%;"></td> </tr> </table>	Yes	√	No	
Yes	√	No				
7.	Total collection (Number)	<table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Titles</td> <td style="width: 40%; text-align: center;">55736</td> </tr> <tr> <td>Volumes</td> <td style="text-align: center;">----</td> </tr> </table>	Titles	55736	Volumes	----
Titles	55736					
Volumes	----					
a.	Books	27846				
b.	Textbooks	18000				
c.	Reference books	9846				
d.	Magazines	44				
e.	Current journals					
	Indian journals	37				
	Foreign journals	01				
f.	Peer- reviewed journals	--				
g.	Back volumes of journals	60				
h.	E-resources					
	CDs/ DVDs	460				
	Databases	-----				
	Online journals	01				
	Audio- Visual resources	LCD, OHP				
i.	Special collections (numbers)					
	Repository	YES				
	(World Bank , OECD, UNESCO etc.)	---				
	Interlibrary borrowing facility	√				
	Materials acquired under special schemes (UGC, DST etc.)	√				
	Materials for Competitive examinations including Employment news, Yojana etc.	√				
	Book Bank	---				
	Braille materials	√				
	Manuscripts					
	Any other (specify) Maps					

8. Number of books/journals / periodicals added during the last two years and their total cost
- ❖ 81 periodicals were added during the last two years (2009-10)and 2010-11)
 - ❖ Total cost was Rs 642928/-

	The year before last 2009-10		Last Year 2010-11	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	1185	142364	1395	186630
Reference Books	314	63661	477	135794
Other books	----	---	12	2850
Journals/Periodicals	81	41674	91	41212
Encyclopedia	05	25550	-----	----
Any other(specify)	27	1197	CD46	1996

9. Mention the Total carpet area of the Central Library (in sq. ft) 2880Sq feet
- Number of departmental libraries 05
- Average carpet area of the departmental libraries 100 Sq Feet
- Seating capacity of the Central Library (Reading room) 250

10. Status of Automation of the Library
- not initiated
- fully automated
- partially automated

11. Percentage of library budget in relation to the total budget
- Library Budget 3.53%
- Library budget including staff salary 17.51%

12.	Services/facilities available in the library (If yes, tick in the box)	
	Circulation	<input type="checkbox"/> √
	Clipping	<input type="checkbox"/> √
	Bibliographic compilation	<input type="checkbox"/> √
	Reference	<input type="checkbox"/> √
	Reprography	<input type="checkbox"/> √
	Computer and Printing	<input type="checkbox"/> √
	Internet	<input type="checkbox"/> √
	Inter-library loan	<input type="checkbox"/> √
	Power back up	<input type="checkbox"/> √
	Information display and notification	<input type="checkbox"/> √
	User orientation /information literacy	<input type="checkbox"/> √
	Any other (specify)	<input type="text" value="INFLIBNET"/>
13.	Average number of books issued/returned per day	<input type="text" value="200"/>
14.	Ratio of library books to the number of students enrolled	<input type="text" value="68"/>
.		
15.	Computer Facilities	
	Number of computers in the college	<input type="text" value="50"/>
	Number of Departments with computer facilities	<input type="text" value="05"/>
	Central computer facility (Number of terminals)	<input type="text" value="40"/>
	Budget allocated for purchase of computers during the last academic year	<input type="text" value="2,00,000"/>

Amount spent on maintenance and upgrading of computer facilities during the last academic year

1,20,000

Internet Facility, Connectivity	Dialup	Broadband	Others (Specify)
		√	

Number of nodes/ computers with Internet facility

30

16. Is there a Workshop/Instrumentation Centre?

Yes	-	No	√	Available from the year	
-----	---	----	---	-------------------------	--

17. Is there a Health Centre?

Yes	√	No	-	Available from the year	2000
-----	---	----	---	-------------------------	------

18. Is there Residential accommodation for Faculty?

Yes	--	No	√
-----	----	----	---

Non-teaching staff?

Yes	--	No	√
-----	----	----	---

19. Are there student Hostels?

Yes	--	No	√
-----	----	----	---

If yes, number of students residing in hostels

--

Male

Yes	--	No	--	Number	--
-----	----	----	----	--------	----

Female

Yes	--	No	--	Number	--
-----	----	----	----	--------	----

20. Is there a provision for

a) Sports fields

Yes	√	No	--
-----	---	----	----

b) Gymnasium

Yes	--	No	√
-----	----	----	---

c) Womens' rest rooms

Yes	√	No	--
-----	---	----	----

d) Transport

Yes	--	No	√
-----	----	----	---

e) Canteen/Cafeteria

Yes	√	No	--
-----	---	----	----

f) Students centre

Yes	--	No	√
-----	----	----	---

g) Vehicle parking facility

Yes	√	No	--
-----	---	----	----

CRITERION V: STUDENT SUPPORT AND PROGRESSION

1. a Student strength

(Provide information in the following format, for the past two years)

2009-10 & 2010-11

Student Enrolment	UG			PG			M.Phil			Ph.D			Diploma / Certificate			Self-Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students																		

from the same State where the college is located				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2009-10	200	180	380	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2010-11	258	208	466	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of students from other States				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2009-10																		
2010-11	-	01																
Number of NRI students				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2009-10																		
2010-11	-	-																
Number of foreign students				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2009-10																		
2010-11	-	-																

M - Men, F- Female, T-Total

b. 2009-10

Dropout rate in UG and PG (average for the last two batches)

	Number	%
UG	21	16.41%
PG	----	-

2010-11

Dropout rate in UG and PG (average for the last two batches)

	Number	%
UG	18	11.69%
PG	----	-

2. Financial support for students: (last Year)

Number	Amount
--------	--------

Endowments:	26	40,000
Freeships:	299	2,76,565

Scholarship (Government)	44	34,265
Scholarship (Institution)	41	9001
Number of loan facilities:	Nil	Nil
Any other financial support (Specify)	Nil	Nil

3. Does the college obtain feedback from students on their campus experience? Yes No

4. Major cultural events (data for last year)

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	--	--	--	√	---	08
Inter-university	--	--	--	--	√	02
National	--	--	--	√	---	01
Any other (specify)	--	--	--	---	--	--

5. EXAMINATION RESULTS (DATA OF PAST FIVE YEARS)

Year	2006-07	2007-08	2008-09	2009-10	2010-11
Total Appeared	147	168	139	100	127
Distinction	38	48	48	37	60
First Class	31	63	35	15	17

Second Class	29	21	02	01	04
Pass Class	15	01	21	28	25
Total Pass	113	133	106	81	106
Ranks	X Rank (Shwetha Palankar)	--	III Rank (Nayna Jain) VIII Rank (Sarika Mahendrakar)	I Rank (Kavya Adiga)	

6. Number of overseas programmes on campus and income earned:

Number	Amount	Agency
----	----	----

7. Number of students who have passed the following examinations during the last five years

NET	0	0	0	0	2
SLET	0	0	0	0	3
CAT	-	-	-	-	-
TOEFL	-	-	-	-	-
GRE	-	-	-	-	-
GMAT	-	-	-	-	-
Civil services (IAS / IPS/IFS)	-	-	-	-	-
Defence Entrance	0	0	0	0	5
Other services	0	0	0	0	1
Any other (specify)	-	-	-	-	-

8. Is there a Student Counselling Centre?

Yes	√	No	--
-----	---	----	----

9. Is there a Grievance Redressal Cell?

Yes	√	No	--
-----	---	----	----

10. Does the college have an Alumni Association?

Yes	√	No	--	Formed in the year	2003-04
-----	---	----	----	--------------------	---------

11. Does the college have a Parent-teachers Association?

Yes	√	No	--	Formed in the year	1970
-----	---	----	----	--------------------	------

CRITERION VI: GOVERNANCE AND LEADERSHIP

1. Has the institution appointed a permanent Principal?

Yes	√	No	
-----	---	----	--

If Yes,
denote the qualifications

M.com, LLB Ph.D

If No,
for how long has the position been vacant?

2. Number of professional development programmes held for the
Non-teaching staff (last two years)

0	1
---	---

3. Financial resources of the college (approximate amount) - Last year's data (10-11)

Grant-in-aid	6879370=00
Fee from aided courses	49625=00
Donation	1216697=00
Fee from Self-funded courses	760410=00
Any other (specify) UGC Grant	689500=00

4. Statement of Expenditure (for last two years)

Item	Before last	last year
% spent on the salaries of faculty	4644006	4516678
% spent on the salaries of non-teaching employees including contractual workers	1808948	1281355
% spent on books and journals	167009	1775569
% spent on Building development	1245795	1058350
% spent on hostels, and other student amenities	154007	174840
% spent on maintenance - electricity, water, telephones, infrastructure	87617	139109
% spent on academic activities of departments - laboratories, green house, animal house, field trips etc.	4250	6300
%.% spent on research, seminars, etc.	345963	78192
% spent on miscellaneous expenditure	506095	659488

Note: The institution may provide the details regarding the above table as per the heads of accounts being maintained. However, care may be taken to cover the above items.

5. Dates of meetings of Academic and Administrative Bodies during the last two years:

Governing Body

Internal Admn. Bodies (mention only three most important bodies)

	Last year 10-11	Year before last 09-10
	28.04.2010	21.07.2009
	21.08.2010	22.10.2009
	23.09.2010	15.02.2010
	05.01.2011	19.03.2010
	31.03.2011	
College Committee:-		
1. Building		1. Building Committee

	Committee	2.Academic Committee
2.	Academic Committee	3.Finance Committee
3.	Finance Committee	15.02.2010
21.08.2010		
23.09.2010		
05.01.2011		
31.03.2011		
Any other (specify)	1. Special Committee for salary structure 2. Extension services committee 3. UGC Committee	1. Special Committee for salary structure 2. Extension services. committee 3.UGC Committee

6. Are there Welfare Schemes for the academic community?

Loans:	Yes	--	No	√
Medical allowance	Yes	--	No	√
Any other (Cooperative Society & Staff Club)	Yes	√	No	---

7. Are there ICT supported / Computerised units/processes/activities for the following?

a) Administrative section/ Office	Yes	√	No	--
b) Finance Unit	Yes	√	No	--
c) Student Admissions	Yes	√	No	--
d) Placements	Yes	√	No	--
e) Aptitude Testing	Yes	--	No	√
f) Examinations	Yes	√	No	--
g) Student Records	Yes	√	No	--

CRITERION VII: INNOVATIVE PRACTICES

1. Has the institution established Internal Quality Assurance Mechanisms ?

Yes	√	No	--
-----	---	----	----

1. Do students participate in the Quality Enhancement initiatives of the institution?

Yes	√	No	--
-----	---	----	----

3. What is the percentage of the following student categories in the institution?

- a. SC
- b. ST
- c. OBC
- d. Women
- e. Differently-abled
- f. Rural
- h. Tribal
- i. Any other (specify

8%
6%
50%
36%

32%
--

4. What is the percentage of the following category of staff?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	---	--	03	22%
b	ST	---	--	--	--
c	OBC	10	45%	09	52%
d	Women	09	40%	--	--
e	Physically-challenged	--	--	---	--
f	General Category	12	55%	04	25%
g	Any other (specify)	--	--	--	-

5. What is the percentage incremental academic growth of the following category of students for the last two batches?

	Category	At Admission		On completion of the course	
		2009-10	2010-11	2009-10	2010-11
		Batch I	Batch II	Batch I	Batch II
a.	SC	10	09	40%	67%
b.	ST	03	03	--	67%
c.	OBC	70	90	74%	72%
d.	Women	114	73	67%	90%
e.	Physically challenged	--	--		
f.	General Category	45	52	56%	60%
g.	Any other (specify)				

PART-II

EVALUATIVE

REPORTS

OF SEVEN

EXECUTIVE SUMMARY

A.S.S's College of Commerce has established its own brand equity as one of the top most commerce colleges in the Northern Karnataka region. Our goal is to bring out the graduates of excellent competence, character and integrity. The College was accredited at B+ level by NAAC in October 2004 for a period of five years. In the post accreditation period, the college has taken many initiatives to sustain quality of education. A.S.S family has a firm belief that quality is not destination but a continuous journey. In this journey the college has achieved many milestones.

University level, State level and National level seminars were organized. In the post accreditation period 12 students have secured ranks to Karnatak University. 5 students have registered achievements in the sports as University Blues. In the co-curricular activities and extra-curricular activities, our college has won many prizes. Karnatak University Kabaddi and Volleyball events were organized by the college involving the entire student community. NCC and NSS units are very active and have created social awareness and trying to develop good citizenship among the students.

Quality is the hallmark of the Adarsha Shikshana Samati. Major Initiatives of quality sustenance undertaken by the college are as under:

1.A broad Spectrum:

- Establishments of IAQC in 2005.
- College website is adarshacoc.com
- Membership of quality consortium.
- Well-equipped library and computer laboratory
- Employability Enhancement Programme for students.
- MoU with various organizations.
- Pratibha Puraskar.
- Use of technology like DLP, LCD, OHP, INFLIBNET, etc.
- Digital Library for the students.
- Commencement of PG course: M.Com
- Placement and Career development cell.
- Grievance Redressal Cell.
- Establishment of Business laboratory and life skill laboratory.
- Anti ragging cell
- Anti sexual harassment cell

The senior staff of our college were part of the BOS, Department of commerce, Karnatak University, Dharwad, that designed syllabus for new semester scheme. Workshop was also organized by our college to revive the new syllabus. Our faculty members have authored 10 text books for various semesters during the post accreditation period.

2. Teaching Learning Process:

DLPs are mounted in 3 classrooms. Three University Level, Two State Level and One National Level workshops/ symposiums/ seminars were organized. The faculty has participated in seminars, workshops and symposiums. Digital library for students and teachers with internet facility has enhanced quality of this process. The college is active in extension activities. Industrial visits by students and staff have added value to the process.

3. Research, Consultation and Extension:

A faculty has completed one minor research project. Two faculty members have sent major and minor research projects to UGC. The faculty has 1 Ph.D, 4 M.Phils, one of the faculty is rank holder and gold medalist. One of the faculty is recognized as Ph.D guide. He has been guiding 2 students.

4. Infrastructure and Learning Resources:

- ❖ Beautiful campus sprawling on 11 Acres 2 Guntas acres.
- ❖ Two big classroom and canteen are constructed with the UGC funding and management contribution.
- ❖ Modernization of class rooms with DLP fitted in 3 classrooms.
- ❖ Digital library for students with broadband internet.
- ❖ Commerce Laboratory established.
- ❖ Life skill laboratory in English is established.
- ❖ Bar coding system, computerized with easy library software and access to learning resources.
- ❖ 90 journals and periodicals subscribed.
- ❖ 1815 books are added during 2010-2011. It volumes to 27272. Yearly average addition of books comes to 650.

5. Student Support and Progression :

- ❖ Student Welfare Executive Committee is for the welfare of the students and organizes student activities.
- ❖ Transparent system of admission.
- ❖ Remedial coaching for SC/ ST / other students.
- ❖ In the post accreditation period of 6 year the college has secured 12 university ranks, averaging 2 ranks a year.
- ❖ NCC / NSS / Youth Festival / Cultural activities are the other common features.

6. Organization and Management:

- ❖ Adarsha Shiksana Samiti consists of legal luminaries, professionals, educationists, businessmen and Chartered Accountants. It provides great leadership and support.
- ❖ Governing body of the Adarsha Shiksana samati has met 25 times and passed 75 resolutions after the NAAC.

- ❖ The College is headed by the dynamic Principal having rich administrative, teaching, consulting and research experience.
- ❖ Academic calendar is prepared for systematic functioning of the College.
- ❖ Staff, Committees, HODs and IQAC meet regularly for smooth conduct of teaching and learning process with co-curricular and extra-curricular activities.
- ❖ Feed-back from different stakeholders help in improvising education service to their utmost satisfaction.

7. Healthy Practices:

- ❖ Single Window admission process.
- ❖ Pratibha Puraskar.
- ❖ Parent-Teacher Meeting.
- ❖ Alumni Support.
- ❖ Honouring rank-holders.
- ❖ Recognition of merit and achievement of faculty by the enlightened management.

The College has produced nearly 900 B.Com graduates during 6 years. It has produced 20 college teachers, 12 Chartered Accountants, 22 Cost Accountants and 15 Company Secretaries. Besides, there are Political leaders, Executives, Bankers, Businessmen, Industrialists and Advocates that our College has contributed. Many of them are working abroad and most of them are serving our country INDIA. Thus goes on our Journey of Excellence.

**CRITERION
WISE
REPORTS**

I - CURRICULAR ASPECTS

1. Curriculum design and development:

1.1 State the vision and mission of the Institution and how it is communicated to students, teachers, staff and other stakeholders?

“Vision Statement”

To take knowledge of trade, commerce and industry to the semi-urban society which is conventionally deprived of it and to equip the rural youth to face the challenges of modern age.

“Mission Statement”

Providing knowledge - Basis to the business practices of the emerging entrepreneurs.

These are communicated to students through Prospectus, Notice board, College Magazine and informed to parents during admission. They are highlighted during programmes and functions to the stakeholders who take part in such events.

How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

People of this region and in particular business community were deprived of formal and quality commerce education. Adarsha shikshana samiti was formed in 1966 by the people from business community and experienced professors in commerce and economics. They started Commerce College to nurture and develop business skills among students who seek admission in commerce. College has specialized itself in the field of commerce education. With changing times, samiti has also started **BBA college** and given base to **P.G. in Commerce**. College and samiti have been offering quality commerce education to the pupil from business community and students who want to enter the profession of accounting, auditing, banking, management and law. Most of the students have become entrepreneurs and successful businessmen. It has produced sufficient number of chartered accountants, bankers, tax consultants, lawyers, managers etc. College has been successful and further striving to achieve its mission of developing prospective

entrepreneurs. Successful students are serving in banks, govt offices and MNC's in responsible positions.

1.3 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed/adopted, address the needs of the society and have relevance to the regional/national and global trends and developmental needs? (access to the disadvantaged, equity, self development, community and national development, ecology and environment, value orientation, employment, ICT introduction, global and national demands and so on):

Curricular is developed by the University, which has to be adopted by the college. Staff members have actively participated in framing the syllabus and its revision. Semester system is introduced by the University. Commerce department has introduced modern and dynamic subjects replacing outdated syllabus and text. Senior faculty of the college were part of the syllabus framing committee. These subjects and syllabus have been designed to address the needs and developments of business in 21st century in the background of LPG.

College has systematically implemented this curriculum, in imparting theoretical knowledge and supplementing the same with debates, seminars, symposiums, guest lectures, quiz on relevant business issues. These aspects have helped to strengthen the knowledge of business. They also make students competitive to secure more number of marks and update their knowledge to cope with contemporary trends. College has a separate seminar hall that has the facility of 'ICT' inbuilt LCD facility. Apart from this, two classrooms have LCD facility. Computer laboratory is full fledged. Facility of Internet is made available in Computer laboratory and Library. These aspects have helped the students and teachers to update the knowledge of business world. In the era of open competition, these facilities have helped to make the staff and students more competitive.

1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

Computer Application in Business is a compulsory subject for the students from II to VI Semester. Theoretical and practical knowledge is offered to the students. Business languages and skills are taught to make them employable.

College has a well developed modern computer laboratory with nearly 40 PC's. It has the facility of Internet and LAN. Apart from this and one seminar hall are fitted with LCD. Extensive facility of computer is offered to the students to make them proficient in any operation.

Technical staff, teaching staff and support staff have qualifications like B.E, M.C.A, M.Sc (IT) etc to monitor the functioning of computer department. Tally Academy regularly trains and interact with the college in making staff and students competitive in computer knowledge and its applications. Analytical and presentation skills of students are enhanced due to the efforts of computer department. Large number of students is employed in prestigious companies like Infosys and Wipro. College is a regular location for campus interviews by these firms. This has created employment opportunity not only to the students of our college, but also to the students of other colleges in the North Karnataka.

1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.):

Senior faculty members are part of syllabus framing team in finalizing the syllabus of semesters. They have acted as Chairmen of syllabus framing committees. College has organized workshops to review the syllabus. Staff members have attended workshops organized by the department of commerce (KUD) and other colleges to review the syllabus.

Staff members have written popular text books as per the semester syllabus. This has satisfied the needs of teachers and students. As per new curriculum, regular feed back is collected from the students regarding each subject and its teachers. Feedback is also collected from parents orally during Parents and Teachers meeting and also during admission process.

Staff members will have regular interaction with professionals and business people regarding syllabus. Opinions are collected and contributed in developing the syllabus that is modern and dynamic.

2. Academic Flexibility:

2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

College offers B.Com degree course through 6 semesters that is designed by the department of commerce, Karnatak University, Dharwad.

Computer Applications in Business is taught along with commerce subjects to make students proficient in business language. A **Tally** package (Accounting) is taught to students in V semester and a certificate is given.

Liaison with Progeon (Infosys) and IAP (Infosys and KUD) has helped in conducting programmes to develop analytical and communicative skills among students.

Students are encouraged to appear for preliminary and qualifying examinations in Chartered Accountancy and Company Secretary.

2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:

a) Core options b) Elective options c) Add on courses d) Inter-disciplinary courses e) Flexibility to the students to move from one discipline to another f) Flexibility to pursue the programme with reference to the time-frame (flexible time for completion):

Seven subjects are offered in each semester.

In first and second semester students study languages and they have option to select Kannada/Hindi/ Additional English, along with Basic English.

In third and fourth semester option of Commercial Arithmetic and Business Statistics is available.

Students study diverse subjects like Indian constitution, Business Law along with Modern Commerce subjects. College has implemented IAP (Industry Academic Partnership) a joint venture between Infosys and Karnatak University, Dharwad to develop soft skills among students. College is organizing training in soft skills with the help of 'Vidya Poshak' Dharwad.

College timings are set in the morning so as to provide time to students to join additional courses and also to pursue their business activities in the afternoon.

2.3 Give details of the programmes and other facilities available for international Students (if any):

College is well equipped in terms of academic expertise and facilities to accommodate the foreign students. It has website which is accessible to students including foreign students.

2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.:

Computer Application in Business subject is unaided. Computer department is self financed i.e. computers, its network, teaching staff, technical and support staff are maintained out of the resources that are generated in the form of computer fees.

Progeon and IAP programmes that are undertaken to develop soft skills among students are offered by charging fees to the students.

Syllabus for Computer Applications in Business subject is designed by Dept. of Commerce, KUD. Dr Balaji Rao, Rtd. Principal was the Chairman of Syllabus framing committee.

3 Feedback on curriculum:

3.1 How does college obtain feed back on curriculum from :

- a. **Students:** - Regular feedback is taken from each student.
- b. **Alumni:** Frequent meetings with alumni will help to exchange information on relevance of curriculum and effectiveness of subjects being taught by the teachers.
- c. **Parents:** College regularly organizes PTA (Parents Teachers Association) meet at least once in each semester. Apart from this, a regular interaction is made with the parents during the process of admission and filling up of examination forms.
- d. **Employer/Industries:** Management has a separate College Governing Council [CGS]. Retired principals, teachers, business leaders of Gadag city, members of chamber of commerce, chartered accountants etc are its members. Frequent meetings of CGS are organized during which the council gives necessary tips/latest developments in the field of business.
- e. **Community:** Majority of students belong to business community. Many past students of our college are part of Alumni. Management of the college consists of members who come from different walks of life, say Chartered Accountants, Business leaders, Advocates, Teachers, Doctors etc. College will have frequent meetings with these people.

3.2 How is the above feedback analyzed and the outcome/suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion? :

- a) **On teachers:** All the teachers are made to know their own evaluation made by students in the form of feedback. Teachers are advised to make necessary improvements in upgrading their knowledge wherever necessary.
- b) **With University:** Opinions collected are shared with University and other academic bodies. Information gathered is shared with Board of

Studies and other colleges on proper academic platforms which will help in revising the syllabus.

- c) **Guest Lectures:** Symposiums, seminars are organized on subjects that are important to students and teachers. Teachers and students are deputed to attend seminars/ symposiums outside the college to help them in upgrading their knowledge.

4. Curriculum update:

4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years? :

Revision of syllabus is made by University. Normally it is once in 5 years. During last revision, college has adequate representation as senior faculty was the part of syllabus framing committee on various subjects.

Modern subjects in commerce like Entrepreneurship Developments, Business Environment, International Business, Indian Financial System, Modern Banking and Financial services are introduced. No major revisions during last two years.

4.2 How does institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

College has a clear vision and mission of providing commerce education to the students of semi-urban area. Which is in tune with core values of NAAC i.e to ensure, enhance and update knowledge to cope up with contemporary trend

There is complete transparency and sincerity in achieving these objectives. Stakeholders are taken into confidence. The conduct of academic, co-curricular and extra-curricular activities and regular interaction between teachers, students and stakeholders ensure that the progress of students is ensured along with the growth of college which eventually benefit local society.

4.3 Does institution use guidelines of statutory bodies (UGC/AICTE/ State Councils of HE and other bodies) for developing and/or restructuring curricular?

Curricula is designed by University, however staff member have made significant contribution in developing curriculum.

UGC funds, particularly towards library books and information technology have been effectively utilized. Qualitative reference books have been acquired through UGC grants and college funds. These books are useful in developing knowledge base of students and also of teachers.

College has made adequate use of ICT in computer laboratory, Library and class rooms. College is stepping towards E-learning and E-teaching.

4.4 How are existing courses modified to meet emerging changing national and global trends?

New semester syllabus has modern subjects that are relevant to real business world. Subjects like Entrepreneurship Development, Business Environment, International Business, Modern Banking, Financial Management, and Management Accounting are introduced along with traditional commerce subjects like Accounting, Management and Marketing. Teaching in these subjects is undertaken in the backdrop of happening after LPG. Guest Lectures are arranged on relevant business topics that serve the needs of syllabus and throw light on real happenings in business. Symposiums and seminars are organized on these topics. Teachers and students are encouraged to participate in such events that are organized by other colleges and universities. Quiz, Debate and Elocution competitions are conducted to enhance academic excellence along with current knowledge of business

5 Best practices in Curricular Aspects:

5.1 Quality sustenance and quality enhancement measures undertaken by institution in the last 5 years.

- a) Active participation of the senior staff in preparing syllabus for new semester scheme.

- b) Participation of staff members in seminars/workshops organized by university and other colleges in review of syllabus.
- c) Encouraging staff members to attend Seminars/Symposiums and to present papers in such seminars and to update their knowledge.
- d) Motivating teachers to write text-books and undertake research projects.
- e) Organizing seminars/symposiums in the college for the benefit of students as well as teachers.
- f) Incentives to teachers who pursue M.Phil and P.hD.
- g) Felicitation to meritorious students who excel in academic and other activities.

5.2. What best practices in curricular aspects have been planned/implemented by the institution?

- a. Active participation of teachers in framing and revising syllabus.
- b. Teacher's participation in seminars, symposiums and presenting papers.
- c. Organizing Seminars/Symposiums for the benefit of students and teachers.
- d. Felicitation to meritorious students and Alumini on their distinction and remarkable achievements.
- e. Incentives to the teachers who write books and undertake M.Phil/ Ph.D
- f. Use of technology (ICT) in teaching learning process. Facility of Internet and Computer laboratory etc to enhance the knowledge
- g. Extended library facility of the text books and reference books.
- h. Rich library with large number of books and magazines.

For Re-Accreditation

1. What were the evaluative observations made under Curricular Aspects in the previous assessment report and how they have been acted upon

Observation	Response
The range of programme options available to the students is limited	College is thinking of expanding range of programme options by designing new courses
Knowledge content is 80% and skills 20%	College has made consistent efforts to increase the skill content in teaching and learning by organizing industrial visits, study tours, guest lectures, seminars, symposiums, business laboratory, project work etc.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Curricular Aspects?

Following are the Quality Sustenance and enhancement measures undertaken by the college.

Quality sustenance measures:

- a) Use of technology (ICT) in teaching learning process. Facility of Internet and Computer laboratory to enhance the knowledge
- b) Extended library facility of the text book and reference books. Rich library with large number of books and magazines.
- c) Teacher's participation in seminars, symposiums and presenting papers.
- d) In 2005 workshop on semester system conducted in college for B.Com 2nd, 4th and 6th semester. Dr. Madegouda, HOD Commerce, Shivamogga University, and Dr. S.S. Hugar, Dean Commerce, Karnatak University, Dharwad had participated.

- e) The following Staff members participated in framing semester syllabus for B.com course.

