YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution　　　　　ADARSHA SHIKSHANA SAMITI COLLEGE OF COMMERCE GADAG

- Name of the Head of the institution　　PROF K GIRIRAJKUMAR

- Designation　　PRINCIPAL

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　08372246282

- Mobile no　　9449136899

- Registered e-mail　　adarshacoc@yahoo.co.in

- Alternate e-mail　　adarshacocgdg@gmail.com

- Address　　NEAR M G GROUND, SUB-JAIL ROAD BETGERI

- City/Town　　GADAG

- State/UT　　KARNATAKA

- Pin Code　　582102

2.Institutional status

- Affiliated /Constituent　　AFFILLIATED

- Type of Institution　　Co-education

- Location　　Semi-Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **KARANATAKA UNIVERSITY DHARWAD**

- Name of the IQAC Coordinator **DR. V. T. NAIKAR**

- Phone No. **08372246282**

- Alternate phone No. **9880988635**

- Mobile **9880988635**

- IQAC e-mail address **adarshacoc@yahoo.co.in**

- Alternate Email address **adarshacocgdg@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://adarshacoc.org

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://adarshacoc.org/wp-content/uploads/2024/05/Calender-of-Events-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.35**	**2021**	**03/11/2021**	**02/11/2026**

6.Date of Establishment of IQAC

01/06/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) CERTIFICATE PROGRAMME, FINANCE AND INSURANCE

(2) NATIONAL LEVEL WEBINAR ORGANIZED ON VARIOUS TOPICS BY COMMERCE, ECONOMICS LANGUAGES, COMPUTER SCIENCE AND LIBRARY INFORMATION SCIENCE DEPARTMENTS.

(3) CELEBRATION OF NATIONAL LEVEL FESTIVALS

(4) ORGANIZED ENVIRONMENT AWARENESS PROGRAMS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Regular and efficient conduct of academic, administrative and extra curricular activities of the college	Academic activities were planned and conducted as per the semester scheme designed by Karnatak University. College has an excellent pass percentage the number of first classes and distinctions are always more than the number of second and pass classes
Encourage the use of LCD and othermoderndevicesinclass roomtokeeppacewithmodern times.	Motivation and Practical Training to the Teaching &Non-Teaching Staff regarding ICT.
Adding faculty to the academic departments in place of retired teachers.	Appointment of faculty (New) to the college :Teaching faculty of the college is further strengthened by appointment of qualified and competent staff for the various departments like Commerce, Economics and Computer Applications in Business
Making campus environment clean,beautifulandstudent friendly,whichisconducive for the pursuit of academic activities.	Maintenance of campus: There is a separate Campus Maintenance Committeewhichensuresthat the campus is clean and beautiful. N.C.C , N.S.S, Red- Cross and Rovers and Rangers Units cooperate in maintaining clean campus. Staff member's advice and monitor the students tomaintaincleanenvironment in the college.
Development of infrastructure and improving facilities in the college.	DevelopmentofInfrastructure a)PaintingofCollegeBuilding

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body Meeting	04/03/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	ADARSHA SHIKSHANA SAMITI COLLEGE OF COMMERCE GADAG
• Name of the Head of the institution	PROF K GIRIRAJKUMAR
• Designation	PRINCIPAL
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• Type of Institution	Co-education
• Location	Semi-Urban
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://adarshacoc.org
4.Whether Academic Calendar prepared during the year?	**Yes**
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NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**
• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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(3) CELEBRATION OF NATIONAL LEVEL FESTIVALS
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Adding faculty to the academic departments in place of retired teachers.	Appointment of faculty (New) to the college :Teaching faculty of the college is further strengthened by appointment of qualified and competent staff for the various departments like Commerce, Economics and Computer Applications in Business
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body Meeting	04/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/04/2024

15.Multidisciplinary / interdisciplinary

As per the directions from the Karnataka state Higher Education Department, Karnatka University Dharwad will be implementing New Education Policy 2020 from the year 2021-22. This NEP 2020 includes the facility of multidisciplinary / interdisciplinary, through this students can get more exposure towards the subjects other than their main stream which they obtained during their academic year.

16.Academic bank of credits (ABC):

As per the directions from the Karnataka state Higher Education Department, Karnatka University Dharwad will be implementing New Education Policy 2020 from the year 2021-22. This NEP 2020 includes the facility of Academic Bank of Credits(ABC), through this students can avail the benefit of multiple entry and exit during the chosen programme.