Prof. P.R.Adavi, Prof. A.D. Godkhindi, Prof. M.I.Yadawad and Dr. Balaji Rao

- f) The Following Staff members participated in review of semester syllabus;

Dr. Balaji Rao, Dr. M.L.Guledgudd, Prof. I.V. Bellikatti, Prof. C.M.Patil and Prof V.S.Challamarad

CRITERION II TEACHING LEARNING AND EVALUATION

2.1 Admission process and Student Profile.

2.1.1. How does the institution ensure wide publicity to the admission process?

a. Prospectus

Issue of prospectus at the beginning of the academic year, giving details of admission process and salient features of the college.

b. Institutional Website

Institutional Website - adarshacoc.com is operational. Admission related and other database periodically updated.

c. Advertisement in Regional Newspapers

College publicizes college admission notifications by advertising in the local and regional newspapers after PUC II year results are declared. Local cable media is also used for this purpose.

d. Any other (Specify)

Regular publicity about the various academic and extra-curricular activities conducted by the college is highlighted in local and regional newspapers and electronic media. Alumni Association and its members and parents of present students give the publicity by acting as the ambassadors of the college.

2.1.2 How are the students selected for admission to the following courses? Give the cut off percentage for admission at the entry level.

Students are selected for admission on the basis of the percentage of marks in the qualifying examination subject to the reservation policy of the state government.

<i>Programmes(UG)</i>	<i>Open Category</i>		<i>SC/ST Category</i>		<i>Any other Specify OBC</i>	
	<i>Highest (%)</i>	<i>Lowest (%)</i>	<i>Highest (%)</i>	<i>Lowest (%)</i>	<i>Highest (%)</i>	<i>Lowest (%)</i>
B.Com I Sem 2010-11	89	35	85	35	82	35

2.1.3 How does the Institution ensure transparency in the Admission process?

- ❖ Formation of admission committee for the supervision of entire admission process to ensure transparency.
- ❖ List of applications received is displayed on Notice Board
- ❖ Merit List of the candidates from the list of applications is displayed on notice board.
- ❖ Recognition for the achievements of sports' persons, NCC cadets, NSS volunteers and achievers in extra-curricular activities.
- ❖ Reservation policy of the Government is strictly followed.

2.1.4 How do you promote access to ensure equity?

a) Students from disadvantaged community:

Students from disadvantaged community are given preference in the matters of admission and are charged concessional fee by complying with the policy of the Government.

b) Women :

More than 50% of the students admitted, during 2011-12, in the college are women.

c) Differently-abled :

Differently-abled students are encouraged by providing fee concessions, free books and other facilities.(Concession provided in development fee charged by the samiti.)

d) Economically- weaker sections :

Fee concession and scholarships are sanctioned to help them to continue their studies.

e) Sports personnel:

Preference is given during admission for candidates having outstanding achievements in sports at the school and college level. The College gives preferential admissions to candidates recommended by our past sportsmen wherever possible.

f) Any other (Specify) :

Admission policy of the college is fully in tune with its social responsibilities and the policy of the government. NCC cadets NSS volunteers, debaters and students interested in extra-curricular activities are also admitted. Children of defence personnel and Central Government employees are given proper weightage. Students coming from neighboring states- are given due weightage.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' Knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

- ❖ Induction analysis and orientation programmes are conducted for the first year students at the beginning.
- ❖ Bridge courses and remedial courses are organised
- ❖ Special courses are conducted to increase the proficiency of students in English language
- ❖ Remedial coaching is provided particularly for SC/ST and weaker sections of the community.
- ❖ Students from non-commerce background (PU Science and Arts) are given special training in Business Studies and Accountancy.
- ❖ Catering to slow learning students - special coaching, counseling, books etc are provided on the basis of induction analysis.
- ❖ Catering to bright students – Seminars, assignments, tutorials, special book facility, cash prizes etc.

2.2.2 *How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners*

- ❖ Personal observations of the teachers in Mentor groups the result analysis of internal tests and university examination help to identify the slow and advanced learners. To help slow learners necessary coaching is provided. Advanced learners are given guidance and provided with required facilities like extra books, journals, internet facility etc and motivated towards higher level of excellence.

2.2.3 *Does the institution have a provision for tutorials for the students? If yes, give details.*

- ❖ Home assignments are given and class wise seminars are arranged in different subjects. Difficulties and doubts are clarified through interactive discussion in tutorial classes.

2.2.4 *Is there provision for mentoring of students or any similar process? If yes, give details.*

- ❖ Yes. Mentor groups are formed to cater to the personal needs and problems of the students. Mentor groups are formed in the ratio of 30:01

2.2.5 *How does the institution cater to the needs of differently-abled students?*

- ❖ The classes for differently abled students are normally conducted in the ground floor. RCC ramp is provided for easy movement of the wheelchairs.
- ❖ One faculty member also acting as a Student Welfare Officer, takes special care of such students.

2.3 Teaching –Learning Process

2.3.1. *How does the institution plan and organize the teaching learning and evaluating schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)*

- ❖ Academic calendar is designed at the beginning of each semester.

- ❖ Each department prepares lesson plans for the subject.
- ❖ In the semester system, 2 internal tests are conducted in every semester.
- ❖ The first internal test is conducted after the completion of six weeks and the second Internal test after the completion of twelve weeks. Total internal marks for each subject is 20.
- ❖ The internal marks are displayed on the notice board. In case of any discrepancy faculty members attend the same making the whole process transparent.
- ❖ Practical examinations are conducted for the subject Computer Applications in Business.
- ❖ Sometimes, surprise tests are also conducted by the faculty members.
- ❖ Lectures are prepared by the teachers in advance with the help of reference books, journals and internet.
- ❖ Teachers and students are encouraged to attend the seminars, conferences etc to acquire more up-to-date information and innovative practices in teaching learning. They even present papers.
- ❖ Every teacher maintains attendance register and dairy
- ❖ Subject wise seminars are presented by students with the help of OHP or LCD projectors
- ❖ Group discussion, quiz competitions, assignments and tutorials are conducted.

2.3.2 What are the various teaching-learning methods (Lecture method, interactive method, project-based learning, computer-assisted learning, experimental learning, seminars and others) used by the teachers? Give details.

- ❖ Lecture method
- ❖ Interactive discussions
- ❖ Case study method
- ❖ Projects and Surveys
- ❖ Seminars
- ❖ Computer assisted learning (DLP)

- ❖ Home assignments are also given to the students to know how much knowledge they have acquired.

2.3.3 How learning is made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

- ❖ Training in soft skills
- ❖ Use of laptops for making presentations and other academic purposes
- ❖ Participation by students in various academic and extracurricular events conducted by college and other institutions
- ❖ Library induction programme
- ❖ Students' E-Library with Internet facility
- ❖ Organization of events by the students themselves.
- ❖ Celebration of special days like Traditional day, Blood donation day, Population day, World AIDS day, NSS Day, NCC day etc.
- ❖ Celebration of national festivals, cultural programmes and competitions
- ❖ Annual sports and quiz programmes.
- ❖ Participation by students in inter-collegiate and university level youth festivals and various sports events (Cricket, Table Tennis, Chess and Tenny Coit)
- ❖ The following Symposiums were conducted for the benefit of students and teachers:
 - ❖ "Economic Reforms" (LPG) on 20th January 2006,
 - ❖ "Role of Foreign Capital in India" on 20th January 2007
 - ❖ "BPO's and KPO's - Opportunities and Challenges for Rural Youths" on 22nd September 2007.
- ❖ University Level one-day workshop on English grammar in 2007.
- ❖ National Level Seminar and quiz competition on English grammar on 5-09-2009

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL, Internet and other information/ materials)

- ❖ Faculty members use teaching aids like OHP, DLP etc.
- ❖ There is a separate Audio Visual hall with multimedia equipments.
- ❖ There is a computer laboratory with 1 Server, 40 computers connected in LAN and 3 Laptops with Wifi Connectivity, and broadband connection.
- ❖ E-Library for students with Internet facility

2.3.5 How do the students and faculty keeps pace with the recent developments in the various subjects?

- ❖ Journals, magazines newspapers and periodicals are used by students and faculty members. The college library has subscribed 88 journals and periodicals
- ❖ Use of Internet and E-resources
- ❖ Lectures by the academicians professionals and experts.
- ❖ Participation by students in the seminars and workshops at the college and outside.
- ❖ Deputation of faculty members to seminars and workshops
- ❖ Deputation of students for seminars and symposiums organized by other institutions.
- ❖ New arrivals in the library are intimated to the students and staff.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancements of teaching and learning?

- ❖ Yes. Each department has separate cabin cupboards where books, project reports, reference books and educational CD's are kept for usage by the faculty and students. When a particular student approaches for guidance regarding preparation for participation in various activities, CD's are taken and material available is used for more information. Common library with

separate sections for each department namely, Commerce, Economics, Languages, Statistics, Computer Science and others.

2.3.7 Has the institution-introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

- ❖ At the end of the academic year, feedback is obtained from students and analyzed. Concerned teachers are given the feedback analysis and counselled for further improvement.

2.4 Teachers Quality

2.4.1 How are the members of the faculty selected? Does the college have the required number of qualified and competent teachers to handle all the courses? If not how does the institution cope with the requirements?

- ❖ Permanent faculty members are selected through interview by the selection committee constituted by the state government and the management.
- ❖ Management arrange for recruitment of qualified teachers on temporary basis.
- ❖ The college has required number of qualified and competent faculty members

2.4.2 How does the college appoint additional faculty to teach new programmes/modern area of study (Biotechnology, IT, Bioinformatics etc)? How many such appointments were made during the last three years?

- ❖ The faculty required to handle the modern subjects like Computer Applications in Business are appointed by the management through interviews by the selection committee.
- ❖ Two lecturers, two lab instructors and one attender are appointed for the department of computer science. In addition, contract teachers are appointed whenever needed.

- ❖ PG course in Commerce (M.Com) is run by Karnatak University, Dharwad in our campus. Library, Computer laboratory and other facilities are provided by the college.

2.4.3 What efforts are made by the management for professional development of the faculty? (Eg: research grants, Study leave, deputation to national/international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculties have availed these facilities during the last three years?

- ❖ Incentives are provided by the management to motivate the faculty members to write books, publish articles in journals and to under take research M.Phil and Ph.D degrees.
- ❖ Faculties are deputed for state/national/international level seminars/workshops/conferences and such other academic programmes.

<i>Year</i>	<i>State (Part+Paper+Resource)</i>			<i>National (Part+Paper+Resource)</i>			<i>International (Part+Paper+Resource)</i>		
2008-09	-	-	-	05	01	02	---		
2009-10	-	-	-	09	04	-	---		
2010-11	01	01	-	06	03	-	03	-	-

2.4.4 Give details on the awards/recognitions received by the faculty during the last five years?

Nil

2.4.5 How often does the institution organize training programmes for the faculty in the use of?

- a) Computers
- b) Internet
- c) Audio Visual Aids
- d) Computer-Aided Packages
- e) Material development for Multi-media etc.

Training programmes are periodically organized by the institution for faculty members in:-

- ❖ Fundamentals of computers
- ❖ Microsoft Office covering

- ❖ Ms-Word- Text formatting, Tables, Mail-merge etc
- ❖ Ms-Excel- Worksheets, Formulae, Functions, Charts etc.
- ❖ Ms-PowerPoint – Slide show, Slide layout etc.
- ❖ Internet and E-mail.
- ❖ Use of LCD in the classrooms.

2.5 Evaluation process and Reforms.

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

- ❖ Information is provided in the college prospectus
- ❖ Orientation programmes conducted for students to communicate about the evaluation procedure and other aspects
- ❖ Concerned aspects are discussed in Parents- Teachers meeting
- ❖ Model question papers- answers are discussed in the classrooms
- ❖ Special workshops are conducted with the help of experts.

2.5.2 How does the institution monitor the progress of the students and communicates it to the students and their parents?

- ❖ Regular conduct of internal tests
- ❖ Fair and transparent evaluation system
- ❖ Display of internal marks on the notice board.
- ❖ Test answer books are shown to students and discussed
- ❖ Shortcomings are noted and steps for improvement are suggested.
- ❖ Discussion with parents at the time of parents meets.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

- ❖ A separate examination committee is constituted which plans, organizes, conducts and monitors the examination to ensure all examinations related works are conducted efficiently and the scope for grievances is minimized considerably.

- ❖ All teachers are properly trained and guided by senior faculty to ensure quality evaluation.
- ❖ Internal marks are displayed on the notice board for the information of students.
- ❖ Answer books are shown to students and discussed with them in the class room.

2.5.4 What are the major evaluation reforms initiated by the institution/ affiliating University? How does the institution ensure effective implementation of these reforms?

- ❖ University has introduced the semester system from 2005-06 replacing annual system. The college has adopted this system from July 2005.
- ❖ Every semester has two internal tests of 20 marks which are to be conducted and evaluated by the college internally.
- ❖ University conducts the examinations at the end of the semester for 80 marks which is undertaken by the university through central valuation process.
- ❖ College has devised its own scheme for implementing effectively the IA system. The first test is conducted after the completion of six weeks and second test after the completion of twelve weeks carrying 20 marks.
- ❖ This system has contributed to the better performance by the students in semester examinations.
- ❖ Result analysis is undertaken after the announcement of examination results and guidance is given to the teachers and students.

2.6 Best practices in Teaching-Learning process

2.6.1 Detail any significant innovations in Teaching/learning/evaluation introduced by the institution?

- I. Best practices in teaching to increase the academic standards of teachers
- ❖ Recruitment of best teachers

- ❖ Training and guidance by senior staff members
- ❖ Library purchases continuously new books, journals etc. and provides them to the teachers to update their knowledge
- ❖ Internet and broad band facility is provided for browsing of recent information in the subject.
- ❖ Teachers are encouraged to participate in seminars, workshops etc.
- ❖ Faculty members are encouraged to use modern teaching aids like OHP and LCD projectors. LCD projections are mounted nearly in 25% of the classrooms to facilitate teachers to use them for more effective teaching.
- ❖ Every year college goes on adding number of journals/periodicals/magazines for the benefit of students and faculty members.
- ❖ Regular conducts of student tours have brought the staff and students closer to each other which has helped to create congenial atmosphere for effective teaching. At the end of academic year a get together of staff with their family members is arranged, which has made family members of faculty to identify themselves with the college emotionally. This has given the teacher, support of their family in the performance of their duties.
- ❖ Apart from the traditional lecture method teachers are trained in variety of teaching techniques like seminar, quiz etc.
- ❖ The college has planned to provide DLP in all classrooms during the coming years.

II Best practices in learning

- ❖ Symposium on Economic Reforms, Role of Foreign Capital in India and Symposium on BPO's and KPO's – Opportunities and Challenges for Rural Youths, University level English Grammar workshop and National level seminar and Quiz competition on English Grammar organized by the College for the benefit of the students and teachers.

- ❖ Visits to Industries, Banks, Insurance Companies etc.
- ❖ Academicians and Chartered Accountants, Industrialists, Bankers etc are invited to address the students which provide latest information and practical knowledge.
- ❖ The College has focused on activity based learning, group discussion, case study analysis etc.
- ❖ Seminars and group presentations by students are also organized.
- ❖ Socio economic surveys and projects are given to the students to enhance their communication skills.
- ❖ Motivate the students to participate in workshops, symposium, quiz, etc organized by other institutions.
- ❖ There is a separate audio-visual room for the students.
- ❖ Special coaching for bright as well as below average students.
- ❖ TBL facilities to the students.
- ❖ Broadband internet facilities with Wifi connection in the campus for the benefit of teachers and students.

III Best practices in Evaluation

1. In the beginning, the process of evaluation is devised considering the nature of questions namely easy, moderate and difficult.
2. Teachers are informed about the method of evaluation which is to be uniformly followed.
3. Students are notified in advance about the method of evaluation which creates transparency in the process examination. Examination committee monitors the valuation work and ensures that the norms of examination are stringently followed
4. A review of valuation process is made after the completion of valuation work to identify deficiencies if any, and to bring changes to make the system more effective
5. After the completion of examination, marks are displayed on the notice board

6. Evaluated answer scripts are distributed in the class rooms and related answers are discussed in the class rooms.
7. In the parents' meeting marks are disclosed to the parents

For Re-Accreditation:

1. What were the evaluative observations made under Teaching-Learning and Evaluation in the previous assessment report and how have they been acted upon ?

Response to the Evaluate observations of the last Peer Team

Sl.No	Observation	Response
1	The college has not conducted any refresher course/seminar/workshop for faculty development	<ul style="list-style-type: none">✓ The college has organized five symposiums/seminars/workshop for the benefit of both teachers and students.✓ Symposium on Economic Reforms (LPG)✓ Symposium on Role of Foreign Capital in India✓ Symposium on BPO's and KPO's Opportunities and Challenges for rural youth✓ National Level seminar and Quiz on English Grammar✓ University Level Workshop on English Grammar <p>Teachers are encouraged to participate in the State, National and International level seminars and workshops to improve their quality of teaching</p> <p>Four senior teachers viz, Dr M.L.Guledgudd, Prof I.V.Bellikatti, Prof C.M.Patil and Prof (smt) V.K.Sortur</p>

		have attended International Seminar held at IBS Hyderabad and Karnatak university, Dharwad
2	The college has not established any National or International linkages for teachers or research	<ul style="list-style-type: none">✓ The college has established linkage with Chamber of Commerce, Gadag and SIRC, Hubli Chapter of CA's✓ MOU with K.R.Bellad College, Mundargi✓ MOU with PG Department of Commerce, (Gadag Centre) Karnatak University Dharwad

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Teaching-Learning and Evaluation?

To ensure quality sustenance and enhancement, the college has taken following steps

- a. E-learning:- Faculty of Internet to teachers and students to broaden their knowledge
- b. E-teaching:- Use of OHP, LCD's, etc
- c. E-Library :- Internet facility and INFLIBNET
- d. Encouraging teachers to attend State/National/International seminars, symposiums etc.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the committee.

✓ Yes,

There is a Research Committee consisting of the following members

Dr M.L.Guledgudd	Chairman
Prof.K.Girirajkumar	Co-ordinator
Prof. I.V.Bellikatti	Member
Prof C.M.Patil	Member
Prof. (Smt). V.K.Sortur	Member
Prof S.B.Jadhav	Member

✓ **Activities:**

1. Liaison with local industries, and organizations for consultation and social benefits.
2. Conduct of surveys, organization of seminars and symposiums.
3. Research projects by the staff and students

✓ **Decisions:**

1. It was decided to encourage staff to register for Ph.D, and M.Phil.
2. It is resolved that B.Com Final year students shall be encouraged and guided to engage in Project works.
3. It is resolved that faculty shall apply UGC for Major/ Minor Research Projects to engage in research programmes.

3.1.2 How does the institution promote faculty participation in research? (Providing seed money, research grants, leave, and other facilities).

The staff members are given suitable necessary help, such as Library and Internet facilities.

The staff members are encouraged to apply UGC for receiving grants for Major and Minor Research projects.

The institution offers one increment for M.Phil and two increments for Ph.D scholars for temporary faculty.

3.1.3 Does the institutional budget have a provision for research and development?

If yes, give details

There is no specific budget head. However management provides financial assistance for these activities depending on the need. College proposes to create a separate budget to facilitate the research and development work.

3.1.4 Does the institution promote participation of students in research activities?

If yes, give details.

Yes,

Our institution promotes participation of students in research activities. Students are encouraged to undertake small research projects, industrial visits, socio-economic survey, seminar, symposium and paper presentations.

3.1.5 What are the major research facilities developed on the campus?

- Internet facility is made available to both staff and students at free of cost.
- Book bank, INFLIBNET facilities.
- Proposal is sent to Karnatak University Dharwad to create separate Research Centre.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with National/Foreign/Universities/Research/Scientific organization/Industries/NGO's)

- Collaboration with Chamber of Commerce, Tally Academy GITSERD and SIRC (Hubli Chapter of Chartered Accountants)

3.2 Research and Publication output

3.2.1 Give details of the research guide and research students, of the institution (No of students registers for Ph.D and M.Phil, fellowship/scholarship, funding agency, Ph.Ds and M.Phils awarded during the last five years, major achievements etc)

✓ **Research guides:**

Name of the Research guide	University	Ph.D Registered	Ph.D Awarded	M.Phil Registered	M.Phil Awarded
Dr. M.L.Guledgudd	Dravidian University, Tamilnadu	02	----	---	---
	Shri Venkateshwara University, Tirupati	--	--	06	04
	Allagappa University, Tamilnadu	---	---	01	01
	Vinayak Mission, Salem	---	----	02	----
	IGNOU	01	----	----	----

✓ **Details of Research Students:**

The following students received M.Phil Degree under the guidance of Dr.M.L.Guledgudd

1. Miss. Vanita Mahendrakar
2. Mr. S.B.Jadhav
3. Mr. R.M.Irkal
4. Mr. N.S.Karbisti

5. Mr. B.S.Mulgundmath

✓ The following staff members have completed M.Phil

Name of the staff	Faculty	Topic
1. K. Girirajkumar	Statistics	"Awareness of Safe Drinking Water in and around Gadag"
2. Smt. M.N.Hombali	Hindi	"Nirmal Verma ki Kahanihome Bhasik Abivenjan"
3 S.B.Jadhav	Commerce	"Analysis of Cooperative Bank Deposits in Gadag Taluka- A case study of MLCB and MUCB".

✓ The following staff members have registered for M.Phil/Ph.D

Name of the staff	Faculty	Topic
1. S.B.Jadhav	Commerce	Registered for Ph.D (IGNOU) Topic "SHG's and women Entrepreneurship"
2. D.R.Dani	Commerce	"Evaluation of Retail Lending by Canara Bank"
3. R.R.Kulkarni	English	"Women characters in the plays of Girish Karnad"
4. S.A.Bethel	Commerce	Problems faced by Power Looms Industry in Betgeri

Apart from this, the Department of Commerce and Economics monitor projects undertaken by students of P.G course in commerce.

3.2.2 Give details of the following:

a) Department recognized as research centres : No

b) Faculty recognized as research guides : 01

c) Priority areas for research:

Commerce and Economics

Ongoing faculty research projects (Title, duration funding agency, total funding received for the project)

- 1) A Minor Research Project is submitted to UGC by Dr. M.L.Guledgudd on "Customer Perception on Marketing of Bank services"
- 2) Dr. M.L.Guledgudd has submitted a proposal for Major Research Project to UGC.
- 3) Prof I.V.Bellikatti has submitted a proposal for Minor Research Project to UGC.
- 4) Students of B.com Final year are doing project on "Organizational study of selected local business unit".
- 5) Socio economic survey conducted by the students under the guidance of Prof. I.V.Bellikatti, Department of Economics.
- 6) Students of B.Com final year have undertaken the survey of the physically and mentally challenged people of Gadag

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the industry needs, community development, patents etc)

Dr M.L.Guledgudd has guided 5 M.Phil students

Teachers who are in the Research activities are engaged in writing text books. Results and findings of socio economic survey are communicated to concerned authorities.

3.2.4 Are there research papers publishers in referred journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

No.

3.2.5 Give the list of publications of the faculty

a) Books

The college faculty members are encouraged to write books

Following is the list of books published by present working staff members

Sl.No	Title of the book	Name of the author	Publisher
1	Business Environment	Dr M.L.Guledgudd and Dr S.L.Guledgudd	Sai Publications, Gadag
2	Entrepreneurship Development	Dr M.L.Guledgudd and Dr S.L.Guledgudd	Sai Publications, Gadag
3	International Busines	Dr M.L.Guledgudd and Dr S.L.Guledgudd	Sai Publications, Gadag
4	Modern Banking	Prof C.M.Patil and Dr M.L.Guledgudd	Sai Publications, Gadag
5	Financial Management	Dr M.L.Guledgudd and Dr S.L.Guledgudd	Sai Publications, Gadag
6	Management Accounting	Dr M.L.Guledgudd, Prof D.D.Kulkarni, Prof J.B.Hullur and Dr.B.V.Honagananavar	Sai Publications, Gadag
7	Vyavahara Parisara (Kannada Version)	Dr M.L.Guledgudd and Dr S.L.Guledgudd	Sai Publications, Gadag
8	Udayama Shilathe Abhivruddhi(Kannada version)	Dr M.L.Guledgudd and Dr S.L.Guledgudd	Sai Publications, Gadag
9	Anterrastriya vyavahara (Kannada version)	Dr M.L.Guledgudd and Dr S.L.Guledgudd	Sai Publications, Gadag

b) Article nil

c) Conference/Seminar proceedings

Seminar proceedings are published in bound books and magazines. Many of our seminar papers are compiled and published by the host institutions.

d) Course materials (for distance education)

Nil

e)Software packages or other learning materials

SPSS package for statistical application

f) Any other (specify)

College has a proposal to get a research centre in collaboration with Department of Commerce, KUD.

3.3 CONSULTANCY

3.3.1 List the broad areas of consultancy services provided by the institution during the last five years (free of cost and/or remunerative) who are the beneficiaries of such consultancy?

College regularly interacts with chamber of commerce, DIC, and other bodies for organizing seminars and symposiums. Knowledge and information is shared with these academic and professional bodies at free of cost.

3.3.2 How does the institution publish the expertise available for consultancy services?

Teaching staff share their knowledge and experience with business community by organizing joint workshops and seminars.

3.3.3 How does the institution reward the staff for the consultation provided by them?

Motivation is given in the form of encouraging the staff to attend seminars and symposiums. They are also encouraged to undertake M.Phil and Ph.D for which increments are given.

3.3.4 How does the institution utilize the revenue generated through consultancy services?

The college offers honorary services.

3.4 EXTENSION ACTIVITIES:

3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC, and other NGO's)

College has NSS and NCC units. Students are encouraged to enroll in these activities.

The watchword of the NSS is "NOT ME BUT YOU"

Regular activities:- The college NSS unit conducts its regular activities on all general holidays in the college campus. NSS Volunteers take active part in various "Shramdan" activities such as cleaning the campus, tree plantation, blood donation awareness campaign, service in mass marriages etc every year.

Regular NCC parades are conducted in the college campus. Cadets are given military training in association with 38 KAR BN NCC .

Special Camp:- College NSS unit has adopted "Mallasamudra" and "Binkadakatti" villages for special camp programmes and NSS volunteers have conducted the following common projects:

- 1) Levelling of school play ground.
- 2) Legal awareness program.
- 3) AIDS awareness rally.
- 4) Tree plantation.
- 5) Cleaning of drainages.
- 6) Socio-economic survey.
- 7) Participation in the construction of buildings.

Achievements of College NCC:-

- ❖ Our college NCC Cadets have attended special National Integration camp at Nagaland, Jammu and Kashmir.
- ❖ Pass percentage in 'B' and 'C' Certificate is more than 90%
- ❖ Participated in activities like Blood donation, AIDS awareness camp, Anti-Terrorism and Tree plantation.

3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

1. Socio economic survey.
2. Socio economic survey of physically challenged persons.
3. Association with “Arunodaya” school for mentally and physically challenged students.
4. Eco club

These activities inculcate the habit of research, conservation of natural resources and discharge of social responsibilities.

3.4.3 How does the institution promote college neighborhood network in which students acquire attitude for service and training, contribute to community development?

Karnatak University has chosen our college to host and organize many inter-collegiate sports, state level quiz competition, symposium etc.

The college neighborhood is promoted by hosting of such events.

Many places in Gadag district were seriously affected by flood. Our students and staff donated liberally. Students also collected donation for mentally retired children every year.

Socio economic surveys conducted by the college helps in understanding the problems faced by the society.

3.4.4 What are the initiatives taken by the institution to have a partnership with University/ Research institutions/Industries/NGOs etc. for extension activities?

College has MoU with Chamber of Commerce, GITSERD, SIRC (CA Hubli Chapter), and District Industries Centre etc.

Industrialists are invited to the college on various occasions to keep rapport with them

College shares its theoretical knowledge with these institutions and gains from them the practical side of organize and conduct of business activities.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

Students participate in tree plantation, blood donation, pulse polio, AIDS awareness, service in mass marriages in association with DHO, Forest department and NGO's.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in industrial development, institution-community networking etc)

Government Offices like DHO and Forest Department are taking help from the institution, involving the college in organizing socio-economic activities and organization of NSS Camps.

3.4.7 Any awards or recognition received by the faculty/ students/Institution for the extension activities?

Student services are recognized through certificates from Karnatak University, Dharwad.

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following organizations.

Local bodies/community

The college class rooms, halls, play ground and such facilities are provided to local community on request without disturbing the functioning of the college. Many joint functions are arranged in collaboration with DIC, LIC, Health department, Karnataka State Cricket Association and Sports Academy of Gadag.

State:-

The college has conducted state level seminars and symposiums on “Economic Reforms” - “Role of Foreign capital in India” and “BPO’s and KPO’s- opportunities and challenges for rural youths” in collaboration with DIC and SBI.

Various competitive examinations of Karnataka Public Service Commission, Karnataka Examination Authority and other state government bodies are held in the college campus.

National

NCC Cadets from states like Punjab, Bihar, Rajasthan, Tamilnadu and Andhra Pradesh etc had one day computer orientation programme in the college campus during National Integration camp held at Gadag.

International

Indo-France Friends Association had visited the college under team leader Shri Mahesh Ghataraddihal, an NRI settled in France has donated rupees one lakh to the development of the college.

Industry

Liaison with Chamber of commerce, SIRC (Hubli chapter CA), GITSERD and DIC in organizing seminars and symposiums for the benefit of students and community.

Service sector

College faculty collaborates with other educational institutions, Banks and LIC by giving guest lectures and sharing their knowledge and expertise.

Agriculture sector

Our NSS camps mainly aim at improvement of rural folk (interaction with Agriculture and veterinary department officers etc). Several programmes are

organized in the adopted villages for the benefit of the villagers and to offer service and guidance.

Administrative agencies

We have assisted Government departments while implementing various programmes like Pulse polio, Election work, Traffic week by police department, AIDS awareness day celebration etc.

Any other (specify)

Nil

3.5.2 How has the institution benefited from the collaboration?

a) Curriculum development

Ideas and opinions collected from business leaders and industrialist regarding latest development in the field of business are communicated to the board of studies which will help in updating the syllabus. Workshop was held on "Review of the semester syllabus" and teaching faculty have attended similar workshops organized by other colleges under the guidance of Department of Commerce, Karnatak University, Dharwad.

b) Internship

Students and teachers visit industries to gain practical knowledge by organizing and managing business activities.

c) On-the-job training

Nil

d) Faculty exchange and development

Our college teaching staff visit as guest faculty for both PG course in commerce, Karnatak University, Dharwad and BBA College. College has liaison with Vidyaposhak, to train and develop soft skills among the students. College has

MoU with K.R.Bellad College, Mundargi, Mahalaxmi College and Mrutunjaya College, Dharwad to exchange faculty. Faculty of the respective colleges visit and deliver guest lectures.

e) Research

College has tie up with GITSERD, Chamber of commerce, and Municipality etc seeking opportunity of undertaking research.

f) Consultancy

Teaching staff share their knowledge and experience with business community by organizing joint workshops and seminars.

g) Extension

College units of NCC and NSS with collaboration of 38 KAR BN NCC ,Gadag and NSS department of Karnatak University, Dharwad are organizing programmes like tree plantation, blood donation, village adoption AIDS awareness day etc. and Discharging its social responsibilities

h) Publication

College magazine publishes articles, seminar papers etc written by guest lecturers and symposium papers presented by the students.

i) Student placement

The Placement cell of the college has collaboration with Infosys, Wipro, First Source Solutions Ltd, Vidyaposhak and ATDC regarding career guidance and placement of the students.

3.5.3 Does the institution have any MoU/MoC? Mutually beneficial agreements signed with other academic institutions

Institution has MoU with, PG course in Commerce, Karnatak University, Dharwad. A.S.S.'s B.B.A College, K.R.Bellad College, Mundargi, Mahalaxmi College, Dharwad and Mrutunjaya College, Dharwad.

Industry

Institution has MoU with chamber of commerce, GITSERD, DIC, ATDC, SIRC, CA(Hubli Chapter) and LIC.

Other agencies

Institution has MoU with Vidyaposhak and NGO's for scholarship and training.

3.6 Best practices in Research, Consultancy and Extension

3.6.1 What are the significant innovation/good practices in research, consultancy and extension activities of the institution?

1. Teachers and students are encouraged to undertake research work and activities.
(Minor and Major research project) and socio-economic survey
2. Teachers and students are motivated to utilize the library, free internet facility, facility of INFLIBNET
- 3) Utilize audio-visual room and virtual class room for presentations.
- 4) Liaison with trade association and industries.
- 5) Inviting many learned industrialists and academicians
- 6) The staff members are invited as guests by other institutions
- 7) Good neighborhood relationship with other academic institutions.

For Re-Accreditation:-

1. *What were the evaluative observations made under Research, Consultancy and Extension in the previous assessment report and how have they been acted upon?*

Sl.No	Observations	Responses
1	No Research committee.	College has formed a Research committee to encourage research work by the faculty and students.
2	Research is not a significant activity.	Research committee is formed, staff and students are given necessary facilities and incentives to pursue research work
3	No financial sources for research work.	There is no specific budget for research work. However management has assured and given necessary funds for research activities. College has also utilized UGC funds for research work
4	No recognized centre for Ph. D	Application is sent to Karnatak University, Dharwad for the recognition of the college has research centre
5	No financial support to the research students	Necessary financial support is provided by the management. A proposal is sent to UGC for funding the research activities.
6	No ongoing research projects	Application is sent to UGC for Minor Research Project by Prof I.V.Bellikatti and Major Research Project by Dr M.L.Guledgudd.
7	No consultancy services	College regularly interacts with

		Chamber of Commerce, District Industries Centre and other bodies for organizing seminars and symposiums. Teaching staff share their knowledge and experience with business community by organizing workshops. The college offers honorary services.
8	Not carried out enreached programme	College has carried out enreached programs such as seminars, symposiums, panel discussions, surveys etc.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation with regard to Research, Consultancy and Extension?

1. Reference books, Magazines and Journals which are necessary for Research work are augmented through college and UGC funds.
2. Installation of INFLIBNET.
3. Facility of internet to the staff and students.
4. Separate research cell.

CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES

4. Criterion IV: Infrastructure and Learning resources.

The College is located in the heart of Gadag-Betageri city.

The Adarsha Shikshana Samiti has 11.2 acres of land.

4.1. Physical Facilities

4.1.1. *What are the Infrastructure facilities available for?*

a) Academic Activities

- ❖ College has spacious well ventilated and well furnished 13 class rooms.
- ❖ One Library hall.
- ❖ One computer laboratory with 40 computers with latest configuration.
- ❖ One administrative hall.
- ❖ One Audio visual room with computer interfaced DLP and a display screen.
- ❖ Two class rooms are mounted with DLP to facilitate teachers to make use of the same for teaching purpose.
- ❖ One seminar hall.
- ❖ One conference hall.
- ❖ Reprographic facility is also provided in office, Library and computer laboratory.
- ❖ Rich Library
- ❖ Digital Library

b) Co-curricular facilities

- ❖ Separate rooms are provided for
 - N.C.C. Office
 - N.S.S. Office
 - Career Guidance Counseling and Placement cell.
 - Student Welfare Office
 - Grievance cell.

- Health care unit.
- c) Extra- curricular facilities.
 - ❖ Separate sports office room.
- d) Playground-providing space for cricket, football, volley ball and athletics.
- e) Indoor and outdoor games.

Future Expansion

- ❖ Indoor stadium
- ❖ Development of outdoor stadium.
- ❖ Parking facility for students and staff.

4.1.2 Enclose the master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.

Master plan enclosed

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

Yes,

During last five years samiti has constructed a spacious Audio-Visual Hall, an additional Conference hall, a management chamber, sports room, computer laboratory and canteen. Vehicle parking shed is under construction. During last six years (2004 to 2009-10) Rs.38,88,899/- was spent for building construction. Out of which 2,65,000/-assistance was received from UGC during X plan.

Amount spent for

a) Equipment and furniture	581200=00
b) Electrification	104402=00
c) Air-conditioning of computer laboratory	94805=00
d) Website	18550=00
e) Coin Box Booth	17172=00

- f) For staff attending conferences
training and seminar etc 84365=00

The college with the assistance of UGC XI plan grants installed overhead LCD projectors in Audio-visual hall and two other class rooms and an E- Lib software in library. (Total Rs.2, 93,900/-)

Rs.2, 03,375/- was spent for preparation of play ground.

Future Plans

- ❖ Women's Hostel under XI plan
- ❖ Indoor facilities under XI plan
- ❖ Track and Athletics under XI plan
- ❖ Gym facilities under XI plan

4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff?

Yes

- ❖ Separate ladies room is provided (for lady students) with toilet and drinking water facility.
- ❖ Separate room is provided for the members of lady staff.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

Infrastructure is developed to cater to the needs of B.Com course.

College is using the available infrastructure in an optimum way by sharing the facilities and infrastructure with sister concerns like

- ❖ A.S.S's PU College of Commerce
- ❖ A.S.S's B.B.A College
- ❖ Karnatak University, P.G. Course in Commerce.
- ❖ Play ground is also utilized by local associations to undertake their activities.

4.1.6 How does the institution ensure the infrastructure facilities meet the requirements of the differently-abled students?

- ❖ Ramps are provided.
- ❖ Class rooms are provided in ground floor.
- ❖ Provision for separate toilet for physically handicapped. (proposal is sent to UGC).

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of Infrastructure (last year's data)

- a) Land
- b) Building
- c) Furniture
- d) Equipment
- e) Computer
- f) Vehicles

Total amount:- Rs 10,06,212

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

- ❖ Periodical review by the Governing body
- ❖ Monitored by heads of institution and departments.
- ❖ Periodical accounting statements.
- ❖ Audit by internal auditor.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

Yes, competent staff is appointed for maintenance and repair

- ❖ Services are also outsourced for maintenance of equipments.
- ❖ College building maintenance is looked after by the governing body with the assistance of an engineer.

4.3 Library as a Learning Resource.

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

Yes. There is library advisory committee. It looks after the functioning of library and carries out the following activities:-

- ❖ Recommends for the purchase of books, journals and periodicals.
- ❖ Allocation of library budget.
- ❖ Allocation of books to the students from library and book bank.
- ❖ Books are supplied to past students for preparing competitive examinations for professional courses etc.
- ❖ Books are also supplied to former employees.
- ❖ Monitors purchase of books, journals and periodicals.
- ❖ Consider request of books, journals and periodicals demanded by the students / faculty.
- ❖ Preservation of old and useful volumes and writing off unusable (unserviceable) books/periodicals.
- ❖ Back issues of periodicals are maintained for research.
- ❖ Guide the librarian in the smooth functioning of the library.

4.3.2 How does the library ensure access, use and security of materials?

- ❖ Text books are issued at the beginning of each semester by taking the applications.
- ❖ Students have open access to reference section books and journals.
- ❖ Question paper sets are allocated, for the access by the students.
- ❖ Extra textbooks are issued to meritorious students, rural students, kannada medium students and SC/ ST students on demand.
- ❖ Extra books are also issued for preparing seminar, debate, essay competition etc.
- ❖ One book is issued on borrowers ticket for one week.
- ❖ A register is maintained to know the number of students/faculty members visiting and accessing the library facility.

- ❖ Two persons are appointed to monitor the security of materials.

4.3.3 What are the various support facilities available in the library? (Computers, internet, bandwidth, reprographic facilities etc)

- ❖ Two computers (with one printer) are provided and the list of books available in the library is put on the computer.
- ❖ E- Lib software is installed.
- ❖ Reprographic facilities are provided.
- ❖ Digital library facility and internet facility with broadband services are provided to students, staff and sister institutions like BBA, P.G. Course in Commerce, students and members of general public on request.
- ❖ INFLIBNET facility for students, staff, research scholars is available free of cost.

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

- ❖ Library ensures purchase of books/journals periodically.
- ❖ Library requisition forms circulated among the respective subject faculty members.
- ❖ Books and journals are purchased on the recommendation of the concerned subject teacher and students.
- ❖ Library advisory committee meetings discuss the purchase of books and journals.
- ❖ Students' recommendations regarding books/journals/periodicals is also considered.
- ❖ Book sellers supply titles on approval basis.
- ❖ Particulars of books purchased and journals subscribed during the last six years.

YEAR	GENERAL	UGC	MANAGEMENT	NO OF BOOKS	AMOUNT (RS)	JOURNALS		
						J & M	DNP	Amount RS
2004-05	374	134		508	56908.00	73	11	26582.00
2005-06	399	----	49	448	48375.00	70	11	29348.00
2006-07	535	620	2	1157	113537.00	86	11	33216.00
2007-08	413	631	76	1120	114744.00	82	11	32026.00
2008-09	504	445	214	1163	135427.00	74	11	37438.00
2009-10	517	832	25	1374	147463.00	81	14	50456.00

*J & M: Journals and Magazines

* Daily News Papers.

4.3.5 Give details on the access of the online and internet services in the library to the students and faculty? (Hours, frequency of use, subscriptions, licensed software etc)

- ❖ Online Internet faculty i-e broadband service is provided during working days from 10 am to 5 pm.
- ❖ Digital library facility.
- ❖ Installed legal software- E-Lib.
- ❖ INFLIBNET facility is available for students, staff, and research scholars free of cost.

4.3.6 Are the library services computerized? If yes, to what extent?

Yes, The following library services are computerized

- a) Book Circulation
- b) Report generation
- c) Accessing of books
- d) Membership
- e) Catalogue and accession

4.3.7 Does the institution make use of INFLIBNET /DELNET/IUC facilities? If yes, give details

- ❖ INFLIBNET membership is taken.
- ❖ Library also has Broadband internet service.

4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

- ❖ Display of new arrivals
- ❖ Orientation programmes to students.
- ❖ Current awareness service is done by conducting Book exhibition.
- ❖ Distribution of latest textbook sets to staff, students and research scholars

4.3.9 Dose the Library have interlibrary borrowing facility? If yes, give details of the faculty.

- ❖ Yes, Library has inter library borrowing facility like resource sharing of books, questions papers, hand books, news papers, journals, CDs.
- ❖ Books are issued to faculties for pursuing research and preparing for NET/SET.

4.3.10 what are the special facilities offered by the library to the visually and Physically-challenged persons?

- ❖ Text-books sets and extra books are provided on demand to the visually and physically challenged students.

4.3.11 List the infrastructural development of the Library over the last two years.

Extension of digital library resources computers, printer, library software, glass cupboard, clean drinking water, reprographic facility.

4.3.12 what other information services are provided by the Library to its users?

- ❖ Display of pamphlets, brochures on the notice board.
- ❖ Employment news magazine is subscribed.
- ❖ Book bank facility to the students who cannot afford to buy expensive textbooks.
- ❖ Select dissemination of information (SDI).
- ❖ Current awareness services,
- ❖ Reference services
- ❖ Syllabus and old question papers are provided.
- ❖ Training is given for using the Internet and INFLIBNET facility

4.4 ICT as learning resource

4.4.1 Does the institution have up to date computer facility? If yes give details on the available hardware and software. (Number of Computers, Computer student's ratio, stand alone facility, LAN facility configuration, licensed software etc)

Yes. The college has up-to-date computing facilities.

Power backup is provided in case of power failure.

Hardware Details:

Server configuration

Sl.No	Place	Configuration
1	Cabin	Intel Dual Core 2.8 GHz,4 GB RAM,320 GB HDD,DVD writer, 18.5 TFT with UPS.

Computer laboratory

Location	No. of systems	Dot Matrix Printer	Laser Printer	Scanner
Computer laboratory	45	1	1	1
Library	02			
Office	02	1	1	Laser/fax/Xerox-1
Principal chamber	1			
Laptops	02			
Audio-Visual Room	01			
Commerce Dept	01			
Economics Dept	01			
Statistics Dept	01			
Language Dept	01			
N.C.C	01			
N.S.S	01			
Carrier Guidance Cell	01			

LAN facility: Yes, Wi-Fi facility is available with two access points.

Student Computer Ratio

College has student computer ratio as 1:1.

- ❖ Students of all section (Classes) are split into batches and allotted laboratory periods in schedule.
- ❖ Number of hours given for computer practicals are strictly as prescribed by University.
- ❖ Care is also taken in batch formation by considering their theory time table.
- ❖ Wireless and LAN facility are provided in Computer laboratory.

LIST OF LICENSED SOFTWARES

- ❖ Windows XP
- ❖ MS-Office
- ❖ Visual Studio 6.0

4.4.2 Is there a central computing facility? If yes how is it utilized for staff to students?

Yes.

- ❖ There is a central facility with laboratory, library and office.
- ❖ Access to FTP and LAN facilities are provided for access to all.
- ❖ WI-FI connectivity is available.

They are decentralized but networked computers in Computer laboratory.

4.4.3 How are the faculty facilitated to prepare computer aided teaching/learning materials? What are the facilities available in the college for such efforts?

- ❖ Training is provided for the use of computers for making presentations
- ❖ Members of faculty are also assisted in preparing and making presentations

4.4.4 Does the Institution have a website? How frequently is it updated give details?

Yes. The institution has the website www.adarshacoc.com and it is updated periodically.

4.4.5 How often does the institution plan and upgrade its computer system? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

- ❖ Every year as per the requirement.
- ❖ CDs/DVDs, pen drives and keyboards are acquired regularly.
- ❖ Budgetary provision of Rs.1, 00,000 is the provision for the maintenance of computers and peripherals.

4.4.6 How are the computers and their accessories maintained? (AMC etc)

- ❖ A qualified hardware engineer appointed in the laboratory does the routine maintenance.
- ❖ On call basis systems are maintained in case of major problems.

4.5 Other facilities

4.5.1 Give details of the following facilities:

a) Capacity of the hostels (to be given separately for boys and girls)

Nil

b) Occupancy

Nil

c) Rooms in the hostel (to be given separately for boys and girls)

Nil

However, students are helped to get hostel facilities in General, SC/ST and OBC Hostels.

d) Recreational facilities:-

Tours and excursion department, Arts circle, Ladies association and Magazine department provide recreational facilities.

e) Sports and Games (Indoor and Outdoor) facilities

Yes.

- ❖ Spacious hall is provided for indoor games like Table-tennis, Carom, Chess and Tennikoit.
- ❖ Spacious playground is in the college campus for outdoor games like Volleyball, Kabaddi, Kho-kho, Cricket, Athletics, Cross country etc.

**f) Health and Hygiene (Health care center, Ambulance, Nurse, Qualified Doctor)
(Full time/part time etc)**

Health care center is in the college campus.

- ❖ During emergency cases, doctor attends to the patients through phone calls.
- ❖ A staff member is appointed to look after it.
- ❖ First-Aid provision is available at the time of emergency.

4.5.2 How does the institution ensure participation of women in intra and inter institutional sports competitions and cultural activities?

- ❖ Teams are formed in the beginning of academic year. Annual selections are held for girls in sports and cultural activities.
- ❖ Selected girls are sent for competitions at local, district level, inter collegiate level, university and national level.
- ❖ Students are motivated by providing tracksuits, diet allowance and TA and DA.
- ❖ Students are encouraged to participate in youth festivals and cultural activities like singing, debate, essay competition, dance, rangoli and painting.

4.5.3 Give details of the common facilities available with the institution (staff room, day care center, common room for students, rest rooms health center, vehicle parking, guest house, canteen, telephone, internet, transport, drinking water etc.)

- ❖ Staff common room.
- ❖ Rest room for girl students/Ladies room
- ❖ Separate lady staff room.
- ❖ Health care center
- ❖ Vehicle parking for staff and students.
- ❖ Canteen.

- ❖ Telephone Booth.
- ❖ Internet facility in Lab- Digital Library.
- ❖ Drinking water-clean drinking water in library, ladies room, staff common room, office and computer laboratory.
- ❖ Reprographic facility.
- ❖ Generator facility of 50 KVA.
- ❖ Garden.

4.6 Best practices in Infrastructure and Learning resources

4.6.1 What innovations/best practices in infrastructure and learning resources are in vogue or adopted/adapted by the institution?

- ❖ Library awareness programme is conducted regarding books on borrowers ticket, textbooks and book banks and new books arrived.
- ❖ Guidance is given for getting the text book sets.
- ❖ List of applicants to get the textbook sets and Book Bank is notified on the notice board. Textbook facility is provided to all the students (i.e. meritorious, economically back ward students).
- ❖ For rural, meritorious, physically challenged, kannada medium and SC/ST students extra facility is provided.
- ❖ Books are issued to students undertaking their Ph.D, M.Phil, and preparing for NET/SET and other competitive examinations.
- ❖ Books are shared among M.Com P.G course of Karnatak University, Dharwad and BBA students.
- ❖ Facility of internet with broad band services.
- ❖ Library facility is provided to past students who are preparing for professional courses, competitive examinations etc.
- ❖ Extra books are issued to students.
- ❖ College has spacious well ventilated and well furnished class rooms (Lecture Halls).
- ❖ There is an Audio-visual room with computer interfaced DLP mounted on screen.

- ❖ Well equipped computer laboratory with 40 computers with latest configuration inter connected with LAN facility.
- ❖ Old question papers and syllabus copies are available in library.
- ❖ E-Lib software facility is provided to enhance the smooth functioning of library activities.
- ❖ INFLIBNET membership is available.

For Re-Accreditation:-

1) *What were the evaluative observations made under infrastructure and learning resources in the previous assessment report and how they have been acted upon?*

Response to the Evaluation observation of the last Peer Team

Observations	Response
1.College has 11 classrooms	College has increased the number of classrooms from 11 to 13
2. The college management has the plan to meet the future needs, by UGC grants and donations.	Proposals are sent for construction of building and renovation of Ladies room, Computer laboratory, Toilet for Physically Handicapped.
3. Library is partially computerized.	Library is fully computerized.
4. No internet facility in central library.	<ul style="list-style-type: none">• Internet facility is available.• INFLIBNET facility is also available.
5.Library working hours are from 8 am to 3 pm.	Library working hours is changed from 10 AM to 5 PM.
6. No computer-aided learning packages.	<ul style="list-style-type: none">• Tally package is taught to final year students.• Basic Computer Training course to Housewife's and All India NCC students is provided by our computer department.• Project on Tally for B.Com Final year students

7. Computer maintenance is by outside agencies.	A qualified hardware engineer is appointed for the maintenance of computers.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation with regard to infrastructure and learning resources?

To ensure quality sustenance and enhancement, the college has taken following steps

1. Additional class rooms have been added
2. An Audio visual room is constructed
3. Library is fully computerized
4. Library working hours have been increased
5. Broad band and INFLIBNET facility is available in Library
6. Reprographic facility is extended to computer laboratory and library
7. DLP's have been installed in two class rooms

CRITERION V STUDENT SUPPORT AND PROGRESSION

5.1 Student Progression

5.1.1 Give the socio-economic profile (General SC/St, OBC etc..) of the students of the last two batches.

Following is the socio-economic profile of the students of the last two batches

Socio-economic profile of the students for the year 2009-10

Class - Wise

Sl. no		Total No. of Students																						
		M	F	T	G. M		S. C		ST		Cat- I		2 - A		2 - B		3 - A		3 - B		Minority		P. H	
					M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	2	3			4		5		6		7		8		9		10		11		12		13	
Commerce																								
	B.COM. I & II Sem	63	64	127	15	34	2	2	2	1	3	1	21	10	3	2	3	0	14	14	0	0	0	0
	B.COM. III & IV Sem	74	72	146	22	35	5	5	2	0	2	1	19	25	2	1	4	0	18	5	0	0	0	0
	B.COM. V & VI Sem	63	44	107	17	11	3	4	0	1	2	1	17	9	2	1	4	3	18	14	0	0	0	0
	Gr. Total	200	180	380	54	80	10	11	4	2	7	3	57	44	7	4	11	3	50	33	0	0	0	0

Socio-economic profile of the students for the year 2010-11

Class - Wise

Sl.no		Total No. of Students																						
		M	F	T	G. M		S. C		ST		Cat- I		2 - A		2 - B		3 - A		3 - B		Minority		P. H	
					M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	2	3			4		5		6		7		8		9		10		11		12		13	
Commerce																								
	B.COM. I & II Sem	130	79	209	32	29	5	3	6	0	5	6	34	22	5	2	10	3	33	14	0	0	0	0
	B.COM. III & IV Sem	61	60	121	14	27	2	1	2	1	2	2	19	15	3	1	3	1	16	12	0	0	0	0
	B.COM. V & VI Sem	67	69	136	18	34	4	4	2	0	2	1	15	24	2	1	4	0	20	5	0	0	0	0
	Gr. Total	258	208	466	64	90	11	8	10	1	9	9	68	61	10	4	17	4	69	31	0	0	0	0

5.1.2 What are the efforts made by the institution to minimize the drop out rate and facilitate the students to complete the course.

- ✓ The drop out rate is approximately 15%. Personal care is taken and progress of students is observed and students grievances are personally attended in mentor groups. The institution has put in all the efforts to minimize the drop out rate and facilitate the students to complete the course.

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two year. (UG to PG to Ph.D and / or to employment)

- ✓ On an average 30% of the students pursue further studies like M.Com, MBA, LLB, CA, CS etc
- ✓ On an average 30% of the students have been employed in their family business.
- ✓ Nearly 25% of the students seek employment outside.

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (average of last five years)

- ✓ Our college has its own Placement Cell which facilitates the placements. The esteemed companies like Wipro, Infosys, First Source Solutions Limited, Deutch Bank have been conducting campus placements. The college placement cell caters not only to the needs of our students but also to the students of neighbouring colleges.

Nearly 25% of the graduate students have been employed outside.

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil services-IAS, IPS, IFS, Central/State services etc.).

- ✓ The college provides the books of competitive examinations from the Book Bank library. Teaching staff guides and motivates the students for appearing and qualifying in various competitive examinations.

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc (Last five years data)

- ✓ The performance of our college students is always better than other colleges and the result is higher than the result of Karnatak University, Dharwad. The number of students passing in distinction is quite more than the number of other classes.

The long established tradition of getting the ranks at the Karnatak University Examination has continued.

EXAMINATION RESULTS (DATA OF PAST FIVE YEARS)

Year	2006-07	2007-08	2008-09	2009-10	2010-11
Pass Percentage	76.87%	79.16%	76.25%	81%	83.46%
Total Appeared and pass	147/113	168/133	139/106	100/81	127/106
No. of Second Class	29	21	02	01	04
No. of First Class	31	63	35	15	17
No. of Distinctions	38	48	48	37	60
Ranks	X Rank (Shwetha Palankar)	--	III Rank (Nayana Jain) VIII Rank (Sarika Mahendrakar)	I Rank (Kavya Adiga)	

5.2 Student Support

5.2.1 Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?

- ✓ Yes. The college has been publishing its updated Prospectus, Hand Books and College Miscellany since its inception. It provides the information of the brief

history, vision, mission, objectives, excellence policies of our college, distinctive features, eligibility rules for admissions, library facility, sports, scholarships/cash prizes, subjects and courses offered, list of teaching and non teaching staff, SWEC, rules of examination of the university and the calendar of events for the academic year etc.

5.2.1 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

- ✓ Yes, our college provides financial aid to students.

Following is the list of scholarships/freeships

2009-10

Types of scholarships	No of students	Total Amount
SAF	22	4826
KSSWF	19	4175
Total	41	9001

5.2.3 Give details of schemes for student welfare? (insurance, subsidized canteen facilities, special diets, student counseling support, "earn while you learn" scheme etc)

- ✓ Our college provides a clean and healthy canteen facility at subsidized rates.
- ✓ Insurance to NCC cadets.
- ✓ Our college has students counseling cell.

5.2.4 What type of support services are available to overseas students?

- ✓ The college can accommodate overseas students, and it has also a web which can be easily accessed by any one.

5.2.5 Give details of the placement and counseling services for the students?

- ✓ The college has a Career Guidance and Placement Cell, which arranges guest lectures, personality development programmes, course in communication skills and arranges for campus interviews.

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?

- ✓ Successful entrepreneurs are invited to interact with our students and industrial visits are undertaken to motivate the students to develop entrepreneurial skills. The college has MOU with GITSERD, Chamber of Commerce, ATDC, DIC and Tally Academy.

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last year?

- ✓ Yes. The college has the mentor group which participates in academic and personal counseling.

5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre.

- ✓ Our college ladies' association provides guidance and counseling for women

5.2.9 Is there a Cell/Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)

- ✓ The college has Anti-Sexual Harassment Cell, consists of college ladies staff, local woman Police Sub Inspector, Woman councillor of the area.