17.Skill development:

As per the directions from the Karnataka state Higher Education Department, Karnatka University Dharwad will be implementing New Education Policy 2020 from the year 2021-22. This NEP 2020 includes the facility of Skill development, through this students can enhance their skill set through Skill Enhancement Courses during the chosen programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the directions from the Karnataka state Higher Education Department, Karnatka University Dharwad will be implementing New Education Policy 2020 from the year 2021-22

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the directions from the Karnataka state Higher Education Department, Karnatka University Dharwad will be implementing

New Education Policy 2020 from the year 2021-22	
20.Distance education/online education:	
As per the directions from the Karnataka state Higher Education Department, Karnatka University Dharwad will be implementing New Education Policy 2020 from the year 2021-22.	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**56**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**792**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**150**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**306**

File Description	Documents
Data Template	View File

3.Academic

3.1	03
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	3
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	11
Total number of Classrooms and Seminar halls	
4.2	35.89
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Karnatak University Dharwad and is adheres the curricula designed, modified revised, through BOS of Karnatak University Dharwad. The BOS members taking into consideration of present situation give suggestion to incorporate the new components into the syllabus. The principal is coordination of IQAC, invites both full timers and part timers to discuss about the curricular aspects, scheduling etc. At the beginning of the every semester all the subject teachers are asked to prepare the lesson plan, month wise portion of the syllabus intended to be complete, number of actually teaching hours, etc.

During the discussion Principal also informed about the conduct of class room seminars, service, field trips and projects. College prepares calendar of events based on the university calendar ofevents and also department wise teaching plan for the effective delivery of course curriculum effectively. This is adopted to reach the students of different levels while delivering curriculum, for effective delivery of syllabus, different methods of teaching, practical knowledge for which necessary learning resources were made available. Modern methods of teaching such as LCD, smart board are adopted for effective curriculum delivery. Subject related project works of students are guided by the teachers have made the curriculum effective.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a part of sound educational strategy, the institution adopts CIE system to assess all aspects of a student's development on a continuous basis throughout the year. Continuous assessment is a form of educational examination that evaluates a student's progress throughout a prescribed course. It is often used as an alternative to the final examination system. College adheres to the academic calendar provided by Karnatak University Dharwad. On the basis of the calendar of events, college also prepares its calendar of events to conduct academic activities, cultural, extra curricular and co-curricular activities throughout the year. For academic development of the students, college is conducting internal evaluation by unit test, Internal assessment test continuously for all the semesters. The Examination section of the college has taken initiative to conduct continuous internal evaluation. Examination Committee of the college adheres to the calendar of events which reflects the conduct of first and internal examinations as per university norms. Examination Committee notifies the schedule of internal tests well in advance to students and also directs the respective faculty members to prepare all the question papers 3 days prior to commencement of internal tests. Every faculty members are informed to evaluate answer sheets within 3 days of the examination and prepare the tabulation of marks sheet. The same copy is to be submitted to the

Examination Committee.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With regard to the cross cutting issues pertaining to Environment & Sustainability, Human values and Professional Ethics which are reflected in the course curriculum are; Indian Constitution, Human Resource Management and Business Environment. To inculcate the cross cutting issues, college with the support of IQAC, NSS, NCC, YRC, Rovers and Rangers, etc., regularly conducts various activities and awareness programmes. Environment and Sustainability for the semester of B.Com a compulsory paper i.e., Business Environment which reflects concepts, nature and characteristics of economic environment, critical element, economic factors, political and legal environment, linkage between political & legal environment, business and socio cultural environment, students are also have a compulsory paper on Indian Constitution, Environmental Science, Human Resource Management, etc. During the year, college has invited academicians and professionals to deliver special lecture on cross cutting issues

i.e., Rights & Duties, Legal Awareness, Road Safety, GreeneryInitiatives, Health Awareness, Professional Ethics, etc. Following are some of the activities being conducted on cross cutting issues – 1. Blood grouping and blood donation camp being organized in association with Mrs. Ambika Blood center. 2. Commemorated World Environment Day by planting trees. 3. Swachchata Ektham Camp under NSS Unit, GoI ministry of youth affairs and sports. etc

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

792

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

727

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College believes in developing the critical thinking, nurturing the skills and social behaviour of each student. The learning levels of students are measured on the academic performance at the qualifying examinations, after the enrolment, evaluated by Internal Assessment tests and semester exams, active participation in curricular, cocurricular and extra curricular activities. Students who score less than 50% of total marks in external examination is identified as Slow Learners and beyond 70% of score are identified as Advanced Learners. College do collect the career aspiration of every students. To enable them to achieve, college do conduct Remedial Classes for Slow learners, every faculty member act as a Mentor to mentees, give scope to every students to present a topic at in-house seminars, procure necessary learning resources on curricular, competitive examinations, personality development, etc. To boost the interest of the students lectures on communication skills, grammar, competitive exams preparation, games etc., were organized. The mentors identified the slow learners, conducted revision classes and shared extra study materials. In order to improve the learning process for slow learners audio visual and ppt presentation was prepared by respective teachers. For Advanced learners' seminar, videos, webinar links, quiz links etc., were sent in the