Following is the List of Anti-Sexual Harassment Cell

Sl.No		Name	Designation
1	President.	Smt V.K.Sortur	Associate Professor
2	Member	Smt S.S.Sortur	A.S.I. Betageri Police Station, Betageri
3	Member	Smt Laxmidevi Kattimani	Gadag Betageri Councillor,
4	Member	Smt M.N.Hombali	Lecturer
5	Member	Miss Jyothi Algur	C.C.T
6	Member	Miss V Nandargi	C.C.T

5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

- ✓ Yes. The college has a grievance redressal cell and it collects grievances through grievance boxes which are placed in the library and computer laboratory. These boxes are opened periodically and reported to the management for proper action.
- ✓ Major grievances redressed during the last two years are Parking facility, separate reading rooms for boys and girls, internet facility and water purifier in the canteen.

5.2.11 Is there a provision for acquiring computer skills/literacy for all students, in the curriculum? If yes, give details on how it is imparted and level of proficiency.

- ✓ Yes. Computer science is a compulsory subject from second semester to sixth semester. Theoretical knowledge is imparted in class rooms and practical knowledge in laboratory in different batches. Our college has well equipped air conditioned computer laboratory with 40 computers and one server with Wi-Fi facility.

5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

- ✓ Career training is provided by our college Career Guidance and Placement Cell

Community orientation by the NCC cadets and NSS volunteers.

We provide good citizenship and personality development through discourses by Ramakrishna Vivekananda Ashram, Ishwari Vishwavidyalaya and Art of Living. Guest faculty is invited for students to enhance their personality development skill.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

- ✓ Fire extinguishers are installed in our college library, office and computer laboratory. Security personnel is appointed to ensure safety and security of the students, faculty and the institutional assets round the clock.

5.3 Student Activities

5.3.1 Does the institution have an Alumni Association? If yes,

1) List its current office bearers

2) List its activities during the last two years

3) Give details of the top ten alumni occupying prominent positions.

4) Give details of the contribution of alumni to the growth and development of the institution.

- ✓ Yes, our college has Alumni Association

1) List is enclosed here with

LIST OF CURRENT OFFICE BEARERS OF COLLEGE ALUMNI

	NAME	PHONES
President	Shri A.L.Potnis C.A	238730, 837130, 236511 944811365 (O & R)
Vice Presidents	Shri Ashok Jain Smt.R.P.Adavi Shri R.K.Habib	341337 (Cell), 237132 (O) 235212 (R) 238994 (O), 234154 (R)
Co-ordinator	Prof. Kalaghatagi	9845448113,246282 (O)
Jt.Secretary	Shri V.B.Gavai	238538 (O)
Treasurer	Shri Anil Hombal C.A	8448022667

- 2) Felicitation and farewell to outgoing teachers, conducting seminars, workshops, symposiums and sponsoring sports activities.

3) The top ten Alumni who occupied prominent positions

1. Shri.Vijay Sankeshwar -Members of Legislative Council, Karnataka State
2. Shri.M.K.Annigeri -Superintendent of Police, Chikmangalore
3. Shri.Jayadevappa Menasagi -Syndicate Member, Karnatak University, Dharwad
4. Shri S.F.Sindigi - Development Officer, LIC, Gadag
5. Shri.Sunil Joshi - International Cricketer, Former Indian Cricket Team.
6. Miss Veena Shah - Officer, Canara Bank staff training college
7. Shri Pavan Kulkarni - Chartered Accountant / Company Secretary, Bangalore
8. Shri.S.R.Ghorpade - District Commandant, Home Guards, Gadag
9. Shri.Ramesh Mutagar - Commissioner, Income Tax, Madurai
10. Shri V.R.Gudi - Civil Judge, Junior Division, Belgaum

4) A dedicated and strong alumni has many contributions towards infrastructure development, scholarships, placements, guest lectures or industry interaction. The role played by the alumni is significant.

5.3.2 How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/Inter-collegiate/Inter-University/Inter-State/National/International)

✓ College has S.W.E.C. It has the following departments.

1. Debating Union
2. Ladies' Association
3. Arts Circle
4. Sports department
5. Planning Forum
6. College Miscellany
7. Tours and excursions

Through these departments students are encouraged to participate in extra-curricular activities.

**Following is the list of students who participated in extra-curricular activities.
(Institutional level / Inter -Collegiate / Inter-University/ Inter-State /
National/International)**

2009-2010

1 Inter Collegiate Zonal Level Youth Festival Held at Shri Rambhapuri Arts & Commerce College, Shiggaon			
Sl. No.	Name of the students	Events	Achievements
1	Suraj Jamadar & Group	Folk Orchestra	First Prize
2	Shankar Mulgund & Group	Mime	First Prize
3	Shweta Sondur & Group	Folk Dance	First Prize
4	Shweta Sondur & Group	Creative Dance	First Prize
5	Divya Adiga & Group	Installation	First Prize
6	Nikita Mota	Western Song (Solo)	First Prize
7	Kushal Hundia	Debate (English)	First Prize
8	Shraddha Khatwate	Elocution (English)	First Prize
9	Shruti & Group	Drama	Second prize
10	Divya Adiga	Classical Dance	Second prize
11	Akshata Yellur	Debate (English)	Third Prize
12	Nikita Mota & Group	Western Song (Group)	Third Prize

2 Inter Zonal youth Festival held at Karnatak University, Dharwad			
Sl. No.	Name of the students	Events	Achievements
1	Suraj Jamadar & Group	Folk Dance	First Prize

2	Shankar Mulgund	Folk Orchestra	First Prize
3	Shweta Sondur	Creative dance	Second Prize
4	Shweta Sondur	Mime	Second Prize

3	South Zonal Level Youth Festival Organized by Association of Indian Universities at University of Mysore, Mysore.		
Sl.No	Name of the students	Events	Achievements
1	Suraj Jamadar & Group	Folk Orchestra	First Prize

4	76 th Kannada Sahitya Sammelana was held at Gadag on 20 th Feb. 2009. Our College Students Performed Folk orchestra and got 10,000/- cash prize
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2010-2011

1	Our college students participated in the world renowned Mysore Dasara Utsav through Karnatak University at Mysore
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2	District level youth festival of 2010-11 held by Youth and sports department, Karnatak Government at Gadag		
Sl. No.	Name of the students	Events	Achievements
1	Divya Adiga	Bharathanatya	First Prize
2	Shweta Sondur	Kathak	First Prize
3	Shruti kulkarni & Group	Folk-Dance	First Prize
4	Uday V.Nirmal & Group	Drama	First Prize
5	Pallavi & Group	Folk-Dance	First Prize

3	State level youth festival held by Youth and sports department, Government of Karnataka at Mandya		
Sl.No	Name of the Students	Events	Achievements
1	Shwetha sondur	Kathak Dance	Second Prize

4	State level Kala prathibotsva conducted by Kannada and Sanskriti department, Government of Karnataka held at Bangalore.		
Sl.No	Name of the Students	Events	Achievements
1	Shwetha sondur and Group	Folk-Dance	Second Prize

5	District level Dance competition conducted by Arena Animation of Bangalore.		
Sl.No	Name of the Students	Events	Achievements
1	Divya Adig and Group	Folk-Dance	First Prize

6	Inter-college Dance competition held by J.T.Engineering College at Gadag		
Sl.No	Name of the Students	Events	Achievements
1	Shwetha Sondur and Group	Folk-Dance	First Prize

7	Inter- collegiate Zonal level Youth Festival held at Jagadguru Rambhapuri College Haveri.		
Sl.No	Name of the Students	Events	Achievements
1	Shraddha Khatwate	Elocution(English)	First
2	Kushal Hundia	Debate (English)	First
3	Uday V.Nirmal & Group	Folk-Orchestra	First
4	Mahesh Shetty	Quiz	Second
5	Goutam Punekar	Free Hand Drawing	Second
6	Divya Badninal	Cartooning	Second
7	Divya Badninal	Poster-Making	Second
8	Shruti Kulkarni & Group	Mime	Third

8	Inter Collegiate Youth Festival at Ghandi Bhavan, Karnatak University, Dharwad.		
Sl.No	Name of the Students	Events	Achievements
	Shraddha Khatwate	Elocution (English)	First
	Uday, Nirmal & Group	Folk-Orchestra	Second
	Kushal Hundia	Debate (English)	Second

Activities of sports and games during the last two years.

1. Miss Gayathri Kadetotad, Miss Vasanti Saraf, and Miss B.C.Honnappanavar attended the University level Kho-Kho Blue Selection on 14th and 15th September 2009 at V.M.S.R.V Arts, Science and Commerce College, Hungund
2. Ganesh Bhuthannavar, Timmayya Kongti, Shankar Mulgund, Ambika, Kushal Hundia and Gopalkrishna Solanki, participated in University level Chess Competition on 14th to 18th September 2009 at Basaveshwar Arts College, Bagalkot.
3. Miss Shruti Kulkarni, Miss Nivedita Honakeri, Miss Kirthi Sawkar, Miss Dhyaneshwari Makapur and B.C.Honnappanavar participated in Karnatak University's Women Ball-Badminton Competition on 29th and 30th August 2009 at H.C.E.S Arts, Science and commerce college, Gadag.
4. Mr. Gurumurthi Kulkarni, Mr Prakash Hunshigidad, Mr Bhargav Pavan, Mr Basavarj Angadi, Mr Basavaraj Nandargi and Mr Ferozkhan participated in Karnatak University's Men Ball-Badminton Competition on 24th and 25th of September 2009 at Govt.First Grade College, Basavanbagevadi.
5. Miss B.C Honnappanavar participated in Karnatak University's Women Kabbadi Blue Selection on 29th and 30th September 2009 at KUD Campus.
6. Mr Bhimsen Patil participated in Karnatak University's Men Cricket Blue Selection on 22 to 24 September 2009 at KUD Campus.
7. Mr Ganesh participated in Karnatak University's Men Football Blue Selection on 29th and 30th December 2009 at Karnatak University, Dharwad.

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the major publications/materials brought out by the students during the previous academic session.

- ✓ Our college has a unique record of publishing magazine since its inception. Students are encouraged to contribute articles to the college magazine. college has a Business Laboratory and Life skill Laboratory which motivate the students to prepare posters, greeting cards, portraits etc.

5.3.4 Does the institution have a student council or any similar body? Give details on its constitution major activities and funding.

- ✓ The college has student council known as S.W.E.C. It organizes co-curricular and extra-curricular activities. The members of S.W.E.C are nominated on the basis of merit. The major activities of the council include conducting Debate, Elocution, Quiz Competition, Sports, Singing Competition etc. It is funded through college budget.

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative) which have student representations on them

- ✓ College has set up a SWEC which has representation of students and staff. Jointly they plan and administer various academic, extra-curricular and co-curricular activities. The following are its functions
1. Organization of conferences, seminars and workshops.
 2. Providing computer education
 3. Organizing social welfare programmes
 4. Coordinating all S.W.E.C and other college activities.

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

- ✓ Yes. The college has a mechanism to seek and use data and feedback from its graduates and from employers.

For Re-accreditation

1. *What were the evaluative observations made under infrastructure and learning resources in the previous assessment report and how they had been acted upon?*

Observation:-

1. *The college has neither placement cell nor placement officer*

Steps taken: - The college has established a separate placement cell and one teacher is in charge of such cell

2. *What are the other quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation with regard to infrastructure and learning resources?*

Observation:-

2. *The college has not maintained records of placements during the last years*

Steps taken: - The placement cell maintains a record of placements.

CRITERION VI GOVERNANCE AND LEADERSHIP

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the Vision and Mission statement of the institution and give details on how the institution

a) Ensures that the vision and mission of the institution which is in tune with the objectives of the Higher Education policies of the Nation contributing to National Development.

❖ Our institutional vision and mission are heavily involved in utilitarian roles such as technology transfer, health care, entertainment, national defense, economic and international development. Our vision is to create, absorb and apply the knowledge through the activities of discovery, shaping, achieving, transmitting and securing for their well being. Through which innovation, creativity, entrepreneurship and economic progress is achieved. Especially economic progress by fostering global competency by inculcating a value system, promoting the use of technologies, and quest for excellence among the youths which in tune with the objectives of higher education.

❖ **VISION**

To give knowledge of trade, commerce and industry to the semi-urban society which is conventionally deprived of it and to equip the rural youth to face the challenges of modern age.

❖ **MISSION**

Providing Knowledge basis to the business practices of the emerging entrepreneurs.

❖ **OUR OBJECTIVES**

2. To bring out Business Graduates of Excellence, Competence, Character and Integrity.
3. To shape youth into the moulds of entrepreneurship and professionalism.
4. To inculcate among the students the futuristic dynamism.
5. To develop a sense of belongingness among the students.

❖ **OUR EXCELLENCE POLICIES**

1. To impart knowledge of commerce as per the syllabi prescribed by Karnatak University, Dharwad.
2. To train students practically.
3. To provide opportunities to explore and nurture talents.
4. To equip students with the skills of modern business.
5. To imbibe in students moral and ethical values.

b) *Translates its vision statement into its activities*

- ❖ Our education is equally accessible to all ,on the basis of merit keeping in mind Article No 26.1 of the Universal Declaration of Human Rights of Indian Constitution.
- ❖ We uphold education's role of service to society (through NCC and NSS opportunities are given to the students).
- ❖ Our quality education is multi-dimensional. It embraces all functions and activities, academic programmes, research and scholarship, staffing, students, infrastructure and academic environment.
- ❖ Institution is committed to transparent internal and external evaluation.
- ❖ The potential of information /communication technology is fully used .
- ❖ We uphold quality education through sharing and solidarity of thoughts by the society, staff, parents, alumni and management.
- ❖ We explore talents and nurture those talents through the departmental, co-curricular and extra-curricular activities.
- ❖ We have installed 40 computers and one-server. Students are given the opportunity to make use of computers and take benefit of the internet. every student is provided one P.C.
- ❖ Students do have the benefit of attending campus interviews and getting selected.
- ❖ By conducting workshops/seminars/conferences, scope is given for research and scholarly activities.

6.1.2 Enumerate the Management's Commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.

- ❖ It is the perseverance and unrelenting efforts by our Management has helped our institution to have effective and efficient transaction of the teaching-learning process.
- ❖ Liberal financing is made by the management in setting up the computer laboratory
- ❖ Supporting in purchase of books, magazines, Journals and periodicals on demand.
- ❖ A supporting infrastructure by constructing new buildings, Seminar Hall, Audio Visual Room etc are helpful in interacting the selected target group of students by the teachers and the resource persons invited on different occasions.
- ❖ Financing for the conduct of events such as Zonal and Interzonal meets, Quiz competitions, Seminars and Workshops.
- ❖ College management consists of lawyers, industrialists, academicians, educationists, businessmen, doctors, CA's and engineers.
- ❖ Appointment of the staff on the basis of merit.
- ❖ Pay scale of the unaided staff is maintained. They are provided the salary during the first week of every month.
- ❖ Rewards and awards for the achievements of the staff & students.
- ❖ Regular meetings of Governing Body and General Body.
- ❖ Management members support many activities like quiz, sports & academics by giving prizes for their achievements.
- ❖ Management members are always available for the consultation and guidance.

6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

- ❖ Periodical meetings in the beginning and at the end of the each semester and whenever necessitates.
- ❖ Departmental allocations and formation of committees
- ❖ Face-to-face conversation.
- ❖ Through circulars and notices.
- ❖ Formal and informal gatherings.

6.1.4 How does the management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

- ❖ Governing Body Meetings of the Adarsha Shikshana Samiti.
- ❖ Periodical oral/written reports to the management
- ❖ Periodical formal/informal meetings.
- ❖ Personal contacts with the staff members.

6.1.5 How does management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

- ❖ Greeting and meeting at different occasions such as Diwali, New Year, Ugadi etc.
- ❖ Providing incentives for the achievements.
- ❖ Giving opportunities to participate in the conferences/workshops/seminars at State, National and International levels.
- ❖ Additional increment for the higher achievements: M.Phil/Ph.D
- ❖ Yearly increment.
- ❖ Support on health grounds.
- ❖ Periodical adjustments for the higher studies.
- ❖ Internet and computer training.
- ❖ Internet facility for scholarly works and presentations.

- ❖ Providing and purchasing library books on their demand for higher studies.
- ❖ There is fee concession to the children of employees who seek admission in our college.

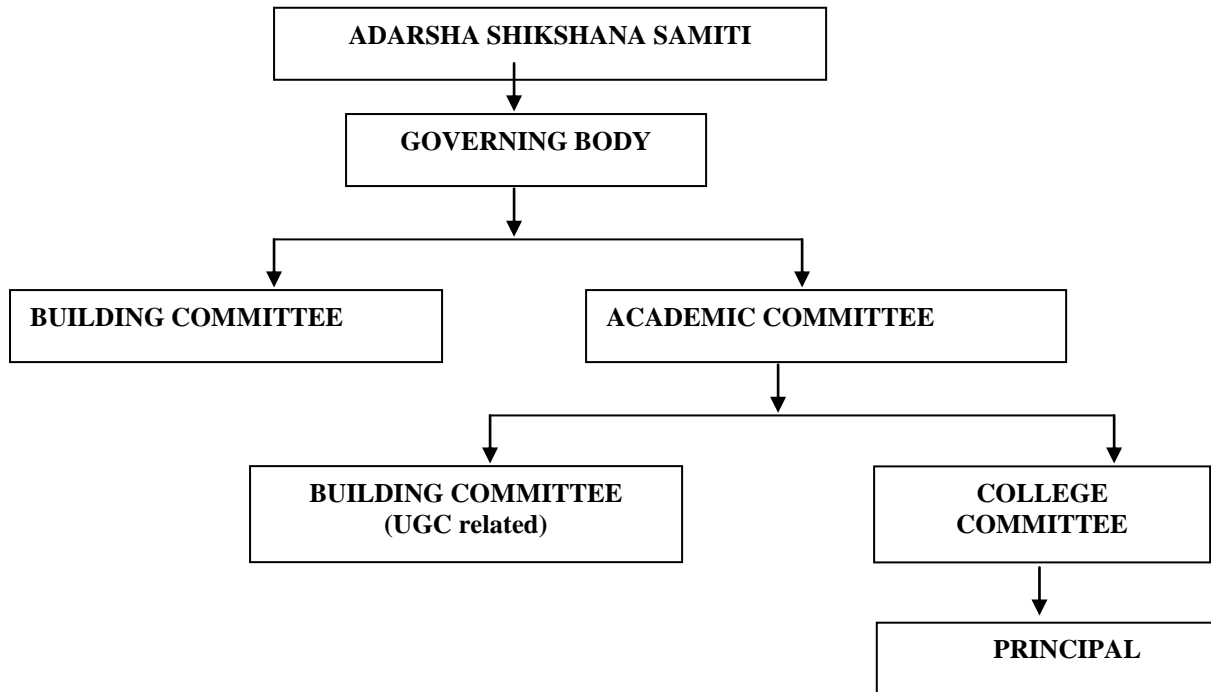
6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.

- ❖ Principal is the role model in governance and management. With his good communication skill, motivates guides and convinces all to do the right kind of work, at right time, in a right manner.
- ❖ As a leader he listens to learn, emphasizes with emotions, attends to aspirations, diagnosis in detail, engages for good ends, responds with respectfulness and speaks with specificity.
- ❖ He is a strong and effective representative of the staff and the management.
- ❖ He is the best manager of the crises at times of work.
- ❖ He understands the characteristics and needs of the staff by which he is controlling the group performance.
- ❖ His is the democratic leadership where in planning, sharing, counseling and evaluating is done carefully.
- ❖ He has taken every one in confidence by his co-operation, accommodation and assimilation.
- ❖ He appreciates every good work whole heartedly that motivates indirectly.
- ❖ He is very social, adjustable, keen observer and reformer.
- ❖ As a leader, he likes to see in everyone creativity, novelty and special talent. Gives opportunity and scope for that.
- ❖ His industrious and potential capacities have made every one more active and thoughtful.
- ❖ He is a friend, philosopher and a guide to all of us.

6.2 ORGANIZATIONAL ARRANGEMENTS

6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the two years.

ORGANISATIONAL STRUCTURE OF ADARSHA SHIKSHANA SAMITI



❖ **Governing Body Meetings**

Year	No of Meetings	No of Resolutions passed
2009-10	02	08
2010-11	04	07

SUBJECTS CONSIDERED DURING THE MEETINGS:-

- ❖ Construction of Audio-Visual room on the existing seminal hall
- ❖ Modernization of classrooms with LCD
- ❖ Recruitment of staff
- ❖ Approval of budget and audit report

- ❖ Purchase of laser printer, computer and reprographic
- ❖ Conducting of seminars, workshops and conferences
- ❖ Purchase of library books.
- ❖ Deputing staff to seminars, conferences and workshops

6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?

Administration is fully decentralized and all the departmental heads/chairmen are given free hand in carrying out the departmental activities in consultation with the co-ordinator and the Principal. Every departmental head plans his/her own departmental activities in the beginning of the year and executes during the year.

6.2.3 Does the institution have effective internal coordination and monitoring mechanisms?

- ❖ Yes. The institution has an effective internal Co-ordinating and Monitoring mechanism. Principal being the chief co-ordinator monitors all the internal activities through the heads of the departments.

6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

- ❖ In our democratic set up of administration, no grievances redressal cell for the employees. Because, the staff members are free to meet the principal and management members directly and get their grievances redressed. That much of freedom is given to all.

6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

- ❖ The Management meets at least twice a year.

In the meeting at the beginning of the each semester, plans for seminars, conferences and workshops. Result analysis of the previous year is discussed and welfare measures are taken up for the improvement of the teaching learning process.

In the review meeting, performance of the teachers is evaluated with the help of students feedback self appraisal report and result analysis. Guidance and suggestions are given whenever needed and motivation is given for higher studies.

6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

- ❖ Yes, There is the anti-Sexual harassment cell of the women staff. The cell is very effectively functioning throughout the year till date not even one written complaint we have received.

6.3 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

The principal and the departmental heads develop perspective institutional plan.

All the departments develop perspective plans for the academic year. On the basis of the plans prepared by the different departments, principal along with the secretary and management discuss and provide all sort of moral and financial support to the staff

6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?

- ❖ The principal summons the meetings, discuss the objectives of each department and assigns the work to all the members of the staff to

complete it within the stipulated time. Reviews the work after the stipulated time, gets the feedback and if necessitates guides/directs.

6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last years.

- ❖ Students' Welfare Executive Committee, Academic programs' committee (time-table and attendance committee, examination committee, computer education committee), Co-curricular activities committee (NCC and NSS) Extra-curricular activities committee (Arts circle, Debating union, Planning forum, Sports department, Ladies' association, College magazine committee) Library committee, Discipline committee, Educational tours committee, Parents council, Publicity committee, Campus maintenance committee, Career Guidance Counseling and Placement Cell are the working committees.
- ❖ Every committee in the beginning of the each semester meets, plans and executes during the semester.
- ❖ We have two internal tests and one KUD semester examination for each semester.

6.3.4 Has the institution an MIS in Place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

- ❖ Yes. The institution has the MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give the details.

- ❖ Yes. The institution makes use of the feedback received in decision making and performance improvement.

- ❖ The institution makes use of it in staff selection, continuation of the faculty members services, providing the increment, deputing teachers for training, seminars, workshops etc.
- ❖ Self appraisal report helps the management to take decision regarding faculty's intelligence, capacity, interest, activity, teaching-learning process, student's response to the faculty.
- ❖ Result analysis directly exhibits staff member's practical ability, the interest generated among the students regarding the subject ,creative techniques used in innovative practices and their involvement in teaching learning process.

6.3.6. What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

- ❖ Yearly increment/salary enhancement
- ❖ Cash prizes for the achievements; publishing books, writing articles, recreational and social activities.
- ❖ Staff club
- ❖ Get-together
- ❖ Providing financial assistance through credit co-operative society
- ❖ Cubicles for study and research
- ❖ Free internet facility
- ❖ Library books are provided in their demand.
- ❖ Time and work load relaxation for M.Phil and Ph.D
- ❖ Financial aid to participate in seminars/workshops
- ❖ Greeting cards and sweets on festivals
- ❖ Every novel/ new work is always supported financially and morally.
- ❖ Incharge of one or the other departments.
- ❖ Every department takes the help of all other departments.

6.4 HUMAN RESOURCE MANAGEMENT

6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/research of the faculty and service of the faculty by other staff? If yes, how?

- ❖ Feedbacks from students
- ❖ Self-appraisal report
- ❖ Result Analysis
- ❖ Workshops/seminars/projects undertaken
- ❖ Surveys conducted
- ❖ Internet facility used
- ❖ Written and published National/International Books or papers presented
- ❖ Departmental activities conducted
- ❖ Library facilities used
- ❖ No. of classes/periods engaged during the year
- ❖ Availability of the staff in the college for students and staff.
- ❖ Time-bound work completion
- ❖ Creative techniques used in teaching learning process
- ❖ Departments in charge

6.4.2 What are the welfare measures for the staff and faculty?(mention only those which affect and improve staff well-being, satisfaction and motivation)

- ❖ Prompt salary for the temporary staff
- ❖ Free internet facility
- ❖ Library books
- ❖ Audio visual aids for the teaching
- ❖ Cubicles for study and research
- ❖ Financial assistance for training/projects/seminars/workshops
- ❖ For M.Phil/Ph.D, time relaxation in respect of presence in the campus

- ❖ Incentives for writing articles and publishing books
- ❖ Yearly increment for the temporary staff
- ❖ Fee concession for the children of employees
- ❖ Employees co-operative society
- ❖ Get together
- ❖ Homely, healthy and conducive working atmosphere

6.4.3 What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

- ❖ Every activity is skillfully planned and specific plan for specific activity to achieve success
- ❖ Staff recruitment is on the basis of merit, experience and work load
- ❖ Subject and departmental allocation on the basis of merit, experience and interest
- ❖ Conducting courses like short term computer courses, english speaking course,
- ❖ Deputing for seminars/workshop/conferences and organizing them in our college
- ❖ Providing all sorts of modern teaching aids for students & staff like OHP, Internet, LCD, library books and journals
- ❖ Departmental chairmen are given free hand to plan and execute their activities.

6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (Eg.salary structure, workload, specializations).

- ❖ There is no difference between permanent and temporary staff appointment procedure. Workload is given as per the University rules. Part time and temporary faculty is paid consolidated salary.

6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshop, etc. and supporting membership and active involvement in local, state, national and international professional associations).

- ❖ Arrangement for computer and internet training
- ❖ Deputes faculty for seminars, workshops and conferences
- ❖ Allocates funds for the faculty to participate in seminars/workshops/conferences
- ❖ Rewards and awards in the form of incentives/increments for achievements
- ❖ Motivates, guides and directs every innovative teaching learning activity
- ❖ Provides books, journals and internet facility for the higher studies on their demand.

6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.

- ❖ Change of the syllabus
- ❖ Result analysis
- ❖ Feedback from students
- ❖ Self appraisal report
- ❖ Face to face contact
- ❖ Faculty participation in the college activities.
- ❖ Demands accepted in the form of proposals/applications.
- ❖ Meetings/notices

The Institution has conducted programmes for skill up-gradation

- ❖ Computer training for the staff
- ❖ Quality improvement in Office Administration training for the Non-teaching staff.
- ❖ Spoken-English course for the staff
- ❖ Personality development course (Art of Living)

6.4.7 *What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.)*

- ❖ Staff room with infrastructure facility
- ❖ Free internet accessibility
- ❖ Library books
- ❖ Cupboards
- ❖ Cubicles
- ❖ Computer facility
- ❖ Special emphasis on creative ability and financial support for such activities

6.5 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.5.1 *Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?*

❖	Years	Govt	UGC
	2006-07	39,44,522	1,01,000
	2007-08	31,11,587	58,956
	2008-09	45,42,124	3,87,044
	2009-10	41,04,604	6,00,000

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

Donations are not collected from students We collect Development fund from parents who pay voluntarily. It is used for :

- ❖ Construction of building
- ❖ Maintenance of computer laboratory
- ❖ Prizes/incentives for the meritorious students and staff
- ❖ Payment to the temporary staff.
- ❖ Deputation of temporary staff to training, workshop, seminar or symposium.
- ❖ Providing infrastructure facilities to the students and staff

6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

- ❖ No adequate budget to cover the day- to-day expenses. The deficit is met by the management

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements))

- ❖ **Income and expenditure statements**

Sl.No	Expenditure			Income		
	Item	2009-10	2010-11	Item	2009-10	2010-11
1	Salary	4112497	7056389	Fees and fines	805929	566704
2	Contingencies	201772	146246	Others	93122	120030
3	Repairs	11232	29721	Grants received	4104605	6879370
4	Management	Nil	2476	Excess	Nil	133789

	contribution					
5	Others	382224.75	319391			
6	Depreciation	145406	145670			
7	Excess	150523.25				
	Total	5003655	5003655		7699893	7699893

6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.

- ❖ Yes. The accounts are audited regularly. Internal auditor is appointed by the management, who audits and submits the audited report every year. External audit is undertaken by the department of collegiate education, who regularly audits accounts of the college. Audited reports by internal and external are kept in the office.

6.5.6 Has the institution computerized its finance management systems? If yes, give details.

- ❖ Partially Computerized : Accounting, Admission and Examination

6.6 BEST PRACTICES IN GOVERNANCE AND LEADERSHIP

6.1.7 What are the significant best practices in governance and leadership carried out by the Institution?

- ❖ Appointment of staff on the basis of merit
- ❖ Salary scale, provident fund and yearly increment
- ❖ Financial support and constructive sponsorship of workshops, seminars and symposiums
- ❖ Rewards and awards for the achievements.
- ❖ Incentives for writing books, paper presentations in National/International seminars, publishing articles in magazines
- ❖ Free use of computer and internet for the academic and research activities.
- ❖ Democratic approach to all problems.

- ❖ Departmental heads are given free hand to make plans and execute their plans.
- ❖ Every staff is assigned a department to be in-charge and take up leadership.
- ❖ Deputation of the staff for the seminars,/ workshops/symposiums.
- ❖ Easy access to management members
- ❖ Academic flexibility and freedom to staff
- ❖ Conducive working environment
- ❖ Employee empowerment.

For Re-Accreditation

1. What were the evaluative observations made under Organization and Management in the previous assessment report and how have they been acted upon?

- a. The college has not appointed any external agency to give suggestions to improve the organization and management
 - ❖ Management of the college has formed a committee of experienced teachers, industrialists and academicians who frequently visit the college and give suggestions to improve the organization and management.
- b. The college has deficit budget during the last year
 - ❖ Deficit budget is met by the management
- c. Better canteen facility is to be provided at an early date
 - ❖ Better canteen facilities are provided.
- d. The college authorities may start job oriented and need based self financing courses considering the need of this area.
 - ❖ Certificate course in Tally program is started.
- e. The college can introduce short term learning cum training and job oriented courses for students on areas such as Statistics, Management, Computer Packages, Software, Internet etc.
 - ❖ We have Computer training-certificate course in Tally
- f. The college should arrange Seminars/Workshops at State/National level and the teachers should be encouraged to participate in seminars/Conferences/Workshops arranged at various academic centers.
 - ❖ College has organized workshops, symposiums and seminars. Teachers are deputed to participate in such activities arranged at various academic centres

❖ SEMINARS/WORKSHOPS /SYMPOSIUMS ORGANIZED

SL.NO	NAME OF THE DEPARTMENT	DATE	TOPIC	RESOURCE PERSONS
1	Economics and Commerce	21.01.06	Economic Reforms	Dr R.G.Kalkundrikar Shri M.R.Kerur
2	English	30.10.06	University Level Workshop on English Grammar	Prof V.V.Mulgund Prof M.H.Haridas Dr.D.B.Gavani
3	Economics and Commerce	20.01.07	Role of Foreign Capital in India	Dr M.R.Sholapur Dr.R.L.Hyderabad Dr.S.T.Bagalkot Dr.L.D.Vaikunte
4	Commerce and Economics	22.09.07	BPO's and KPO's- Opportunities and Challenges for Rural youths	Dr.Poornima Prasad Dr.Arun Patil
5	English	05.09.09	National Level Seminar and Quiz Competition on English Grammar	Dr.Gurudevi Huleppanavarmath Dr.D.B.Gavani Prof Parimala Naik Prof M.H.Haridas
6	Office Staff and Commerce Department	31.10.06	Qualitative improvement of Office Administration	Shri V.C.Kambalimath Shri Dattatreya rao Shri Ramesh Vaidya Shri Veeru uppinn



All the teachers are deputed for seminars

g. Research activities of the department of commerce needs to be strengthened.

The department of commerce has undertaken the following activities to strengthen research activities.

- ❖ The present principal has been awarded Doctorate degree of KUD and is actively involved in guiding the students to pursue M.Phil/Ph.D
- ❖ He also has submitted minor research project funded by the UGC
- ❖ Students of B.Com final have undertaken projects (Working of Industries situated in and around Gadag city)
- ❖ Teachers have authored books
- ❖ Teachers and students have presented seminar papers.
- ❖ Seminars organized
- ❖ Ph.D M.Phil holders

h. The college authorities may appoint faculty from other places to have wider horizons in academic fields

- ❖ Lecturers from different places are appointed.

S.No	Name of teacher	University	Subject	Department
1	Prof I.V.Bellikatti	Bangalore University	M.A	Economics
2	Prof K.Girirajkumar	Gulbarga University	M.Sc M.Phil., B.Ed., PGDCA	Statistics
3.	Prof V.S.Challamarad	Shivaji University	M.Com	Commerce
4	Prof Salma Belgaum	Algappa University	M.Com & M.A	Commerce

i. The college needs to introduce modern teaching methods which include the use of computers such as multimedia, internet etc.

- ❖ Now we have with us 40 computers, Broadband connectivity, Audio- visual room with LCD and OHP facilities. In addition there are two halls fitted with LCD.

- j. The college can develop earning resources either by encouraging the teachers to prepare or by obtaining the already prepared standard earning resources.
- ❖ Spoken English course
 - ❖ Analytical skills course
- k. The college library should be fully computerized and should have inter connections with other libraries for inter library borrowing
- ❖ College library is fully computerized
- l. The library should introduce a notification cum awareness service by displaying the recent information about workshops/Conferences, Placement, higher education Scholarships, opportunities abroad, research activities, news paper clippings for teachers and students.
- ❖ Yes, The college library is displaying the recent information about workshops/conferences, placement, higher education scholarships, opportunities abroad, research activities, news paper clippings for teachers and students.

2.What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Organization and Management

- ❖ Fixation of salary scale, increment and provident fund for the temporary staff.
- ❖ Sponsorship of seminars and workshops.
- ❖ Incentives for writing books, paper presentations and publishing articles
- ❖ Free Internet-facility for scholarly work/activities
- ❖ Deputation of the staff for seminars, workshops and symposiums
- ❖ Construction of audio-visual room.
- ❖ Language enhancement course is introduced.
- ❖ Economic survey are conducted.
- ❖ Parents meetings are called, suggestions are sought and acted upon it

- ❖ Transparency in every activity
- ❖ New books are added to the library
- ❖ College NSS and sports units have taken up the gardening work of the College..
- ❖ Many teachers have presented papers in State/National Level seminar
- ❖ Teachers are motivated to undertake M.Phil / Ph.D Prof Karnam Giriraj kumar, Prof S.B.Jadhav, Prof S.A.Bethel and Prof A.N.Hosmani have undertaken M.Phil.
- ❖ Library facility is extended to the higher education
- ❖ Teachers are provided all sorts of books for their higher studies on their demand
- ❖ Almost all the teachers are using LCD/OHP for their teaching
- ❖ Regular industrial visits

YEAR	FACULTY	PLACE
2003-04	Prof I.V.Bellikatti	KHDC, Betgeri
2004-05	Prof I.V.Bellikatti	Laxmi Pipes, Gadag
2005-06	Prof. C.M.Patil & Prof I.V.Bellikatti	Windmill Binkadakatti
2006-07	Dr M.L.Guledgudd & Prof I.V.Bellikatti	Handlooms in Betgeri
2007-08	Prof C.M.Patil	LVT Industries, Hubli
2008-09	Prof V.S Challmarad	J.K.Industries, Binkadkatti
2009-10	Dr M.L.Guledgudd & Prof S.B.Jadhav	Parle Industries, Hubli
2010-11	Prof S.B.Jadhav	Parle Industries, Hubli Hubli

- ❖ The Institution is providing all the necessary facilities to the students like journals, books, computer and internet facility on their demand for higher level studies to prepare for the Examinations and to secure ranks.

CRITERION VII INNOVATIVE PRACTICES

7.1 Internal Quality Assurance System

Q. No 7.1.1 What mechanisms have been developed by the Institution for quality assurance within the existing Academic and Administrative system?

- ❖ The following mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems

I IQAC

II. Grievance Redressal Cell

III. Counselling centre

IV Feedback from stakeholders

V Mentor groups

VI Pratibha puraskar

VII Introduction of modern technology in class-rooms

VIII Interactive learning process

IX Regular internal tests

X Updating of teachers

XI Monthly review meetings

XII Extra-curricular and co-curricular activities.

Q 7.12 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

- ❖ Following functions are carried out by the above mechanisms

I IQAC:- This committee is under the chairmanship of the principal. It has members from both teaching and non teaching staff, alumni, management and parents. The objectives set by the IQAC are carried out by different departments to achieve quality enhancement.

II. Grievance Redressal Cell:-This cell takes care of various grievances from students and other stakeholders

III Counselling centre:- The college has a counseling centre to address student problems and counsels them on various academic and co-curricular issues.

IV Feedback from stakeholders

Arrangement is made to get feedback from stakeholders

1. Feedback from students:- Feedback regarding the effect of teaching is received from students. Each student is to enter the number of points in a definite format (in a columnar form)
2. Exit feedback is taken from graduates passing from our college to assess the performance of teachers and evaluate facilities provided.
3. Parents meetings:- Parents meetings are held to understand the performance of teachers and students and problems faced by the students in a way to create healthy learning atmosphere in the college.

V Mentor Groups:- Students are divided into batches of 20 -30 students and one faculty member is given responsibility of mentoring. Mentor attends to all their problems and helps them to develop their personality.

VI Pratibha Puraskar_:Pratibha Puraskar a special programme of felicitation of meritorious students of the college and special achievers among the past students. This programme is regularly conducted along with the inaugural function of academic and extra-curricular activities. The students with distinction marks in the University Examinations, achievements in extra-curricular and co-curricular activities are felicitated. Special achievers among the past students are also honored.

VII Introduction of modern technology in class rooms:- Classes are installed with electronic devices like, laptops, computers and LCD's.

VIII Interactive learning process:-_Interaction with students is encouraged. Greater student participation is ensured by means of programmes like seminars, symposiums and group discussions.

IX. Regular internal tests:- Regular internal tests are conducted to update the knowledge of the students and encourage writing skills

X. Updating of teachers:- Teachers are deputed to attend seminars, conferences, symposiums etc. They are motivated to present papers in seminars and author books, browsing internet to update knowledge.

XI. Monthly review meetings:- Monthly review meetings are conducted to discuss the syllabus covered (as per the plan) and the progress made by the students in the meetings subject diaries and attendance registers are verified. Teachers are even advised to involve themselves in scholarly works.

XII Extra-curricular and co-curricular activities

A) Extra-curricular activities

The following seven departments have been conducting extra-curricular activities

Extra-curricular activities for the students

Sl.No	Department	Activities
1	Arts circle	Swatantra geet, Annual singing and dancing competition variety entertainment programmes, preparing for the participation of KUD youth festival.
2	Debating union	Speech competetions Pratibha shodha Vivekanand Jayanti Debate competition
3	Ladies association	Mehendi, hairstyle, rangoli, dance, vegetable-doll making and skit competetions.
4	Magazine department	Publishes miscellany" Adarsha" containing

		articles from staff, students and guests, worthwhile photographs and activities of the college for the year.
6	Planning forum	A.D.Shroff memorial elocution competition, budget-analysis by experts, Annual quiz competition.
7	Sports department	Athletics, Indoor games, Team games.
8	Tours department	Educational tours, Industrial visits

B) Co-curricular activities

Co-curricular activities include two departments namely

- a. NCC b. NSS

a. NCC: The National Cadet Corps is brings discipline, national integrity, brotherhood and a pride sense of nationalism. Our college NCC is being run under the name 'No.38 Karnataka NCC Battalion'.

b. NSS: The National Service Scheme is headed by NSS officer. The main principle of NSS is 'Shrama Yeva Jayate' means hard work is the ultimate winner. The NSS takes up following programmes.

1. Campus cleaning and maintenance
2. Tree plantation in the college campus.
3. Upkeep of college ground.
4. Blood donation
5. Serving at the time of mass marriages conducted every year.
6. NSS Special camp

NSS special camp is held in the 'adopted village'. They take up programs like cleaning the village, community service, health care ,AIDS awareness, village life style, agriculture, integrity, social service, social well being and sacrifice.

Q.No. 7.1.3 What role is played by students in assuring quality of education imparted by the institution?

❖ **Role of students in quality education.**

1. Students follow time schedule, rules and regulations of the college.
2. They make optimum use of learning resources in the college.
3. Undertake regular and intensive learning materials.
4. Prepare for class tests and Karnatak University Examinations.
5. Participate in seminars and present papers meant for students Organized by our college and outside colleges.
6. Teachers are evaluated by students using feedback form
7. Students write suggestions to the grievances redressal cell for the quality improvement and basic infrastructure facilities.

Q.No 7.1.4 What initiatives have been taken up by the institution to promote best practices in the Institution

How does the institution ensure that the best practices have been internalized?

- ❖ The following initiatives have been taken by the institution to promote best practices

A Best practices for students

Sl.No	Best Practices	Internalisation
1	Induction and orientation course	For new entrants detailed information about curricular, co-curricular and extra-curricular activities facilities available like library, computer laboratory, vehicle parking and scholarships.
2	Seminars and tutorials	Students are encouraged to participate and present seminar papers on the subject and topic of their interest.
3	Pratibha puraskar	Felicitation to the meritorious

		students and the achievements made by the students of alumni. Usually conducted during the inauguration of SWEC activities.
4	Flag hoisting by meritorious students	The highest scorer among boys and among the girls are given the opportunity to hoist the flag-on the independence day along with the principal.
5	Feedback	Feedbacks from students are collected and analysed by the principal. Students give weightages to the teachers on the basis of it further measures are taken up.
6	Alumni	Alumni (pass students association) is very active. It proudly honours teachers and students for their achievements, organises functions and sponsors quiz competition. Some of the alumni are governing body members of our samiti
7	Hanging 'T' cards	Very proudly students wear hanging Identity cards

B Best practices for teachers

Sl.no	Activity	Internalisation
1	Encouragement	Scholarly activities: M.Phil, Ph.D., seminars, workshops, conferences, paper presentations, authoring of books etc.
2	Reward/award	Felicitation and increment for the scholarly

		achievement.
3	Facilities	Library books, unlimited usage of internet, use of audio-visual equipments
4	Result analysis, feedback and self appraisal report.	Help to recapitulate ones performance and every possibility for self improvement

7.1.5 In which way has the institution added value to the quality enhancement of students?



- a) Library Facility: Library facility is provided to all students. A test book set is issued to all the student from TBL(Text Book Library) and students can borrow a text books for one week on the borrowers ticket. Apart from this they can make use of reference books producing identity card. A well equipped library with large number of books is of great help of the students in enhancing their quality of knowledge. Various news papers and magazines are made available to students to enrich their knowledge on current topics and general knowledge to present papers they are provided as many books as they demand.
- b) Remedial coaching is conducted for slow learners
- c) Quality enhancement of students is carried out through different departmental activities. The departments are planning forum, debating union, arts circle, sports, ladies association, magazine, tours, NCC and NSS.
- d) Computer training and free internet facility for students.
- e) Personality development- of the students is undertaken in association with the Vidya poshak, Ramakrishna Vivekanand Ashram and Eswariya Vishwa Vidyalaya Gadag.
- f) Apart from teaching curriculum, the college regularly arranges for special lectures, workshops and seminars which add value to the quality enhancement of the students.

INCLUSIVE PRACTICES

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society?

a. Socially-backward

b. Economically-weaker and

c. Differently-abled

a) **Socially-backward:-** Students are provided scholarships. As per government norms through a well designed transparent system and remedial coaching for the needed.

b) **Economically weaker:-**

1. Students can avail different scholarships based on income and merit
2. Deserving students are provided scholarships from student aid fund
3. Students have facility to pay fees in installments.
4. They are given extra library books
5. They can avail loan scholarships sponsored by Government of India.

c) **Differently abled -**

- ❖ Classes for such students are arranged on the ground floor.
- ❖ A ramp is constructed for their smooth movement
- ❖ The college proposes to construct separate toilets for the exclusive use of differently abled students.

7.2.1 What efforts have been made by the institution to recruit 1) Staff from disadvantaged communities? Specify

a. Teaching

The Institution follows roaster system to recruit the teaching staff in the aided section. Physically handicapped faculty is also recruited

b. Non-teaching

The Institution follows roaster system to recruit the non-teaching staff in the aided section. Physically handicapped faculty is also recruited

c) Representation to all communities

Teaching and non-teaching staff of the college represent all communities giving weightage to people coming from backward class: SC's & ST's.

The following table shows the composition of teaching and non teaching staff category wise

S.No	Staff	Total	SC	ST	OBC	Others
1	Teaching	22	--	--	10	12
2	Non-teaching	16	03	----	09	04
3	Total	38	03	--	19	16

7.2.2 What special efforts are made to achieve gender balance amongst students and staff?

- ❖ Formation of Anti sexual harassment cell and Ladies' association. They are the part of extra-curricular departments. They carry out functions to create awareness about gender balance.
- ❖ Teaching staff represents all communities of the society including the above.
- ❖ Nearly 30% of the staff comprise of women staff and nearly 50% of our college strength is girl students. Every year girls are able to achieve awards, ranks, and university blues.
- ❖ Every year college invites resource persons from various departments both government and non-government organizations to deliver special lecturers.

7.2.3 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/students? Give details.

- ❖ No sensitizing course is done so far

7.2.4 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/tribal backgrounds?

- ❖ The following strategies have been adopted by the institution.

A. Induction course:

- B. Bridge course:
- C. Kannada medium books are provided through the library.
- D. Teachers take special care in teaching those students who desire for kannada medium teaching
- E. Remedial coaching is provided

7.2.5 *Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?*

- ❖ Yes, The institution has a systematic mechanism to record the incremental academic growth of the students admitted from disadvantaged sections.
- ❖ Semester wise result evaluation meeting and discussion in the mentor group, TBL facility, provision for other books on their demand and the record sent to the Joint director office tell us about the incremental growth..

7.2.6 *What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?*

- ❖ Students and staff represent all communities. We have developed a secular outlook.
- ❖ Students are encouraged to join NCC and NSS, participate in SWEC and also extra-curricular activities.
- ❖ NCC cadets and NSS volunteers have taken up blood donation camps, participate in drug abusra rallies and anti-terrorism campaigns. Such activities have gained a notable appreciation from all types of people in the society.
- ❖ Members of the staff and students promote social justice and create awareness in respect of national well being, social peace and good citizenship being the member at SWEC and working in co-ordination with other members.

7.3 Stakeholder relationships

7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

- ❖ Under the auspicious of Parent Teacher Association regular meetings are held with parents and governing body. During such meetings and interactions, satisfactory completion of teaching, performance of students and teachers are discussed.
- ❖ Stake holders are given an opportunity to put their suggestions in the suggestion boxes. The chairman of grievances redressal cell along with other members attends evaluates and acts upon the suggestions.

7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

Looking into the global need, availability of modern equipments, needed compatibility for the students in the outside world and imagining the role of the educational institution in preparing the future citizens, we frame new programmes which are conducive to learning

- ❖ Students are divided in groups. Projects are given and asked to present papers with the help of modern techniques. The top three teams are awarded with prizes as the recognition to their performance and talent.
- ❖ Attending to the suggestions made through the grievances /suggestion boxes the difficulties are attended and conducive atmosphere is provided.
- ❖ Special lectures, personality development courses and personal touch with the students and parents create an atmosphere of learning.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

- ❖ Appointment process
- ❖ Appointment on the basis of merit

- ❖ College working hours
- ❖ Well equipped computer laboratory
- ❖ Rich library with 25,000 books
- ❖ Conduct of seminars/workshops/symposiums
- ❖ Talent recognition through co-curricular and extra-curricular activities
- ❖ Immediate attention to the requirements of students.
- ❖ Creative and dedicated teachers
- ❖ NCC and MSS activities
- ❖ Individual attention to the students
- ❖ Teaching with the help of audio-visual equipments/aids.
- ❖ Transparency in admission, examination scholarships etc.

7.3.4 How does the institution elicit the co-operation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal and spiritual development of the students?

- ❖ Conduct of parents meetings.
- ❖ Formation of SWEC and meetings of its members
- ❖ Providing opportunities through NCC and NSS.
- ❖ Listening to their difficulties through suggestions boxes parents meetings and mentor groups.
- ❖ Establishing personal contacts
- ❖ Assigning seminars/projects/assignments
- ❖ Providing infrastructure facilities
- ❖ Arranging lectures, conducting functions and competitions
- ❖ Regular, transparent and systematic conduct of tests.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

- ❖ Regular meetings are held with parents and alumni. Discussions are held regarding the effectiveness of teaching and facilities provided by the college for conducive learning. It is possible to understand the limitations and suggestions in teaching to bring improvement.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programmes for the same?

- ❖ Students are encouraged to participate in NCC and NSS to create social awareness.
- ❖ The NCC cadets and NSS volunteers participate in programmes like AIDS awareness, blood donations, literacy programmes, collecting funds for flood relief etc.
- ❖ The NSS wing every year adopts a village and arranges the camp there. They undertake Aids awareness, Blood donation programmes.
- ❖ Students support institutions involved in social service. Our students have actively participated in the service of Arunodaya School ment for mentally retarded children.
- ❖ Celebration of national festivals special lectures and competitions are the programmes for the development of social responsibility and citizenship.

7.3.7 What are the institutional efforts to bring in community orientation in its activities?

- ❖ The institution has made efforts to bring community orientation in its activities by conducting socio-economic surveys and education senses, through which college is able to identify the community needs.
- ❖ College has association with government offices like DHO, Municipality, DIC, ATDC etc in organizing rallies and functions to create social awareness regarding the social problems.

- ❖ Students take active part in programmes like AIDS awareness, blood donation, anti dowry campaign, population awareness, anti-terrorism rallies, anti-drug rallies etc.

7.3.8 How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

- ❖ The NSS wing adopts a village and camps there, During the camp they create awareness about Aids, Blood donation, Anti-dowry movement, Anti-terrorism, drug habits and their demerits.
- ❖ Through the surveys we understand their needs
- ❖ Sometimes official curricular and orders by the government and non-government agencies.
- ❖ Keen observations, reading news paper/mass medias, and realizing our moral responsibility. We determine areas of emphasis.

7.3.9 How do the faculty and students contribute in these activities?

- ❖ The NCC and NSS wings participate in various social activities in association with the government and NGO's. Example- AIDS awareness, blood donation, anti-dowry campaign, population awareness and anti-terrorism rallies. Teachers and students actively participate in such activities.

7.3.10 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

- ❖ Result analysis is made every year and the report is sent to joint director's office. On the basis of result analysis decisions are taken up to bring about necessary changes in teaching methods to march towards better results and achievements.
- ❖ Mentor groups receive students' opinion and feedback during orientation programme.

- ❖ The college has teacher evaluation mechanism to obtain feedback from students.
- ❖ The students can make use of suggestion boxes to convey their grievances or dissatisfaction regarding infrastructure facilities.

7.3.11 How do you build relationships?

a) To attract and retain students

b) To enhance students performance and

c) To meet their expectations of learning

a) To attract and retain students

- ❖ Formation of SWEC on merit
- ❖ Provision of books through text book library
- ❖ The college regularly engages in mentoring the students through mentor groups.
- ❖ The institution holds regular consultancy of students at the time of admission wherever necessary.
- ❖ The college addresses student problems through grievance redressal cell.

b) To enhance students performance

- ❖ Teachers personality interact with students who are weak in certain subjects and guide them to improve their performance.
- ❖ Teachers interact with the parents of such students who have not performed well in internal/ semester examinations.
- ❖ The photos of distinction students and achievers in other fields are published in the yearly magazine of the college ADARSHA. This encourages students to aspire for better academic results.
- ❖ Meritorious students and special achievers among past students are felicitated every year. The highest scorers among boys and girls are provided opportunity to hoist National Flag along with the Principal on the Independence Day.

c) To meet their expectations of learning

- ❖ Students are given attractive options in learning

- ❖ They are provided with books through text book library for reading
- ❖ The grievances redressal cell monitors the problems faced by the students and tries to meet their expectations of learning.
- ❖ The teachers analyse the student's feed back and try to implement the suggestions given by the students.

7.3.12 what is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvements of the organization and for better stakeholder relationship and satisfaction?

- ❖ The complaint management process is done through Grievance Redressal cell. Two boxes are kept in two different positions of the college building to collect complaints from students. The students are suggested to put their written complaints in those boxes. The boxes are opened at regular intervals and complaints are collected. Such complaints are attended properly first by the student welfare officer and later on they are discussed in the SWEC meetings to find solutions.
- ❖ Parents meetings are held to understand opinions and suggestions twice in the year. The suggestions of parents are discussed in the management meetings and staff meetings to find out solutions and bring improvements. Thereby students, teachers, parents and management are brought under effective interaction bringing better stakeholder relationship and satisfaction.

For Re-Accreditation:-

Q How the core values of NAAC have been reflected in the working of the institution during the last five years after accreditation?

I Contribution to National development

a) **Human resource development**

- ❖ Encouraging the staff members to participate and present papers in seminars, symposiums and workshops.
- ❖ Incentives are given for doing research work and publication of books and articles.

b) **Development of individuals**

- ❖ College library provides books, journals and magazines for upgrading knowledge of individuals.
- ❖ Internet INFLIBNET and modern tools are provided
- ❖ By conducting personality development course, English speaking course, and computer awareness training.

c) **Serving the cause of social justice and ensuring equity**

- ❖ College and Samiti represent of all communities that is Hindu, Muslim, and Christianity being symbol of national integration.
- ❖ Students who are economically and socially backward are given scholarships and text books
- ❖ Remedial/ induction /orientations and bridge course are taken up to induce new entrants and uplift slow learners.
- ❖ Conducting socio-economic-surveys and handicapped persons surveys.
- ❖ Serving in adopted villages through NSS

d) **Access to Higher education**

- ❖ Access to higher education is made possible by providing latest magazines and periodicals and also Internet and INFLIBNET facilities to both staff and students.

II Fostering Global competencies among students.

- a) **Skill development of students is achieved:**
- ❖ By means of personality development programs, enhancing communication skill, promoting good health by means of conducting lectures on yoga.
 - ❖ Conducting quiz competitions, debate competitions and preparing students to participate in KUD youth festival.
- b) **Inculcating innovative, creative and entrepreneurial qualities in the students approach by:**
- ❖ Organizing visit to Industries
 - ❖ Arranging lectures on entrepreneurial development and project preparation.
 - ❖ Felicitating successful entrepreneurs among past students
- c) **Collaboration with industries and neighborhood**
- ❖ College has MOU with Chamber of Commerce, ATDC, DIC, GITSERD, SBI Betgeri, SICR of Hubli chapter, Municipality, DHO, Department of commerce Karnatak University, Dharwad and Sports clubs.

III. Inculcating a value system among the students by :

- ❖ Arranging lectures by representatives of Ramakrishna Vivekanand Ashram, Eshwariya Vishwa vidyalaya and Art of living foundation members.
- ❖ Celebrating national festivals
- ❖ Conducting competitions and rewarding the achievers.

IV. Co-operation, Mutual understanding and National Integration

- ❖ Conducting NCC and NSS camps
- ❖ Celebrating Independence day, Republic day, Vivekanand Jayanthi etc.
- ❖ Conducting poets meet

- ❖ Organizing and promoting events to promote the cause of Integrity like Sarwa Granth Pathane Programme, organizing human chain to avoid environment pollution.

V. Promoting the use of technology

- ❖ Facilities like Internet INFLIBNET OHP, LCD's and Laptops are provided to both teachers and students.
- ❖ Class rooms are fitted with facilities of ICT.
- ❖ Computer and internet training for the use of modern technologies

DEPARTMENTAL INPUTS

INPUTS FROM THE DEPARTMENT OF COMMERCE

1. *Name and address of the department:* Department of Commerce
2. *Telephone number/s:* 246282 (08372)
3. *Date of establishment of the department:* June - 1968
4. *Built-up area of the department in sq. m.* 10 Sq Mtr
5. *List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:*

PROGRAMME	LEVEL OF STUDY	CUT-OFF MARKS AT ENTRY LEVEL IN % 35 %	STUDENT STRENGTH (2010-2011)	STUDENT STRENGTH (2011-2012)
B.Com I	UG	Pass P.U.C. II	209	185
B.Com II	UG	Pass B.Com I	122	189
B.Com III	UG	Pass B.Com II	136	114

6. *Number of teaching, technical and administrative staff of the department.*

	MALE	FEMALE	TOTAL
Total no. of teachers	05	04--	09
Teachers with Ph.D. or equivalent as the highest qualification	01	--	01
Teachers with PG or equivalent as the highest qualification	05	-04-	09
Teachers with other specific eligible qualification(specify) L.L.B. - 1 and PGDCA - 1 PGDHRM-1	03	--	03
Technical staff	--01	--	--01
Administrative staff	06	--	06

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Finance	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:

2011-12	FEMALE	MALE	TOTAL
Students from the same state where the college is located	216	272	488
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	216	272	488

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

Through tutorials, tests, seminars etc.

10. Furnish the following details(in figures):

• Books in the department library:	12006
• Journals/periodicals subscribed by the department:	20
• Computers in the department:	02
• Research projects completed during the last three years and their total outlay:	01 Rs 35,000/-
• Ongoing research projects UGC	- NIL -
• Teachers who have attended	05

national/international seminars during the last two years :	
• Teachers who have been resource persons at workshops/seminars during the last two years :	02

11. Details of the last two batches of students:

	YEAR OF ENTRY: 2007-08			YEAR OF ENTRY: 2008-09		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	128	--	128	154	--	154
Drop-outs	21	--	21	18	--	18
Appeared for the final year examination	107	--	107	135	--	135
Passed in the final exam	83	--	83	109	--	109
Passed in first class	71	--	71	77	--	77
University Ranks, if any	01	--	01	--	--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 08

Filled: 03

13. How often were national/international seminars, workshops etc. organised at the department?

Once in two years

14. Are there any international or national links/collaborations for teaching, research or both?

Nil

15.

(a) List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority) :

NAME OF THE TEACHING STAFF	DESIGNATION	HIGHEST QUAL.	SPECIALISATION	AGE	SEX
M.L.Guledagudd	Principal Associate Professor	M.Com P.hD, L.L.B	Cost Accounting	50	M
C.M.Patil	Associate Professor	M.Com	Cost Accounting	48	M
V.S.Challamarad	Assistant Professor	M.Com	Cost Accounting	44	M
S.B.Jadhav	Lecturer	M.Com Mphil, PGDCA, Msc (IT), PGDHRM, (Ph.D)	Accounting and Income Tax	28	M
D.R.Dani	Lecturer	M.Com, PGDCA	Accounting and Income Tax	28	M
S.A.Bethel	Lecturer	M,Com	Marketing	50	F
S.M.Belgaum	Lecturer	M.Com, M.A	Human Resource Development	31	F
R.D.Jamadar	Lecturer	M.Com	Accounting and Income Tax	25	F
Suza Oomemen	Lecturer	M.A. B.Ed E-MBA	HRM	47	F

(b) Experience of the teachers:

NAME OF THE TEACHER	UG	PG	UG	PG	RESEARCH
M.L.Guledagudd	24	11	--	--	Ph.D
C.M.Patil	24	--	--	--	--
V.S.Challamarad	19	--	--	--	--
S.B.Jadhav	04	01	--	--	(Ph.D)
D.R.Dani	03	02	--	--	--
S.A.Bethel	03	---	---	--	---

S.M.Belgaum	02	01	--	--	---
R.D.Jamadar	01	01	--	--	----
Suza Oomemen	01	--			

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

NIL

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

02

18. List the major thrust areas within the subject in which research activities are being pursued.

- Small Scale Industry, Banking and Economics

19. Give details of on going projects funded by external agencies.

FUNDING AGENCY	AMOUNT (RS.)	DURATION (YEARS)	COLLABORATION, IF ANY
--	--	--	--

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medicine facilities etc.) acquired over the years?

Not Applicable

21. What is the total number of publications (add the list) of the department in the last five years?

Sl.No	Name of Book	Author	Medium	Year Publishing	of
01	Entrepreneurship Development and Small Enterprise & Management	Dr.M.L.Guledgudd	English	2005	
02	UDYAMSHILATE ABIRUDI	Dr M.L.Guledgudd	Kannada	2005	
03	Modern Banking	Prof C.M.Patil	English	2006	
04	Business Environment	Dr.M.L.Guledgudd	English	2007	
05	VYAVAHARA PARISARA	Dr M.L.Guledgudd	Kannada	2007	
06	Management Accounting	Dr.M.L.Guledgudd	English	2007	
07	International Business	Dr.M.L.Guledgudd	English	2007	
08	ANTARASTRIYA VYAVAHARA	Dr.M.L.Guledgudd	Kannada	2007	
09	Financial Management	Dr.M.L.Guledgudd	English	2010	

10	Secretarial Practice	Prof C.M.Patil	English	2011
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22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

NO

23. What is the average work load in terms of actual contract lectures per week per teacher?

16 Hours

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

With Students - 6 Hours Per Week
 Committees - 4 Hours Per Week
 Seminar - 4 Hours Per Week
 Preparation - 10 Hours Per Week

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Surprise Tests, Announced Tests, Seminars, Group Discussions

26. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

By reading Books, Magazines, Discussions and Internet

27. What is the annual budget allocation of the college to the department?

No separate allocation for the department.

28. How much of research funding has been generated by the teachers from other agencies?

UGC, MRP 35,000 Dr.M.L.Guledgudd

29. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

PARTICULARS	UG	PG	RESEARCH
-------------	----	----	----------

Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	94%	--	--
Progression to higher education rate	20%	--	--
Employment rate	50%	--	--
Ratio of part-time teachers to full-time teachers	2:1	--	--
Ratio of academic staff to administrative staff	3:2	--	--

31. *Furnish the following data :*

- Ratio of students to teachers 488:08 54:01
- Number of research papers published --

32. *Has the department received any special support for teaching or research?*

Yes No

33. *Any other information which highlights the unique achievements of the department*

Dr M.L.Guledgudd

- Ph.D in Marketing of Bank Services

Authored 9 Text Books

Minor Research Project

Prof C.M.Patil

-Authored Text Books

Attended National and International

Seminars

Prof S.B.Jadhav

-M.Com, PGDCA, MSc IT, M.Phil and

Registered for Ph.D with IGNOU

Department has organized a Symposium on

1. **“Role of Foreign Capital in India”**
2. **“Economic Reforms” (LPG)**
3. **“BPO’s and KPO’s – Opportunities and Challenges for Rural youths**
4. **Project preparation for B.Com Final students**

Following are our University Ranks (Karnatak University, Dharwad)

SL. NO.	NAME OF THE STUDENT	RANK	YEAR
1	Mr Pavan P Kulkarni	Third	June 2004

2	Miss Gayathri Bijali	Fourth	June 2004
3.	Miss Chitra Kudatarkar	Tenth	June 2004
4	Miss Pratibha Tirlapur	Tenth	June 2005
5	Mr Shravan P.Kulkarni	Second	June 2006
6	Mr Kiran R Kidiyoor	Fourth	June 2006
7	Miss Vani A Joshi	Eighth	June 2006
8	Mr Kiran K Gulagoudar	Tenth	June 2006
9	Miss Shwetha Palankar	Eighth	June 2007
10	Miss Nayana Jain	Third	June 2009
11	Miss Sarika Mahendrakar	Tenth	June 2009
12	Miss Kavya Adiga	First	June 2010

Names of the Students who have Scored HUNDRED marks out of HUNDRED in Different Subjects:

SL. NO.	NAME OF THE STUDENT	SUBJECT	CLASS	YEAR
1.	Shravan P Kulkarni	Financial Management	B.Com III	2005-06
2.	Mr Gururaj Sheth	Statistics	B.Com II	2006-07
3.	Miss Naina Jain	Financial Accounting	B.Com I	2006-07
4	Miss Sarika Mahendrakar	Cost Accounting	B.Com III	2008-09
5	Mr Vinayak Joshi	Statistics	B.Com II	2009-10
6	Miss Kavya Adiga	Financial Management	B.Com III	2010-11
7	Miss Shubha Malapur	Income tax	B.Com III	2010-11
8	Miss Shambhavi Chavadi	Financial Accounting	B.Com I	2010-11

PASSING PERCENTAGE OF OUR STUDENTS IS GENERALLY HIGHER THAN THE UNIVERSITY PERCENTAGE.

NUMBER OF STUDENTS PASSING IN FIRST CLASS WITH DISTINCTION IS MORE THAN THE SECOND CLASS AND PASS CLASS.

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	GULEDGUDD MANJLOORHUSEN LALSAHEB "Udayanagar" Gadag -582103. Ph: 237482
2	Date of Birth	:	01-06-1960
3	Qualification	:	1.M.Com II Class 1984 - K.U.D 2. L.L.B (Spl.) 2002 K.U.D
4	Date of Entry into Service	:	❖ As a Lecturer on 23-07-1987 ❖ As Principal on 1-11-2010 ❖ As Co-ordinator for PG Course in 2006 (in Commerce, KUD) A.S.S's College of Commerce Campus Gadag-Betageri.
5	Present Designation	:	❖ Principal
6	Year of award of M Phil/Ph. D & Thesis Title	:	a. Ph.D awarded on Oct 2005, Title: "Marketing of Services by Nationalized Banks in Karnataka State A case study of Gadag District" b. Minor Research Project funded by UGC on the topic "Customers perception on marketing of bank services"
7	Orientation/Training Refresher courses Attended	:	1. Orientation Course at K.U.D 14.11.1998 to 10.12.1998. 2. Refresher Course (1) at A.S.R.C, Hyderabad 25-01-1999 to 20-02-99. 3. R.C(2) at Pondicherry University, Pondicherry 16-06-1996 to 06-07- 1996. 4. R.C(3) at Gulbarga University, Gulbarga -

			02-11-2000 to 22-11-2000.
8	Papers presented	:	National level seminar- 03 State level seminar -03
9	No. of seminars attended	:	06
10	Details of publications	:	1. Entrepreneurship Development. 2. Business Environment. 3. International Business. 4. Modern Banking 5. Financial Management 6. Management Accounting
11	Details of extension Services [Association with social organizations]	:	1. Secretary, Sports Academy, Gadag (Regd) 2000 onwards
12	Details of consultation a) Industry/Business	:	NIL
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	1. To, P.G. Course in commerce, Gadag Campus since 2000
14	Last three years participation in extra curricular activities in the college	:	1. NCC Coy Commander 2A/38 Kar.Bn.Gadag Rank : Captain 2. SWO and Co-ordinator SWEC
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	M.Phil : 05 Awarded, 04 in Process Ph.D : 02 in Process
17	Details of seminar conducted in the class in last three years	:	1. BCOM II : Bank Services – Traditional & Modern (2008-09) Bankers Customer Relationship (2009-2010) 2. BCOM III Over Capitalization and Under capitalization (2010)
18	Any Other highlights	:	1. Attended 12 days Trekking expedition

			<p>with cadets at Dehradun (Nov 2001)</p> <ol style="list-style-type: none">2. All India National Integration Camp at (Jalandhar Dec 2000)3. Completing P.hd on the topic "Marketing of Services by Public Sector Banks" - Gadag District <p>III NCC 1990 onward</p> <ol style="list-style-type: none">1. Attended Two Refresher Courses at (O.T.S. Kamptee (Maharashtra) 1) 1993 2) 20002. All Indian Trekking Expedition At Dehradoon (Two Weeks) (Nov-Dec 2000)3. NIC at Jalandhar(Punjab) 2000 with candidates at Dehradun.
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CURRICULUM VITAE

1	Name in Full : Address	:	CHIDAMBAR MAHADEV PATIL Vivekanand Nagar Hatalgeri Road, Gadag 582101 Ph : 220404
2	Date of Birth	:	12-04-1962
3	Qualification	:	M.COM (First Class) 1985 K.U.D
4	Date of Entry into Service	:	1. 27 th July 1987
5	Present Designation	:	Associate Professor in Commerce
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training/ Refresher courses Attended	:	1. Orientation course at Dharwad from 21-08-1989 to 16-09-1989 2. Refresher course at Kolhapur from 15-02-1995 to 14-03-1995 3. Orientation work shop at Dharwad conducted by PU Board, Bangalore from 13-09-1996 to 9-12-1996 4. Refresher course at Dharwad from 04-04-1999 to 26-04-1999 5. Refresher course at Sangali conducted by University of Pune from 10-12-2001 to 06-01-2002
8	Papers presented	:	04
9	No. of Seminars attended	:	09 (8 National, 1 International)
10	Details of publications	:	Text Book on "Modern Banking" Text Book on "Secretarial Practice"
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a) Industry/Business	:	NIL
	b) Other Institutions	:	NIL

13	Invitation as guest faculty/programmes done	:	NIL
14	Last three years participation in extra curricular activities in the college	:	1. Coordinator-Extra Curricular activities 2. Chairman - Sports Department 3. Chairman -Discipline Committee. 4. Chairman -Examination Section
15	Representation on BOS/syllabus committees of Universities	:	Attended One day workshop at Gogte College Belgaum, in connection with Framing of V Semester Syllabus (HRM)
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	I Sem:- "Formation of a company" I Sem: "Company promotion and Role of a promoter" IV Sem:- "Debit and Credit cards" IV Sem:- "Exchange Bank and Regional Rural Banks" V Sem:- "Selection " V Sem :-" Interview" VI Sem: "Right to Information Act 2005 and Cyber Law" VI Sem:- "Consumer Protection Act 1988"
18	Any Other highlights	:	Active Participation in Sports and Youth Festivals.



CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	VEERANNA SANGAPPA CHALLAMARAD Shapurpeth, Basaveshwar Nagar Gadag -582103.
2	Date of Birth	:	01-05-1962
3	Qualification	:	1. M.Com (1986) II Class Shivaji University, Kolhapur
4	Date of Entry into Service	:	1.On Stop Gap basis from 18 th Aug 1987 to 28 th January 1992 2. from 29 th January 1992 on Regular basis
5	Present Designation	:	Assistant Lecturer in Commerce & Accountancy
6	Year of award of M.Phil/ Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	1. Orientation course at KUD from August 2005 to September 2005 2. Refresher course at KUD from January 2009 to February 2009
8	Papers presented	:	1. A paper on Topic "Tourism and Economic Development" at S.A College Naregal 2. A paper on Effects of Recession on the Human resources of India at L.K.Khot College of Commerce, Sankeshwar.
9	No. of seminars attended	:	1 Seminar attended at S.A College Naregal 2.Seminar attended at P.P.G Music College, Gadag 3. Seminar attended at KNV Sangha's Arts and Commerce college, Kittur 4.Seminar attended at L.K.Khot college of commerce, Sankeshwar Dist: Belgaum
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a)Industry/Business	:	NIL
	b) Other Institutions	:	NIL

13	Invitation as guest faculty/programmes done	:	NIL
14	Last three years participation in extra curricular activities in the college	:	Chairman- Debating Union Chairman- Publicity Committee Presentation of Important lecturers on topics of National Importance and Concerning youths in NSS Camps
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	1. B.Com -I Four seminars- Role of Entrepreneurs in Economic development, Theories of Entrepreneurship development, cause and remedies for problems of entrepreneurs development in India, Project preparation B Com II Four seminars - Positive accounting theory, normative accounting theory, nature of accounting theory Interpretational accounting theory, accounting principals and policies B.Com III- Four seminars - Detection of errors and frauds, Principals of auditing, preparation for audit and audit programme
18	Any Other highlights	:	NIL

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	S.B.JADHAV Vakil Chawl, Near Head post office, Gadag Cell: 9986501008
2	Date of Birth	:	27-09-1983
3	Qualification	:	M.Com.,M.Phil.,PGDHRM.,PGDCA, M.Sc(I.T), (Ph.D)
4	Date of Entry into Service	:	31-01-2007
5	Present Designation	:	Lecturer in Commerce & Computer
6	Year of award of M.Phil/ Ph. D & Thesis Title	:	1. M.Phil: Jan-2009, Title: Analysis of Co-operative Bank Deposits in Gadag-Taluk. -A Case study of MLCB & MUCB. 2. Pursuing Ph.D, Title: Role of SHG in Growth of Women Entrepreneur - A case study of Gadag District.
7	Orientation/Training Refresher courses Attended	:	1. Participated in Three days Teachers Training Programme on 'Vocational Guidance and Career Counseling' from 11 th to 13 th March 2011, conducted by the University Employment Information and Guidance Bureau, Karnatak University, Dharwad.
8	Papers presented	:	03
9	No. of seminars attended	:	03
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a)Industry/Business	:	NIL

	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	1. Guest faculty to PG course in Commerce, A.S.S College PG Centre, Gadag 2. Guest faculty to PGDCA at Karnatak University, PG centre Basaveshwar College, Gadag
14	Last three years participation in extra curricular activities in the college	:	1. NCC Care Taker 2. Chairman for Educational Tours & Excursion. 3. Career Guidance and Counseling & Placement Cell officer
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	1. In 2010 Seminar has conducted for B.Com Final year students on Project work.
18	Any Other highlights	:	NIL

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	DANI DEEPAK RAMACHANDRASA EWS-224, Hudco Colony Gadag-582103
2	Date of Birth	:	04-11-1983
3	Qualification	:	M.Com (2006) I Class from KU Dharwad
4	Date of Entry into Service	:	03-07-2008 as Full Time Temporary Lecturer in A.S.S.'s College of Commerce, Gadag
5	Present Designation	:	Lecturer in Commerce and Accountancy
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	NIL
8	Papers presented	:	1. Problems and prospects of entrepreneurship development in India 2. New trends in marketing of service sector
9	No. of seminars attended	:	02
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a) Industry/Business	:	NIL
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	1. To B.B.A Course at A.S.S.'s BBA College in INVESTMENT DECISION AND PROJECT MANAGEMENT 2008-2009 2. To M.COM course at P.G Center at Gadag on "CORPORATE TAX PLANNING" 2008-2011
14	Last three years participation in extra curricular activities in the college	:	1. Chairman- Planning Forum during 2009-2010 , 2010-2011 2. Member- S.W.E.C in the college during the year 2008-2009, 2009-2010, 2010-2011

15	Representation on BOS/syllabus Committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	1. B.Com III Sem- Principles of Management 2. B.Com V and IV Sem- Income Tax 3. Conducted Quiz Competition to students of the college.
18	Any Other highlights	:	NIL

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	ANANDINI SHAILAJA ADAM BETHEL Behind Loyola High School Basel Mission Agricultural Compound Gadag 582102. 08372-246195
2	Date of Birth	:	28-06-1960
3	Qualification	:	M.Com B.PEd
4	Date of Entry into Service	:	as Full Time Lecturer in A.S.S's College Of Commerce, Gadag
5	Present Designation	:	Lecturer in Commerce
6	Year of award of M.Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	
8	Papers presented	:	NIL
9	No. of seminars attended	:	NIL
10	Details of publications	:	
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a) Industry/Business	:	
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	NIL
14	Last three years participation in extra curricular activities in the college	:	Arts Circle Chairperson
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	1. Marketing Management core concepts of Marketing-2008-09 2. Principles of Management, Leadership

			2009-2010 3. G.F.C Stock exchange 2010-2011 and Mutual funds 2010-2011
18	Any Other highlights	:	NIL

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	SALMA BELGAUM, Nisarg colony, ring road, near Hatalgeri road, Gadag.
2	Date of Birth	:	04-08-1980
3	Qualification	:	M.Com M.A
4	Date of Entry into Service	:	07-01-2010
5	Present Designation	:	Lecturer in Commerce
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	NIL
8	Papers presented	:	NIL
9	No. of seminars attended	:	NIL
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a) Industry/Business	:	NIL
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	To PG Course in Commerce, A.S.S College campus, Gadag.
14	Last three years participation in extra curricular activities in the college	:	Presently Ladies Association Chairperson
15	Representation on BOS/syllabus Committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	1. Business Communication – Oral Communication 2. Principles of Marketing- Marketing Mix
18	Any Other highlights	:	Visiting Faculty to PG Course Commerce, Karnatak University, Gadag Campus

CURRICULUM VITAE

1	Name in Full : Address	:	SUJA OOMEMEN Plot No 2 Sai Nagar, Hatalgeri Road, Gadag -582101
2	Date of Birth	:	30-01-1964
3	Qualification	:	M.A. B.Ed (MBA HRM)
4	Date of Entry into Service	:	01-07-2011
5	Present Designation	:	Part Time Lecturer in Commerce
6	Year of award of M Phil/Ph. D & Thesis Title	:	
7	Orientation/Training/ Refresher courses Attended	:	6.
8	Papers presented	:	NIL
9	No. of Seminars attended	:	04- K.S.S College, Gadag University Level
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a)Industry/Business	:	NIL
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	D.Ed College S.P.E.M.S, Gadag- 06
14	Last three years participation in extra curricular activities in the college	:	
15	Representation on BOS/syllabuscommittees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	
18	Any Other highlights	:	

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	JAMADAR ROOPALI DURGASINGH "Rajput Street, Balaji Road" Near Betgeri Post Office Betgeri-Gadag -582102. Ph: 247255
2	Date of Birth	:	07-12-1985
3	Qualification	:	1.M.Com I Class 2010 KUD
4	Date of Entry into Service	:	1. July 26 th 2010 as a part time Lecturer in Commerce 2. December 2010 as a Full time lecturer in commerce (Temporary)
5	Present Designation	:	Lecturer in Commerce and Accountancy
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	Nil
8	Papers presented	:	Nil
9	No. of seminars attended	:	Nil
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	Nil
12	Details of consultation a)Industry/Business	:	Nil
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	To - M.COM 1. "Multinational Business finance" at P G Center, Gadag (2010- 11) 2. Business Research Methods at PG Centre, Gadag (2010-11)
14	Last three years participation in extra curricular activities in the college	:	Nil
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	B.Com II Sem Financial Accounting
18	Any Other highlights	:	Visiting Faculty to PG Course Commerce, Karnatak University, Gadag Campus

INPUTS FROM THE DEPARTMENT OF COMPUTER SCIENCE

1. *Name and address of the department:* Department of Computer Science.
2. *Telephone number/s:* 246282 (08372)
3. *Date of establishment of the department:* June - 1996
4. *Built-up area of the department in sq. m.* 33 ' X 30' Sq Mtrs
5. *List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:*

PROGRAM ME	LEVEL OF STUDY	Cut-off Marks at entry level in % 35 %	STUDENT STRENGTH (2010-11)	STUDENT STRENGTH (2011-12)
B.Com. I	UG	Pass PU II	209	185
B. Com. II	UG	Pass B.Com. I	122	189
B. Com. III	UG	Pass B.Com. II	136	114

6. *Number of teaching, technical and administrative staff of the department.*

	MALE	FEMALE	TOTAL
Total no. of teachers	01	02	03
Teachers with Ph.D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	01	01	02
Teachers with other specific eligible qualification : B.E. Computer Science	--	01	01
Technical staff	01	01	02
Administrative staff	06	--	06

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:2011-12

	FEMALE	MALE	TOTAL
Students from the same state where the college is located	216	272	488
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	216	272	488

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

Tests : Theory & Practicals, Viva , Seminar etc.

10. Furnish the following details(in figures):

• Books in the department library:	1635
• Journals/ periodicals subscribed by the department:	02
• Computers in the department:	40 Computers +1 Server
• Research projects completed during the last three years and their total outlay:	--
• Ongoing research projects	--
• Teachers who have attended	--

national/international seminars during the last two years :	
• Teachers who have been resource persons at workshops/seminars during the last two years :	--

11. Details of the last two batches of students:

	YEAR OF ENTRY: 2007-08			YEAR OF ENTRY: 2008-09		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	128	--	128	154	--	154
Drop-outs	21	--	21	18	--	18
Appeared for the final year examination	107	--	107	135	--	135
Passed in the final exam	83	--	83	109	--	109
Passed in first class	71	--	71	77	--	77
University Ranks, if any	--	--	--	03	--	03

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: NIL

Filled: 03

Subject is unaided and management appoints teachers as per requirement.

13. How often were national/international seminars, workshops etc. organised at the department?

NIL

14. Are there any international or national links/collaborations for teaching, research or both?

NIL

15.

(a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

NAME OF THE TEACHING STAFF	DESIGNATION	HIGHEST QUAL.	SPECIALISATION	AGE	SEX
1. Prof I.V.Bellikatti	Coordinator	M.A	Economics	50	M
2. Ashwini.N.Hosmani	Lecturer	M.Sc, PGDCA, Msc (IT), PGDHRM	Electronics & Computer Science	32	F
3. Saibaba Jadhav	Lecturer	M.Com, M.Phil, PGDCA, Msc (IT), PGDHRM	Account and Taxation Computer Science	27	M
4. Sunita Halli	Lecturer	B.E. C.Sc	Computer Science	24	F
5. Samuel Munnelli	Lab. Inst.	B.C.A.	Computer Science	35	M

(b) Experience of the teachers:

NAME OF THE TEACHER	UG	PG	UG	PG	RESEARCH
1. I.V.Bellikatti	3 yrs	--	--	--	--
2. Ashwini N Hosmani	8 yrs	7	--	--	--
3. Saibaba Jadhav	4 yrs	-		--	--
4. Sunita Halli	Newly Appointed		--	--	--
5.Samuel Munnelli	3 yrs		-	--	--

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

NIL

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

NIL

18. List the major thrust areas within the subject in which research activities are being pursued.

NIL

19. Give details of ongoing projects funded by external agencies.

NIL

FUNDING AGENCY	AMOUNT (RS.)	DURATION (YEARS)	COLLABORATION, IF ANY
--	--	--	--

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medicine facilities etc.) acquired over the years?

- ❖ Computing Facility
- ❖ Internet Facility
- ❖ Printing Facility

21. What is the total number of publications (add the list) of the department in the last five years?

NIL

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

NIL

23. What is the average work load in terms of actual contract lecturers per week per teacher?

12 Hours + Practicals for Each Lecturer

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

42 Hours Per Week.

Seminars 2 hours, Tutorials 4 hours, Preparation 10 hours, with students 04 hours, Committees 4 hours, lab 2 hours

25. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Through Theoretical/ Practical's/Seminars/ Group Discussions/Projects

26. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Through Reference Books, Journals, Magazines, and by browsing Internet.

27. *What is the annual budget allocation of the college to the department?*

Requirements of the department are met as per the needs.

28. *How much of research funding has been generated by the teachers from other agencies?*

NIL

29. *Do the teachers offer consultancy services and earn revenue for the college/department?*

Yes No

If yes, how much has been earned during the last two years?

30. *Furnish the following details:*

PARTICULARS	UG	PG	RESEARCH
Ratio of applications to available seats	1 : 1	--	--
Success rate (examination results)	94 %	--	--
Progression to higher education rate	25%	40%	--
Employment rate	50%	--	--
Ratio of part-time teachers to full-time teachers	0:3	--	--
Ratio of academic staff to administrative staff	3:6	--	--

Administration of all the departments is done by college office.

31. *Furnish the following data :*

- Ratio of students to teachers
B.Com I 92:1 (185:2)
B.Com II 94:1 (189:2)
B.Com III 57:1 (114"2)
- Number of research papers published NIL

32. *Has the department received any special support for teaching or research?*

Yes No

33. *Any other information which highlights the unique achievements of the department:*

- ❖ Computer science department was established in 1996 (15th year) and our college is the pioneer and one of the very few institutions providing computer science as an optional subject for P.U.C. classes in this area.

- ❖ Our college owns a modern and large computer laboratory with 45 systems, 2 printers, & other peripherals, mainly due to the active support of the principal & management of the college.
- ❖ College library is fully computerised
- ❖ Computerisation of college office is being initiated.
- ❖ Computer training course was conducted for our teaching and non-teaching staff.
- ❖ Even a training course was also conducted for all India ncc cadets.
- ❖ A project work is assigned to the final year students on tally.
- ❖ Department extends helpline hand to the office in case of any special and important administrative work.

**PASSING PERCENTAGE OF OUR STUDENTS IS GENERALLY HIGHER THAN THE UNIVERSITY PERCENTAGE.
NUMBER OF STUDENTS PASSING IN FIRST CLASS WITH DISTINCTION IS MORE THAN THE SECOND CLASS AND PASS CLASS.**

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	ASHWINI N HOSAMANI I FLOOR "PAVAN KRUPA" Opposite BEO Office, D.C. Mill Quarters, K.H Patil Nagar Gadag-582101. Ph: 08372- 532865
2	Date of Birth	:	29.09.1978
3	Qualification	:	MSc Elec, Msc(IT), PGDHRM
4	Date of Entry into Service	:	05-07-2004.
5	Present Designation	:	HOD, Lecturer in Computer Science
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	IAP from Infosys
8	Papers presented	:	NIL
9	No. of seminars attended	:	NIL
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a) Industry/Business	:	NIL
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	1. To M.Com P.G. in Commerce, Accounting Information system at P.G.Centre Gadag (2005- 11) 2. To BBA i. Computer Fundamentals and C Programming ii. Computers-II 3.To BCA i) Oops and C++ ii) System Analysis and design
14	Last three years participation in extra	:	Examination Charperson 2008-09 and 2009-10.

	curricular activities in the college		Ladies' Association Member 2004-05,2006-07.
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	NIL
18	Any Other highlights	:	NIL

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	S.B.JADHAV Vakil Chawl, Near Head post office, Gadag Cell: 9986501008
2	Date of Birth	:	27-09-1983
3	Qualification	:	M.Com.,M.Phil.,PGDHRM.,PGDCA, M.Sc(I.T), (Ph.D)
4	Date of Entry into Service	:	31-01-2007
5	Present Designation	:	Lecturer in Commerce & Computer Science
6	Year of award of M.Phil/ Ph. D & Thesis Title	:	1. M.Phil: Jan-2009, Title: Analysis of Co-operative Bank Deposits in Gadag-Taluk. -A Case study of MLCB & MUCB. 2. Pursuing Ph.D, Title: Role of SHG in Growth of Women Entrepreneurship - A case study of Gadag District.
7	Orientation/Training Refresher courses Attended	:	3. Participated in Three days Teachers Training Programme on 'Vocational Guidance and Career Counseling' from 11 th to 13 th March 2011, conducted by the University Employment Information and Guidance Bureau, Karnatak University, Dharwad.
8	Papers presented	:	03
9	No. of seminars attended	:	03
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a)Industry/Business	:	NIL
	b) Other Institutions	:	NIL

13	Invitation as guest faculty/programmes done	:	1. Guest faculty to PGDCA course at Karnatak University, PG Centre Basaveshwar College, Gadag 2. Guest faculty to A.S.S's BBA college, Gadag
14	Last three years participation in extra curricular activities in the college	:	1. NCC Care Taker 2. Chairman for Educational Tours & Excursion. 3. Placement officer
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	1. In 2010 Seminar has conducted for B.Com Final year students on Project work.
18	Any Other highlights	:	NIL

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	SUNITA HALLI Panchakshkari Nagar IV Cross Gadag-582101 Ph: 220043
2	Date of Birth	:	09-01-1986
3	Qualification	:	B.E. Computer Science
4	Date of Entry into Service	:	02-07-2011
5	Present Designation	:	Lecturer in Computer Science Department
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	NIL
8	Papers presented	:	NIL
9	No. of seminars attended	:	NIL
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a) Industry/Business	:	NIL
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	NIL
14	Last three years participation in extra curricular activities in the college	:	NIL
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	NIL
18	Any Other highlights	:	NIL

CURRICULUM VITAE

1	Name in Full	:	SAMUEL MUNNELLI
	Address & Residence Phone	:	Near E.C.I Church Vidyanagar 1 st Cross, Masari, Gadag - 582101. cell:09342249837
2	Date of Birth	:	24.08.2975
3	Qualification	:	1. Bachelor of Computer Application TNOU
4	Date of Entry into Service	:	01-08-2007
5	Present Designation	:	Lab Instructor (Temporary)
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	NIL
8	Papers presented	:	NIL
9	No. of seminars attended	:	NIL
10	Details of publications	:	
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation	:	NIL
	a) Industry/Business	:	
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	Invited as Guest faculty in "Wise Computers".
14	Last three years participation in extra curricular activities in the college	:	NIL
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	NIL
18	Any Other highlights	:	NIL

INPUTS FROM THE DEPARTMENT OF ECONOMICS

1. *Name and address of the department:* Department of Economics

2. *Telephone number/s:* 246282

3. *Date of establishment of the department:* 1968

4. *Built-up area of the department in sq. m* 10 Sq Mtr

5. *List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:*

PROGRAMME	LEVEL OF STUDY	CUT-OFF MARKS AT ENTRY LEVEL IN % 35 %	STUDENT STRENGTH 2010-11	STUDENT STRENGTH 2011-12
B.Com. I	UG	Pass PU II	209	185
B. Com. II	UG	Pass B.Com. I	122	189
B. Com. III	UG	Pass B.Com. II	136	114

6. *Number of teaching, technical and administrative staff of the department.*

	MALE	FEMALE	TOTAL
Total no. of teachers	01	01	02
Teachers with Ph.D. / <u>M.Phil</u> as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	01	01	02
Teachers with other specific eligible qualification(specify)	--	--	--
Technical staff	--	--	--
Administrative staff	06	--	06

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:

2011-12	FEMALE	MALE	TOTAL
Students from the same state where the college is located	216	272	488
Students from other states of India	--		
NRI students	--		
Other overseas students	---		
Grand Total	216	272	488

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

Through Tutorials / Tests.

10. Furnish the following details(in figures):

• Books in the department library:	5127
• Journals/periodicals subscribed by the department:	13
• Computers in the department:	01
• Research projects completed during the last three years and their total outlay:	--
• Ongoing research projects	--
• Teachers who have attended national/international seminars during the last two years :	Prof I.V.Bellikatti
• Teachers who have been resource persons at workshops/seminars during the last two years :	-----

11. Details of the last two batches of students:

	BATCH 1 : 2007-08 YEAR OF ENTRY:			BATCH 2 : 2008-09 YEAR OF ENTRY:		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	128	-	128	154	-	154
Drop-outs	21	-	21	18	-	18
Appeared for the final year examination	107	-	107	135	-	135
Passed in the final exam	83	-	83	109	-	109
Passed in first class	71	-	71	77	-	77
University Ranks, if any	01	-	01	--	-	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02
Filled: 01

13. How often were national/international seminars, workshops etc. organised at the department?

Once in two years

14. Are there any international or national links/collaborations for teaching, research or both?

Nil

15.

(a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

NAME OF THE TEACHING STAFF	DESIGNATION	HIGHEST QUAL.	SPECIALISATION	AGE	SEX
I.V. Bellikatti	Associate Professor	M.A.	Agriculture	50	M
Smt L.B.Harlapur	Lecturer	M.A		35	F

(b) Experience of the teachers:

NAME OF THE TEACHER					RESEARCH
	UG	PG	UG	PG	
I.V. Bellikatti	24 years	--	--	--	--
Smt L.B.Harlapur	Newly Appointed (Part time)	--	--	--	--

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

Nil

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

NIL

18. List the major thrust areas within the subject in which research activities are being pursued.

NIL

19. Give details of ongoing projects funded by external agencies.

Minor Research project proposal has been sent to the UGC for approval.

Topic:- Problems and Prospects of Handloom Industry – A Case study of Gadag Betgeri

FUNDING AGENCY	AMOUNT (RS.)	DURATION (YEARS)	COLLABORATION, IF ANY
	--	--	--

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medicine facilities etc.) acquired over the years?

Not Applicable

21. What is the total number of publications (add the list) of the department in the last five years?

NIL

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

NO

23. What is the average work load in terms of actual contract lectures per week per teacher?

16 Hours

24 *What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?*

Seminars 2 Hours, Tutorials 4 hours, Preparation-10 hours with students 04, hours, committees-04 hours

25 *Does the department monitor overall performance of students through regular assessments?*

Yes No

If yes, give methods and details of assessment.

Class Tests, Surprise Tests and Assignments paper presentation and group discussions.

26 *How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.*

By reading books, magazines, discussion and internet

27 *What is the annual budget allocation of the college to the department?*

No separate allocation for the department

28 *How much of research funding has been generated by the teachers from other agencies?*

No

29 *Do the teachers offer consultancy services and earn revenue for the college/department?*

Yes No

If yes, how much has been earned during the last two years?

30 *Furnish the following details:*

PARTICULARS	UG	PG	RESEARCH
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	97%	--	--
Progression to higher education rate	20%	--	--
Employment rate	50%	--	--
Ratio of part-time teachers to full-time teachers	1:1	--	--
Ratio of academic staff to administrative staff	2:6	--	--

31 *Furnish the following data :*

- Ratio of students to teachers: B.Com- I 92 : 1 (185:2)
B.Com-II 93 : 1 (189:2)
B.Com-III 57:1 (114:2)
- Number of research papers published NIL

32 *Has the department received any special support for teaching or research?*

Yes No

33 *Any other information which highlights the unique achievements of the department:*

ACHIEVEMENTS

- ❖ Symposium on Liberalization Privatization and Globalization on 21st January 2006
- ❖ Symposium on Role of Foreign Capital in India on 20th January 2007
- ❖ Symposium on BPO's and KPO's Opportunities and Challenges for Rural Youths on 22nd September 2007
- ❖ Socio-Economic survey at Mallasumadra-2006
- ❖ Socio-Economic survey at Mallasumadra -2007
- ❖ Socio-Economic survey in various parts of Gadag Betgeri-2008
- ❖ Socio-Economic survey at Manjunath Nagar in Betgeri (4th ward) - August 2009
- ❖ Union Budget Analysis -March 2010
- ❖ Union Budget Analysis -March 2011
- ❖ Class room seminars
- ❖ Handicapped survey at Rajivgandhinagar (29th ward) 18th and 19th July 2011

4. **Following are our university ranks. (Karnataka University Dharwad)**

SL. NO.	NAME OF THE STUDENT	RANK	YEAR
1	Mr Pavan P Kulkarni	Third	June- 2004
2	Miss Gayathri Bijali	Fourth	June -2004
3.	Miss Chitra Kudatarkar	Sixth	June -2004
4	Miss Pratibha Tirlapur	Tenth	June- 2005
5	Mr Shravan P.Kulkarni	Second	June -2006
6	Mr Kiran R Kidiyoor	Fourth	June-2006
7	Miss Vani A Joshi	Eight	June-2006
8	Mr Kiran K Gulagoudar	Tenth	June-2006
9	Miss Shwetha Palankar	Eighth	June-2007

10	Miss Naina Jain	Third	June-2009
11	Miss Sarika Mahendrakar	Tenth	June-2009
12	Miss Kavya Adiga	First	June- 2010

**PASSING PERCENTAGE OF OUR STUDENTS IS GENERALLY HIGHER THAN
THE UNIVERSITY PERCENTAGE.**

**NUMBER OF STUDENTS PASSING IN FIRST CLASS WITH DISTINCTION IS
MORE THAN THE SECOND CLASS AND PASS CLASS.**

CURRICULUM VITAE

1	Name in Full Address	:	BELLIKATTI ISHWARLING VENKAPPA Near Sai baba Temple Sai Nagar, Hatalgeri Road Gadag 582101. Cell: 9900220365
2	Date of Birth	:	01-05-1961
3	Qualification	:	M.A in Economics II Class Bangalore University, Bangalore -1985
4	Date of Entry into Service	:	25-07-1987
5	Present Designation	:	Associate Professor in Economics
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	<ol style="list-style-type: none">1. 30 Days Orientation Course at Karnataka University ,Dharwad (25.02.1990 to 28.03.1990)2. Refresher Course in Economics at Institute for Social &.Economic Change Bangalore (07.11.1994 to 29.11.1994)3. Refresher Course in Economics at K.U.D (12.02.2000 to 03.03.2000)4. Refresher course in Economics at Mangalore University Mangalore (03.11.2001 to 29.11.2001)
8	Papers presented	:	03
9	No. of seminars attended	:	International Seminar-01 National Seminars -09 State Level Seminar-03
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	N.S.S. Programme Officer <ol style="list-style-type: none">1. 16 Years (1991 - 2001)

			2. (2002-2008)
12	Details of consultation	:	NIL
	a) Industry/Business		
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	To M.Com PG Course in commerce, Gadag campus, Karnatak University.
14	Last three years participation in extra Curricular activities in the college	:	<ol style="list-style-type: none"> 1. Chairman, SWEC 2. Student Welfare Officer 3. NAAC Coordinator 4. Staff Secretary 5. Co-ordinator, Department of Computer Science
15	Representation on BOS/syllabus Committees of Universities	:	NIL
16	Details of research Guide-ship	:	Guiding M.Com Students in Preparing Project Reports.
17	Details of seminars conducted in the class in last three years	:	<p>BCOM II</p> <ol style="list-style-type: none"> 1. Balance of Payments 2. Foreign Exchange 3. Purchasing Power Parity theory 4. Keynes theory of trade cycle 5. Money 6. Classical theory of International trade 7. International trade <p>BCOM-III</p> <ol style="list-style-type: none"> 1. Indian economy 2. Industrialization 3. Theory of demographic transition 4. Small scale Industries
18	Any Other highlights	:	1. Served as N.S.S. Programme Officer from 1991-2001 and 2002 to 2008

			<ol style="list-style-type: none">2. Chairman, SWEC3. NAAC Coordinator4. Co-ordinator Department of Computer Science.5. Vice Principal of the College.6. Staff secretary7. Attended National and International Seminar

CURRICULUM VITAE

1	Name in Full Address	:	LEELA HARLAPUR W/o S.S.PATIL Srinivas sadan Banker colony House no 17 Gadag - 582103. Ph: 537860 Cell:9845597346
2	Date of Birth	:	21 st January 1976
3	Qualification	:	M.A in Economics [I Class] 2009
4	Date of Entry into Service	:	27 th July 2011 as a Part time Lecturer in Economics
5	Present Designation	:	Lecturer in Economics
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training/ Refresher courses Attended	:	NIL
8	Papers presented	:	NIL
9	No. of seminars attended	:	NIL
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a) Industry/Business	:	NIL
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	NIL
14	Last three years participation in extra curricular activities in the college	:	Ladies Association
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	NIL
18	Any Other highlights	:	NIL



INPUTS FROM THE DEPARTMENT OF ENGLISH

1. *Name and address of the department:* Department of English
2. *Telephone number/s:* 246282
3. *Date of establishment of the department:* 1968
4. *Built-up area of the department in sq. m.* 10 Sq Mtr
5. *List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:*

PROGRAMME	LEVEL OF STUDY	CUT-OFF MARKS AT ENTRY LEVEL IN %	STUDENT STRENGTH
2010-11 B.Com I Basic English	UG	35% at PU	209
2010-11 B.Com I Addl. English	UG	35% at PU	48
2011-12 B.Com I Basic English	UG	35% at PU	185
2011-12 B.Com I Addl. English	UG	35% at PU	25

6. NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF OF THE DEPARTMENT.

	MALE	FEMALE	TOTAL
Total no. of teachers	-	1	1
Teachers with Ph.D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	-	1	1
Teachers with other specific eligible qualification(specify)	-	1(M.Ed)	1
Technical staff	--	--	--
Administrative staff	06	--	06

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

Need Based

8. Number of students in the department during the current year:2011-12

	FEMALE	MALE	TOTAL
Students from the same state where the college is located	82	103	185
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	82	103	

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

• BOOKS IN THE DEPARTMENT LIBRARY:	1213
• Journals/periodicals subscribed by the department:	-
• Computers in the department:	01--
• Research projects completed during the last three years and their total outlay:	--
• Ongoing research projects	--
• Teachers who have attended national/international seminars during the last two years :	1
• Teachers who have been resource persons at workshops/seminars during the last two years :	1

11. Details of the last two batches of students:

	BATCH 1 : YEAR OF ENTRY: (2008 - 2009)			BATCH 2 : YEAR OF ENTRY: (2009 -2010)		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	154	--	127	127	--	127
Drop-outs	3		3	0		0
Appeared for the final year examination	151		151	127		127
Passed in the final exam	101		101	86		86
Passed in first class	50		50	62		62
University Ranks, if any	--	--	--	--	--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 1

Filled: 1

13. How often were national/international seminars, workshops etc. organised at the department?

Once in two years

14. Are there any international or national links/collaborations for teaching, research or both?

We intend to do it

15.

(a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

NAME OF THE TEACHING STAFF	DESIGNATION	HIGHEST QUAL.	SPECIALISATION	AGE	SEX
Smt. V K Sortur	Associate Professor in English	MA in English	1.Old and Middle English 2. Indian writing in English	52	F
		M.Ed	Principles of Educational Administration and Management.		

(b) Experience of the teachers:

NAME OF THE TEACHER					RESEARCH
	UG	PG	UG	PG	
Prof Smt. V K Sortur	24	02	--	--	--

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

NIL

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

NIL

18. List the major thrust areas within the subject in which research activities are being pursued.

- Poor attendance in Basic English: Problems and Remedies
- Negatives in English Grammar

19. Give details of ongoing projects funded by external agencies.

FUNDING AGENCY	AMOUNT (RS.)	DURATION (YEARS)	COLLABORATION, IF ANY
Not Applicable	--	--	--

20. *What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medicine facilities etc.) acquired over the years?*

Audio Visual Equipments, Life Skill Laboratory

21. *What is the total number of publications (add the list) of the department in the last five years?*

Grammar Books meant for Degree Students

"ADARSHA" Annual Magazine contains "English Section" containing articles from students and teachers published yearly except the year 2000-01

1. *Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?*

Not Applicable

23. *What is the average work load in terms of actual contact lectures per week per teacher?*

16 Hours per week

24. *What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?*

With Students - 6 Hours Per Week

Committees - 4 Hours Per Week

Seminar - 4 Hours Per Week

Preparation - 10 Hours Per Week

25. *Does the department monitor overall performance of students through regular assessments?*

Yes

No

If yes, give methods and details of assessment.

Surprise Tests, Announced Tests, Seminars, Paper presentations, Group Discussions. Class room Quiz competition, Internal Tests.

26. *How do the teachers update themselves for discharging their teaching/research responsibilities?*

Give details.

- ❖ By reading Books and Magazines.
- ❖ Participating in the discussions.
- ❖ Attending orientation course, refresher course and seminars.
- ❖ Preparing students for seminars and workshops
- ❖ Browsing Internet

27. What is the annual budget allocation of the college to the department?

No separate allocation for the Department, However Management sponsors and the college allocates the fund when ever needed.

28. How much of research funding has been generated by the teachers from other agencies?

Nil

29. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

NO Revenue for the College /Department

30. Furnish the following data:

PARTICULARS	UG	PG	RESEARCH
Ratio of applications to available seats	1 : 1	--	--
Success rate (examination results)	80 %	--	--
Progression to higher education rate	--96%	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers	0:1 Only Full Time Lecturers	--	--
Ratio of academic staff to administrative staff	2:7	--	--

31. Furnish the following data :

- Ratio of students to teachers 100:1
- Number of research papers published

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information which highlights the unique achievements of the department:

- ❖ Basic English Quiz
- ❖ Conducts remedial courses in English.
- ❖ Organising debates, elocutions and essay competitions
- ❖ Overall Percentage of our English Department is usually 80% and above.

- ❖ Preparing Greeting Cards
- ❖ College, District, University, State or National level
Seminars/Workshops/quizes
- ❖ Spoken English course for the teachers/ non teaching staff
- ❖ Paper cutouts in English literature and language
- ❖ Establishment of the life skill laboratory
- ❖ Intensive Grammar coaching for one month

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	SORTUR VASUDHA KANTHEERAVACHARYA House No 249/B Plot No 23 & 24 Brahmin's Colony, Vivekanand Nagar Hatalgeri Road,Gadag Cell Ph: 9900531568
2	Date of Birth	:	20.06.1959
3	Qualification	:	1. M.A English 1982: KARNATAK UNIVERSITY DHARWAD II Class 2. M.Ed 1986 KARNATAK UNIVERSITY DHARWAD II Class
4	Date of Entry into Service	:	28.09.1987
5	Present Designation	:	Associate Professor
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	1. O.C at K.U.D (04.07.1988 to 30.06.1988) 2. Refresher Course(1) at Shivaji University, Kolhapur (08.01.1996 to 28.01.1996) 3. Refresher Course (2) at Indo Amercian Studies Center, Hyderabad (17.01.2000 to 12.02.2000) 4. Refresher course(3): at Annamalai University , Chidambarum(T.N) (05.09.2001 to 25.09.2001)
8	Papers presented	:	1.Benjamin Franklin:A Classical Writer 2.Indian Women Writers before independents 3.Innovative Practices in Teaching and Learning 4.Relevance of Folklore and Fine Arts In Modern Education System 5.Problems and Remedies of Regional Languages in the Context of Globalisation
9	No. of seminars attended	:	1. Workshop for college English Teachers on 17 th to 19 th DEC 1987 Kittel College, Dharwad 2. Workshop on "Objective type Q.P Setting" at KARNATAKA UNIVERSITY, DHARWAD July 1990. 3. Workshop on overall syllabus for degree classes at KARNATAKA UNIVERSITY DHARWAD 06.01.2001

		<ol style="list-style-type: none"> 4. Workshop on new Syllabus for PU class at S.G.M P U College Hubli , 3 Days July 1998 5. Two Day Conference for English Teachers on 20th and 21st Dec. 2002. 6. National Seminar on Women and Social issues at K.L.E. Gadag on 4 October 2008 7. Innovative Teaching Methodologies at Bagalkot on 2 December 2006 8. Challenges in Higher Education:Organized by K.U.D. Teachers forum 9.National Seminar On Hindustani Classical Music on 20th September at P.P.G. Gadag 10.Novel Methods of Teaching Grammar P.C.Jabin Hubli on 13 March 2010 11.International Seminar Organized by K.U.D. in 2010
10	Details of publications	: NIL
11	Details of extension Services [Association with social organizations]	: <ol style="list-style-type: none"> 1. Resource person to yoga classes conducted by Siddha Samadhi Yoga Mission Bangalore at Gadag (1989 onward) 2. President of Laxmi Narayan Mahila Mandal Gadag Since 1999
12	Details of consultation	: NIL
	a)Industry/Business	
	b) Other Institutions	: NIL
13	Invitation as guest faculty/programmes done	: <ol style="list-style-type: none"> 1.P.G Course of Commerce, Gadag 2.B.B.A.College,Gadag
14	Last three years participation in extra curricular activities in the college	: <ol style="list-style-type: none"> 1. Principle, A.S.S. P.U.College of Commerce ,Gadag 2. Member of sports Dept., Arts Circle, Library Committee and Discipline committee 3. Editor-in-Chief of the College Magazine : "Adarsha"



INPUTS FROM THE DEPARTMENT OF HINDI

1. Name and address of the department: Department of Hindi.
2. Telephone number/s: 246282
3. Date of establishment of the department: 1968 - 1969
4. Built-up area of the department in sq. m. 10 Sq Mtr
5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

PROGRAMME	LEVEL OF STUDY	CUT-OFF MARKS AT ENTRY LEVEL IN %	STUDENT STRENGTH
B.Com I during 2009-10	UG	35%	18
B.Com I during 2010-11	UG	35%	35

6. Number of teaching, technical and administrative staff of the department.

	MALE	FEMALE	TOTAL
Total no. of teachers	----	01	01
Teachers with Ph.D. or equivalent as the highest qualification	-----	--	--
Teachers with PG or equivalent as the highest qualification		01	01
Teachers with other specific eligible qualification(specify)	--	01	01
Technical staff	--	--	--
Administrative staff	06	--	06

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:2011-12

	FEMALE	MALE	TOTAL
Students from the same state where the college is located	17	19	36
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	17	19	36

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

• Books in the department library:	340
• Journals/ periodicals subscribed by the department:	--
• Computers in the department:	01
• Research projects completed during the last three years and their total outlay:	- NIL -
• Ongoing research projects	- NIL -
• Teachers who have attended national/international seminars during the last two years :	01
• Teachers who have been resource persons at workshops/seminars during the last two years :	--

11. Details of the last two batches of students:

	BATCH 1 : YEAR OF ENTRY: (2009 - 2010)			BATCH 2 : YEAR OF ENTRY: (2010 -2011)		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	18	--	18	35	--	35
Drop-outs	--	--	--	--	--	--

Appeared for the final year examination	18	--	18	35	--	35
Passed in the final exam	17	--	17	34	--	34
Passed in first class	14	--	14	28	--	28
University Ranks, if any	--	--	--	--	--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 01

Filled: Adhoc arrangement is made by the Management

13. How often were national/international seminars, workshops etc. organised at the department?

NIL

14. Are there any international or national links/collaborations for teaching, research or both?

NIL

15.

(a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

NAME OF THE TEACHING STAFF	DESIGNATION	HIGHEST QUAL.	SPECIALISATION	AGE	SEX
M.N.Hombali	Lecturer	M.A. M.Phil	Hindi	33	F

(b) Experience of the teachers:

NAME OF THE TEACHER					RESEARCH
	UG	PG	UG	PG	
M.N.Hombali	07 yrs	--	--	--	--

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

NIL

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

NIL

18. List the major thrust areas within the subject in which research activities are being pursued.

NIL

19. Give details of ongoing projects funded by external agencies.

FUNDING AGENCY	AMOUNT (RS.)	DURATION (YEARS)	COLLABORATION, IF ANY
--	--	--	--

20 What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medicine facilities etc.) acquired over the years?

NIL

21 What is the total number of publications (add the list) of the department in the last five years?

NIL

22 Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

NIL

23 What is the average work load in terms of actual contact lectures per week per teacher?

4 Hours

24 What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Tutorials	2 Hours
Preparation	10 Hours
With Students	4 Hours
Committees	4 Hours
Tests	2 Hours

25 Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Surprise Tests Announced Tests, Seminars/Paper presentation , Group Discussions

26 How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

1. By reading Books and magazines regularly
2. By involving in literary activities
3. By organizing literary activities.

27 What is the annual budget allocation of the college to the department?

Not Applicable

28 How much of research funding has been generated by the teachers from other agencies?

Not Applicable.

29 Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

30 Furnish the following details:

PARTICULARS	UG	PG	RESEARCH
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	90 %	--	--
Progression to higher education rate	100%	--	--
Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers	N.A.	--	--
Ratio of academic staff to administrative staff	1:6	--	--

31 Furnish the following data :

- Ratio of students to teachers 36:1
- Number of research papers published NIL

32 Has the department received any special support for teaching or research?

Yes No

33 Any other information which highlights the unique achievements of the department:

- ❖ In our Hindi Department Percentage of Passing is 97.14%.
- ❖ 78 % of Students have passed in First Class.

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	MANJULA N HOMBALI VIVEKANAND Road Masari, , Gadag - 582101. Ph: 08372 - 252783
2	Date of Birth	:	27.01.1977
3	Qualification	:	M.A in Hindi K.U.D 2001 II Class M.Phil in Hindi DBHPS 2003 I Class
4	Date of Entry into Service	:	1. 14.09.2004 as a Part time Lecturer in Hindi at A.S.S College, Gadag. .
5	Present Designation	:	Lecturer in Hindi
6	Year of award of M Phil/Ph. D & Thesis Title	:	2003 Nirmal Varma Ki Kahaniyome Bhashika Abhivanjan
7	Details of Academic Courses Conducted by Academic Staff College.	:	NIL
8	Papers presented	:	Seminar Paper presented in Sri Annadaneshwar Arts, Science and Commerce college, Naregal on 27 th and 28 th 2010
9	No. of seminars attended	:	03
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a)Industry/Business b) Other Institutions	:	Working as a Guest Faculty in PPG College, Gadag Working as Guest Faculty in Open University Basaveshwar College, Gadag
13	Invitation as guest faculty/programmes done	:	NIL
14	Last three years participation in extra	:	Worked as a Chairperson of Ladies Association for

	curricular activities in the college		two years from 2009-10 and 2010-11
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	1. Maithili Sharana Gupta ki Kavya by Students - B.Com II Sem 2. Bank ki Karyavapti by Students - B.Com I Sem 3. Personality of Bharatendra Harishchandra by Students - B.Com I Sem 4. Mahadevi Verma ki Parichay by students - B.Com II Sem
18	Any Other highlights	:	NIL



INPUTS FROM THE DEPARTMENT OF KANNADA

1. Name and address of the department: Department of Kannada

2. Telephone number/s: 246282

3. Date of establishment of the department: 1968 June

Built-up area of the department in sq. m. 10 Sq Mtr

5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

PROGRAMME	LEVEL OF STUDY	CUT-OFF MARKS AT ENTRY LEVEL IN % 35 %	STUDENT STRENGTH
B.Com I Basic Kannada			
1.2009-10	U.G.	35 % at P.U.C II Commerce.	58
2.2010-11	U.G.	35 % at P.U.C II Commerce.	124

6. Number of teaching, technical and administrative staff of the department.

	MALE	FEMALE	TOTAL
Total no. of teachers	01	--	01
Teachers with Ph.D. or equivalent as the highest qualification		--	
Teachers with PG or equivalent as the highest qualification	01	--	01
Teachers with other specific eligible qualification(specify)	--	--	--
Technical staff	--	--	--
Administrative staff	06	--	06

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year: 2011 - 2012

	FEMALE	MALE	TOTAL
Students from the same state where the college is located	81	43	129
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	81	43	129

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

• Books in the department library:	2416
• Journals/ periodicals subscribed by the department:	--
• Computers in the department:	01
• Research projects completed during the last three years and their total outlay:	NIL
• Ongoing research projects	
• Teachers who have attended national/international seminars during the last two years :	Prof B.P.Jainar
• Teachers who have been resource persons at workshops/seminars during the last two years :	NIL

11. Details of the last two batches of students:

	2009-10			2010-11		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	58		58	124		124
Drop-outs	--	---	--	--	--	--
Appeared for the final year examination	58	--	58	124	--	124
Passed in the final exam	58	--	58	119	--	119
Passed in first class	57	--	57	99	--	99
University Ranks, if any	--	--	--	-	--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 01
 Filled: Adhoc arrangement is made by the management

13. How often were national/international seminars, workshops etc. organised at the department?

Once in three years

14. Are there any international or national links/collaborations for teaching, research or both?

NIL

15.

(a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

NAME OF THE TEACHING STAFF	DESIGNATION	HIGHEST QUAL.	SPECIALISATION	AGE	SEX
1. B.P.JAINAR	Lecturer	M.A, B.Ed, Diploma in Lingustic	Folklore	28	M

(b) Experience of the teachers:

NAME OF THE TEACHER	UG	PG	UG	PG	RESEARCH
1. B.P.JAINAR	B.Com I Basic Kannada	--	03 years	--	

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

NIL

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

100 %

18. List the major thrust areas within the subject in which research activities are being pursued.

19. Give details of ongoing projects funded by external agencies.

FUNDING AGENCY	AMOUNT (RS.)	DURATION (YEARS)	COLLABORATION, IF ANY
--	--	--	--

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medicine facilities etc.) acquired over the years?

NIL

21. What is the total number of publications (add the list) of the department in the last five years?

NIL

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

NIL

23. What is the average work load in terms of actual contract lectures per week per teacher?

12 Hours of 60 Minutes each.

24. *What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?*

With Students: 6 Hours Per Week
Committees: 4 Hours Per Week
Seminars 4 Hours Per Week
Preparation 10 Hours Per Week

25. *Does the department monitor overall performance of students through regular assessments?*

Yes No

If yes, give methods and details of assessment.

1. Surprise tests
2. Announced tests
3. Seminars
4. Quiz

26. *How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.*

1. By reading books and magazines regularly.
2. By involving in literary activities.
3. By organizing literary activities.

27. *What is the annual budget allocation of the college to the department?*

No separate allocation.

28. *How much of research funding has been generated by the teachers from other agencies?*

NIL

29. *Do the teachers offer consultancy services and earn revenue for the college/department?*

Yes No

If yes, how much has been earned during the last two years?

30. *Furnish the following details:*

PARTICULARS	UG	PG	RESEARCH
Ratio of applications to available seats	1:1	--	--
Success rate (examination results)	100 %	--	--
Progression to higher education rate	100%	--	--

Employment rate	--	--	--
Ratio of part-time teachers to full-time teachers	--	--	--
Ratio of academic staff to administrative staff	1:6	--	--

31. *Furnish the following data:*

- Ratio of students to teachers 129:1
- Number of research papers published -

32. *Has the department received any special support for teaching or research?*

Yes No

33. *Any other information which highlights the unique achievements of the department:*

1. Workshop on Degree Question paper
2. Kavi Ghosti to help students to bring out poetic talents
3. Kannada Pratibha Pariksha 2009-10 and 10-11 and awarded with Gnana Gangotri.

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	BAHUBALI PARISHAWANATH JAINAR Basaveshwar Nagar Hosmath Chawl Gadag-582101
2	Date of Birth	:	12-06-1983
3	Qualification	:	1. M.A. (Kannada, Folklore) 1st Rank in (KARNATAK UNIVERSITY DHARWAD)
4	Date of Entry into Service	:	1. June 2009 : As part time Lecturer in Kannada in A.S.S College of Commerec, Gadag
5	Present Designation	:	Lecturer
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	NIL
8	Papers presented	:	01
9	No. of seminars attended	:	05
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a)Industry/Business b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	1. Guest lecturer to A.S.S's BBA College, Gadag
14	Last three years participation in extra curricular activities in the college	:	1. Editor Kannada Section of College Magazine "ADARSH" since 2009 2. Chairman Arts circle 2010 3. Partipated in Diamond Jubilee celebration of Karnatak University Dharwad.
15	Representation on BOS/syllabus committees of	:	NIL

	Universities		
16	Details of research Guide-ship	:	NIL
17	Details of seminar conducted in the class in last three years	:	BCOM - I 1. Workshop on Degree Question paper 2. Kavi Ghosti to help students to bring out poetic talents conducted 3. Kannada Pratibha Pariksha 2009-10 and 10-11 and awarded with Gnana gangotri.
18	Any Other highlights	:	NIL

INPUTS FROM THE DEPARTMENT OF STATISTICS

1. *Name and address of the department:* Department of Statistics
2. *Telephone number/s:* 246282
3. *Date of establishment of the department:* 1969 - 1970
4. *Built-up area of the department in sq. m.* 10Sq Mt

5. *List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:*

PROGRAMME	LEVEL OF STUDY	CUT-OFF MARKS AT ENTRY LEVEL IN % 35 %	STUDENT STRENGTH
B.Com II (Stat)	UG	35 %	67
B.Com II (CA)	UG	35 %	74
During: 2009-10			
B.Com II (Stat)	UG	35 %	70
B.Com II (CA)	UG	35 %	52
During: 2010-11			
B.Com II (Stat)	UG	35 %	102
B.Com II (CA)	UG	35 %	87
During: 2011-12			

6. *Number of teaching, technical and administrative staff of the department.*

	MALE	FEMALE	TOTAL
Total no. of teachers	01	--	01
Teachers with Ph.D. or equivalent as the highest qualification	--	--	--
Teachers with PG or equivalent as the highest qualification	01	--	01
Teachers with other specific eligible qualification(specify)	01	--	01
Technical staff	--	--	--
Administrative staff	06	--	06

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year: 2011 - 2012

	FEMALE	MALE	TOTAL
Students from the same state where the college is located	75	112	189
Students from other states of India	--	--	--
NRI students	--	--	--
Other overseas students	--	--	--
Grand Total	75	112	189

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details (in figures):

• Books in the department library:	1483
• Journals/periodicals subscribed by the department:	--
• Computers in the department:	01
• Research projects completed during the last three years and their total outlay:	--
• Ongoing research projects	--
• Teachers who have attended national/international seminars during the last two years :	--
• Teachers who have been resource persons at workshops/seminars during the last two years :	--

11. Details of the last two batches of students:

	BATCH 1 : YEAR OF ENTRY: (2009-10)			BATCH 2 : YEAR OF ENTRY: (2010-11)		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	141	--	141	122	--	122
Drop-outs	01	--	01	02	--	02
Appeared for the final year examination	140	--	140	120	--	120
Passed in the final exam	117	--	117	103	--	103
Passed in first class	87	--	87	73	--	73
University Ranks, if any	--	--	--	--	--	--

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 01
Filled: 01

13. How often were national/international seminars, workshops etc. organised at the department?

NIL

14. Are there any international or national links/collaborations for teaching, research or both?

No

15.

(a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

NAME OF THE TEACHING STAFF	DESIGNATION	HIGHEST QUAL.	SPECIALISATION	AGE	SEX
KARNAM GIRIRAJ KUMAR	Assistant Professor	M.Sc M.Phil	-	45	M

(b) Experience of the teachers:

NAME OF THE TEACHER					RESEARCH
	UG	PG	UG	PG	
KARNAM GIRIRAJ KUMAR	5 YEARS	--	--	--	--

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

NIL

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

NIL

18. List the major thrust areas within the subject in which research activities are being pursued.

NIL

19. Give details of ongoing projects funded by external agencies. – NIL -

FUNDING AGENCY	AMOUNT (RS.)	DURATION (YEARS)	COLLABORATION, IF ANY
--	--	--	--

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortum facilities experimental surgery and medicine facilities etc.) acquired over the years?

NIL

21. What is the total number of publications (add the list) of the department in the last five years?

NIL

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

NO

23. What is the average work load in terms of actual contract lecturers per week per teacher?

16 hours per week

24. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

With students 6 hours per week

Committees 4 hours per week

Seminars 4 hours per week

Preparation 10 hours per week

25. Does the department monitor overall performance of students through regular assessments?

If yes, give methods and details of assessment.

Yes No

Class tests, surprise tests, assignments, seminars and group discussions.

26. How do the teachers update themselves for discharging their teaching/research responsibility? Give details.

By reading books, magazines, discussions and internet.

27. What is the annual budget allocation of the college to the department?

No separate allocation for the department

28. How much of research funding has been generated by the teachers from other agencies?

NIL

29. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

PARTICULARS	UG	PG	RESEARCH
Ratio of applications to available seats	1 : 1	--	--
Success rate (examination results)	96.5%	--	--
Progression to higher education rate	100%	--	--
Employment rate	N.A.	--	--
Ratio of part-time teachers to full-time teachers	ONLY FULL TIME LECTURER		
Ratio of academic staff to administrative staff	1:6	--	--

31. Furnish the following data:

- Ratio of students to teachers Stat: 102:1
CA : 87:1
- Number of research papers published NIL

32. Has the department received any special support for teaching or research?

Yes No

33. Any other information which highlights the unique achievements of the department:

NIL

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	KARNAM GIRIRAJ KUMAR # 292/1 "Haripriya" Opp. Vinayak Hospital Basaveshwara Badavani Hospet-583201 Ph : 08394-229430
2	Date of Birth	:	19.10.1965
3	Qualification	:	MSc in Statistics (1990 GULBARGA UNIVERSITY, GULBARGA) M.Phil (2009 Vinayak Mission University, Tamilnadu)
4	Date of Entry into Service	:	03-10-2006
5	Present Designation	:	Assistant Professor in Statistics
6	Year of award of M Phil/Ph. D & Thesis Title	:	2009 Awareness of Safe drinking water in and around Gadag
7	Orientation/Training Refresher courses Attended	:	Nil
8	Papers presented	:	NIL
9	No. of seminars attended	:	01
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	NIL
12	Details of consultation a) Industry/Business	:	NIL
	b) Other Institutions	:	NIL
13	Invitation as guest faculty/programmes done	:	Working as a Guest Lecturer in Quantitative Technique for BBA since 2010
14	Last three years participation in extra curricular activities in the college	:	Working as a NSS Officer from 2008-09 to till date Worked as Chairman Examination Committee
15	Representation on BOS/syllabus committees of Universities	:	NIL
16	Details of research Guide-ship	:	NIL

17	Details of seminar conducted in the class in last three years	:	24
18	Any Other highlights	:	NIL

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OTHER DEPARTMENTS

ARTS CIRCLE

Department of Arts Circle is organizing and presenting cultural activities of students in college and at various competitions. It is headed by a chairman (staff member) and a secretary (student representative). Cultural activities like singing, dance, drama and orchestra are promoted through SWEC.

Department has following Vision and Objectives:

1. To promote cultural talent among students.
2. To encourage and motivate students to take part in cultural activities.
3. To send cultural team of the college for various competitions.
4. To develop leadership qualities among students, by encouraging them to participate and compete in cultural activities.
5. To make more students understand rich cultural heritage of India through dance, drama and music.

To achieve these objectives, department has organized regular cultural programmes. Some of the highlights of achievements are as follows-

2008-09:

- ❖ Youth Festival 2008: Won 4 prizes in II zone Inter-Collegiate organized by Shankar College Navalgund.
- ❖ Third Prizes in Inter - Zonal Youth Festival in Debating Union, held at Karnatak University, Dharwad.

2009-10:

- ❖ College got First prize in Folk Dance conducted by Kannada Abhivrudhi Pradhikar Bangalore.
- ❖ In Youth Festival at Shiggaon our college bagged 8 First prizes, 8 Second prizes and 2 Third prizes in various events.
- ❖ In Inter-Zonal youth festival held at KU Dharwad, our college bagged 4 First prizes, 1 Second prizes and 1 Third Prize in various events.
- ❖ Selected for Inter University South Zone festival at Mysore in the event of Folk Orchestra and Folk dance. 29 Universities participated in the festival and got third prize.
- ❖ Our students performed Folk Dance & Orchestra in 76th Akhil Bharatiya Kannada Sahitya Sammelana.

2010-11:

- ❖ Our students participated in Folk dance competition held by Kannada Sanskrit Ilakhe Bangalore and got, First prize in district level, First prize in divisional level and Second prize in state level.
- ❖ Participated in Mysore Dasara and presented in Folk dance.
- ❖ Participated in zonal level youth festival 2 events and got of prizes.
- ❖ Participated in Inter-Zonal in KUD and got 3 prizes.
- ❖ Participated in competition held by AREAN ANIMATION Bangalore and won first, second and third prize in fashion show and first prize in folk dance.
- ❖ Participated in “Macholites” 2011 conducted by Tontadarya College of Engineering and won first prize in folk dance.

CAREER GUIDANCE COUNSELING AND PLACEMENT CELL

Career Guidance Counseling and Placement cell of the college is providing employment opportunity not only to the students of our college but also to the students of neighboring colleges and district.

Career Guidance Counseling and Placement cell has following objectives:

1. To create awareness regarding employment opportunities.
2. To organize Guest Lecturers, workshops, exhibitions etc regarding job opportunities.
3. To train students to acquire skills and knowledge that makes them employable.
4. To invite Industrial and business houses to the college for Campus Interview.

College has received adequate financial support form UGC and also from the management in achieving the above social objectives.

Prestigious business houses take Infosys, Wipro, First source etc, have regularly conducted campus interviews. College has regular tie up with Vidya Poshak a NGO that trains students in developing soft skills. Students are benefited through campus interviews that is conducted in the college. Apart from this students have joined Banks, BPO's, MNC's by getting guidance from the cell.

The department of debating union has got unique place in the curricular activities of the college.

Objectives:- The following are the objectives of the department

- ❖ Developing speaking skill among the students
- ❖ Developing communication ability among the students
- ❖ Developing oratory skill among the students to face the future challenges

The following students have shown outstanding performance and have brought rewards to the college.

Sl.No	Name	Prizes
1	Mr Balsubramanya Bhatt	-First prize in inter-collegiate kannada debate competition -First prize in Inter-university youth festival
2	Miss Canny Banna	-First prize in Karnatak University level Intercollegiate debate competition - First prize in Inter-university English debate competition - Represented the college at the Interzonal level English debate competition held at Chennai
3	Miss Sarika Mahendrakar	- First prize in Inter-collegiate English Elocution competition held at Navalgund
4	Miss Shradha Khatwate	-First prize in Karnatak University Inter-collegiate English debate competition. - Inter-university English debate competition - National level student parliament speech competition held at Pune.
5	Mr Khushal Hundia	- First prize in English elocution competition held at Karnatak University. - National level student parliament speech competition held at Pune.

LADIES' ASSOCIATION

There is a separate ladies' association in the college, which provides opportunity and platform to exhibit the talent of the girls.

Following are the objectives of Ladies' Association

1. To give girl students a platform to exhibit their creative abilities, innovative styles, and development of a healthy competitive spirit.
2. To develop leadership qualities among the girl students
3. To organize various kinds of competitions for only girl students.

Every year we conduct various competitions such as

- a) Mehendi
- b) Hairstyle
- c) Best out of waste
- d) Rangoli
- e) Dance
- f) One minute show

Association has been successful in motivating the girl students to participate in the above activities and achieve the determined objectives.

NCC UNIT

Our college has a NCC Company since 1968. At present sanctioned strength of the unit is 100, 65 Boys and 35 Girls.

Company was raised by Prof. P.R.Adavi who was recipient of C.M's Commendation card and D.G. NCC's Commendation card for his illustrious association and service to the NCC. Prof. M.L.Guledgudd commanded the company from 1991 to 2011, during his tenure cadets represented the Battalion in many national level competitions like TSC/RDC etc. At present it is being taken care by Prof. S.B.Jadhav.

College NCC unit has excellent track record in B and C Certificate examination, that exceeds 90%. Cadets have attended National Integration Camps all places like Punjab, J&K, North-East apart from many Southern states. Cadets have also attended trekking camps and Basic leadership course at various places of India.

College cadets have regularly participated in Thala Sena Competitions (TSC) organized at Delhi. NCC cadets of the college have also undertaken social service activities like Blood Donation, tree plantation, Aids awareness campaign, Polio Drops programmes etc.

Management of the college is actively associated with the activities of NCC by donating 1 Acre of Land to the NCC Battalion of Gadag for construction of office mess and training area. NCC unit of the college is an instrument in promoting discipline among students through its training and programmes.

NSS UNIT

Our college NSS unit was inaugurated by Prof I.G.Sanadi, M.L.A (Hubli-urban) on 2nd October 1973. Its main motto is “NOT ME BUT YOU”. College has volunteer’s strength of 100. The unit has been successful in promoting the value and importance of social service, community leaving and developing qualities of leadership.

Following are the details of various special camps conducted in the adopted villages.

- 1) October 2005 at Mallasamudra 2) October 2006 at Mallasamudra
- 3) October 2007 at Mallasamudra 4) October 2009 at Binkadkatti
- 5) November 2010 at Binkadkatti

The following are the important activities of the unit during the special camps.

- ❖ Road repairs, Free medical checkup and checking of Blood group, AIDS and Literacy awareness programmes, Cleaning of drainages, Tree plantation, Information regarding dairy development, Awareness of bad habits by folksongs and street plays, Cleaning of school ground

The highlights of the unit:-

1. Mr Rajendra S Honnappanavar attended state level R.D Parade
2. Mr R.S.Honnappanavar, Kumari R.B.Kulkarni, Kumari R.S.Kalannavar, Kumari Sridevi Lakshnewar, attended university level leadership camp, Kumari R.S.Kalannavar, has awarded “Best NSS Volunteer” in leadership camp at Dharwad during the year 2004-05
3. Mr Jagadish L Bidarur, has attended independence parade Kumari Prathibha S Warkar has awarded “Best NSS Volunteer” in KUD NSS leadership camp in 2005-06
4. Mr Kirankumar Malode attended National level seminar on “Inter linking of rivers-priorities and challenges” organized by Christ college, Bangalore. Mr Suresh Itagi and Miss Anitha Hiremath attended university NSS leadership camp in 2006-07
5. Mr Jagadish Ganigar, Prahallad Bhadrapur, Jagadish Godi attended 10 days District level leadership camp held at Mulgund
6. Mr V.D Patil, Mr S.V.Thimmapur, Mr Anand G Pilli, attended District level leadership camp held at Gadag

PLANNING FORUM

Planning forum is catering to the interest and need of the college students and providing overall support. It acts as a liaison between students and faculty, opening the lines of communication and promoting joint efforts in intellectual growth and public service. It provides an opportunity for students to be involved in shaping the future of students' life, by organizing student social events, and promoting to participate in community outreach activities.

VISION AND OBJECTIVES

- ❖ Training students for elocution speech competitions on present issues
- ❖ Fostering a spirit of fellowship and co-operation among the members.
- ❖ Organizing seminars and competitions for students.

Executive Committee consisting of:

- ❖ Principal as the President.
- ❖ Head of the department of Economics or his nominee as the Vice-president.
- ❖ One student secretary- nominated by the President.

The Planning Forum has invited numerous personalities to speak at college. The purpose of these talks is to allow students to interact directly with people who have power to change our society. The usual format for these talks is a short address by the guest, followed by a long question-and-answer session, where students have the opportunity to question the guest either on what he or she may have said, or on any issue that they may be involved in.

The department conducts A. D. Shroff Memorial Elocution Competition for college students every year with the object of encouraging college students to think and speak on subjects of Business and Economics besides enabling them to display platform skills. The competition is held in college in which many students participate and speak in English, Hindi and Kannada. Following are the subjects of Elocution Competition:

Problem of Rising Prices – Causes and Cure, Improving Public Transport in India,
Right to Education in India – Issues and Challenges, India's Demographic
advantages and Economic Disparities – How to bridge the gap?

The department also conducts Adarsha Quiz (written and oral) every year in college, sponsored by President and Vice-president of Adasha Shikshana Samiti on subjects of General Knowledge, History, Political Science, English and other subjects. Cash prizes are given to top three winners.

SPORTS DEPARTMENT

Sports department of the college has the task of organizing internal games and external sports for the benefit of students. Selected students are sent to participate in tournaments organized by the university and other sports bodies.

College has association with sports bodies like Karnataka State Cricket Association, Young India and Sports Academy of Gadag in organizing sports events.

Department has following objectives:-

1. To develop physical health of the students.
2. To develop the spirit of competition and participation.
3. To develop leadership qualities among the students.

The college has play ground for outdoor sports. The college has adequate records in the field events. Competitions are held in indoor games like table tennis, chess, and carom. Group games like cricket, volleyball and kabaddi, are organized.

The college sports committee chalks out the progress of events in its meetings.

Our college had organized following games.

- ❖ Karnatak University Second Zonal and Inter-Zonal volley ball tournament from 12th Feb 2008 to 14th Feb 2008.
- ❖ Karnatak University Single Zone and selections of Blue in Kabaddi in the year 2008-09
- ❖ Karnatak University Single Zone and selections of Blue in men ball badminton in the year 2010-11

Following are the achievements of sports department..

S no	Name	year	Achievement
1	Miss, Sweta Hiremath	2004-05	University Blue in Cross Country race.
2	Miss, Arati Pungalia	2004-05	University Blue in Volley Ball
3	Mr J G Byali	2004-05	University Blue in Foot ball
4	Miss D Sunita	2005-06	University Blue in Kabaddi
5	Miss D Sunita	2006-07	University Blue in Kabaddi
6	Miss D Sunita	2007-08	University Blue in Kabaddi and acted as Captain of Karnataka University Kabaddi team
7	Miss B C Honnappanvar	2008-09	University Blue in Kabaddi

Apart from the above college has the rare distinction of sending Sunil Joshi, Gregory D'monte for the Indian National Cricket team. Late Prakash Terdal represented India in Weight lifting Competition. The department has been successful in achieving its desired objectives.

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	SANJEEVARADDI H KALGUDI At post: Alvandi Tq: Koppal Dist: Koppal Ph: 08539-285309
2	Date of Birth	:	25.03.1980
3	Qualification	:	1. M.PEd Karnatak University 2. M.A Kuvempu Universty
4	Date of Entry into Service	:	23.08.2006
5	Present Designation	:	Physical Director
6	Year of award of M.Phil/ Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	NIL
8	Papers presented	:	NIL
9	No. of seminars attended	:	NIL
10	Invitation as guest faculty/programmes done	:	1. Member of Blue selection committee in cross country 2008 2. As a Team manager of Womens Kabadi team of KUD 2009 3. Permanent Umpire to tournaments held at Gadag District
11	Last three years participation in extra curricular activities in the college	:	1. Chairman Sports : Indoor and Outdoor Games since 2009 till today 2. Chairman Arts circle

TOURS AND EXCURSIONS

Tours and Excursions department organizes tour programmes that have academic and cultural content. Department has following functions:

1. To visit historical places.
2. To visit places of ecological and environmental importance.

Department has following Objectives

1. To give practical knowledge of business.
2. To make students understand Environment and Ecology.
3. To know the rich culture and heritage of Indian society.
4. To develop team spirit and organization skills among students.

Department has a chairman and student secretary, the committee of the tours department plans and organizes its activities.

Students along with staff members have regularly visited Industrial houses business establishment and places of historical and ecological importance.

Department is giving practical orientation to the academic studies of B.Com by taking students and teachers to various important locations.

CURRICULUM VITAE OF LIBRARY STAFF

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	INCHAL ANANTHAPPA YALLAPPA Shivanand Nagar , Kalasapur Road, Gadag -582103. Ph: 534133
2	Date of Birth	:	20.06.1951
3	Qualification	:	B.A, B.Lib.Sci (May,1972 K.U.Dharwad)
4	Date of Entry into Service	:	08.07.1972 as Librarian at Adarsha Shikshana Samiti's, College of Commerce, Gadag .
5	Present Designation	:	S.G. Librarian
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	1. At K.U.D , Refresher Course From 05-02-1992 to 25-02-1992 2. Refresher Course at Mysore University from 04-12-1997 to 27-12-1997

CURRICULUM VITAE

1	NAME IN FULL : ADDRESS & RESIDENCE PHONE	:	SRI. P.N.HOMBALLI
2	Date of Birth	:	31-07-1984
3	Qualification	:	M L I Sc
4	Date of Entry into Service	:	05-08-2010
5	Present Designation	:	Asst Librarian
6	Any Other highlights	:	

CURRICULUM VITAE

1	NAME IN FULL : ADDRESS & RESIDENCE PHONE	:	Smt S.I.SIMPIGER NEAR BASEL MISSION HIGH SCHOOL GADAG
2	Date of Birth	:	22.07.1975
3	Qualification	:	PUC
4	Date of Entry into Service	:	September 2008
5	Present Designation	:	Library Assistant
6	Any Other highlights	:	--

CURRICULUM VITAE OF NON-TEACHING STAFF

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	KASHINATHSA R. NAKOD EWS-136 Hudco Colony Gadag.
2	Date of Birth	:	30-12-1953
3	Qualification	:	B.Com
4	Date of Entry into Service	:	02-09-1974
5	Present Designation	:	Second Division Assistant
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	1) Special Short Term Training at D.T.I Dharwad from 18-08-1993 to 28-08- 1993. 2) Short Term Training at D.T.I Dharwad from 10-11-1997 to 22-11-1997

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	KALBURGI VIJAYAKUMAR LAXMANASA Dasara Oni, Behind Durgammadevi Temple, Gadag
2	Date of Birth	:	22-07-1964
3	Qualification	:	S.S.L.C Senior Grade Kannada Typewriting – 1982 Senior Grade English Typewriting – 1983 Proficiency English Shorthand (1987)
4	Date of Entry into Service	:	30-01-1986
5	Present Designation	:	2 nd Grade Typist
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	1. Special short term training in District Training Institute , Dharwad – 10-11- 1997 to 22-11-1997 2. Special short term Computer Training at Indian Institute of Science, Bangalore From 06-04-1998 to 18-04-1998 Diploma in Commercial Computer Applications
8	Any Other highlights	:	1. Worked as Assistant Examiner for Commerce Examinations of KSEEB, Bangalore 2. Handling Photocopier Work of College since 1991

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	BADIGANNAVAR MALLIKARJUNA KASHAPPA H.No 35/5 Shapur Peth, Gadag
2	Date of Birth	:	23-05-1961
3	Qualification	:	PUC - II , (Certificate of Library Course) 1981
4	Date of Entry into Service	:	05-09-1984
5	Present Designation	:	Library Assistant

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	VENKATESHIAH CHIKKAMUNIYAPPA PILLAMMA Gandhi Nagar Gadag – Betgeri 582102
2	Date of Birth	:	09.03.1958
3	Qualification	:	P.U.C II 1986 Sr.Gr.Typing Exam Kan/Eng
4	Date of Entry into Service	:	03.08.1987
5	Present Designation	:	Clerk Cum Typist
6	Year of award of M Phil/Ph. D & Thesis Title	:	NIL
7	Orientation/Training Refresher courses Attended	:	NIL
8	Papers presented	:	NIL
9	No. of seminars attended	:	NIL
10	Details of publications	:	NIL
11	Details of extension Services [Association with social organizations]	:	1. As Street Singer in Dalitha Kala Mandali 2. Shaksarata Andolon Samiti Zilla Adhikari Campaign B.J.V.S

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	BASAVARAJ VIRUPAXAPPA HALLIKERI Usaginakatti, Vakalgeri Oni Betgeri, Near Mallikarjun temple Betgeri-Gadag
2	Date of Birth	:	13-06-1981
3	Qualification	:	B.A.
4	Date of Entry into Service	:	02-07-2005
5	Present Designation	:	Clerk cum Typist

CURRICULUM VITAE

1	Name in Full Address & Residence Phone	:	SHRIKANTH P YALISHIRUND At Post: Magadi Tq:Shirhatti Dist:Gadag
2	Date of Birth	:	14-11-1985
3	Qualification	:	B.COM.
4	Date of Entry into Service	:	14-09-2009
5	Present Designation	:	Clerk cum Typist