Whatsappgroup. The students were encouraged to participate in various competitions to show their ability..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
792	**13**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College is making earnest efforts to make the institution 'Student Study Centric'. For experiential learning and participative learning, Teachers are motivated to go for the Modern Style of Teaching using Smart Board & ICT. For developing practical knowledge Study Tours are organized, Mock Bank is set up, and Marketing Fests are arranged. A Separate Unit (Smt. Lalidevi Roopchand Bafna Institute of Skill Development) is established in the college campus for improving Computer related Skills, Communication and Soft skills, etc. Students are also encouraged to take up Mini-Projects, Seminars and Conferences organized by various institutions. Students passionately participated in Quiz, Elocution, Debate, Cultural Competitions, and Group Discussions. The College has NCC, NSS, Rovers crew and Red Cross wings. These wings encourage students to actively participate in various activities such as blood donation, health checkups camps in villages, social activities and to develop leadership qualities Problem Solving Methodologies adopted are giving assignments, case study analysis and discussion. In addition to the prescribed syllabus, the concerned faculty members guide students for the process of online submission of income tax, GST forms and to enrich the course curriculum, B.Com. students are guided for mini projects and internship for Post Graduate

studentsduring vacations. College provides a number of 'Student Study Centric' facilities and these include: *Class Rooms with ICT installed. *Air-conditioned Computer Lab. *A Library with E-Lib Software. *Ladies Room. *Play Ground. *Student Welfare Executive Committee. *Canteen. *Ramps and Toilets for Disabled Students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To impart quality education, our Institute has appointed highly competent and well trained Teachers. ICT can extend the quality of education in many ways by increasing students' involvement and interest by facilitating the acquisition of basic skills and by extending lecturers' training. ICTs are also transformational tools that, when used properly, it can promote the shift to Student Centered Environment. In this regard, many of our lecturers are using different teaching aids like PowerPoint presentations, making use of Internet connectivity in the classroom to enhance the students' knowledge. Lecturers use Google drive to share their prepared notes, Power Point presentations in Portable document format and share their links to students so that students can have access to the notes or files at any time and from anywhere. With the best use of ICT, our students are able to get the topic content even after the classes also. Some Teachers make use of ICT for assessment of students' knowledge by conducting online quiz competitions so that students can participate in the learning process effectively and effortlessly. In some of the subject lecturers are using online videos to make students understand the concept clearly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

3

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

153

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College has a systematic Mechanism for internal assessment which is transparent and robust in terms of frequency and mode. The college conducts two internal tests as per the guidelines of the Karnataka University, Dharwad. Total internal marks for UG are 40, break-up into 2 internals of 10 each, 10 for assignments, 10 for project. While evaluating, the Attendance of the students is also considered. Some teachers give weightage to Assignment-work. The first internals is conducted after 8 weeks of the commencement of the Semester and the second will be after 12 weeks. The College has a separate Examination Committee which takes the responsibility and care of conducting the internal tests. The Internal Tests are conducted in the same fashion as do the Semester Exams of University, i.e., separate seating arrangement for every student answer paper and question paper. The schedule of the internal tests is intimated to the students well in advance so that they can attend well prepared for it. The answer scripts are evaluated by respective subject teachers and marks are displayed on the notice board. Students, who are unable to take exams due to

genuine reasons, are asked to write the paper under the supervision of concerned subject teachers. Before uploading the final internal marks on the University portal, subject wise marks are notified and students are advised to contact the Examination Committee for necessary corrections if any errors are noticed.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a separate Examination Committee. The examination committee is very conscious, confidential and transparent. The Examination Committee will address the grievances of the students relating to Internal / External Examinations. During internal assessment test, if students' health gets upset or something goes wrong in their family, a separate internal test will be conducted for those students. Similar arrangements are made for students who attend NSS camps, NCC camps, inter-college level competitions, etc. For the Divyangana (physically challenged) students assistance facilities are made available. The college Examination Committee also addresses the students' grievances relating to the External Examination. If students feel that they got fewer marks than expected, they are advised to go for revaluation. The students are asked to obtain Photo Copies of their Answer Scripts. The process of revaluation is explained to the students and the concerned staff member guides the students to apply for revaluation. Many students gained marks in the revaluation process. We also inform them about Challenge Valuation in case the marks are shockingly less than expectations. If any mistakes occur in the Marks Sheet either in respect of marks scored or names, care will be taken to see that such mistakes are corrected within a short period through the correspondence with University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Learning Effectiveness of the Programme and Course depend, by and large, on the Programme Outcomes and Course Outcomes. The Programme offered by the Institute caters to the needs of the students' community and also at building the Human Resources needed by the Society and the Nation. The College has 01 UG, 01 PG, and 01 Certificate Course. The Curricular of Commerce course is designed by the University as per the present market trends which offer a wide spectrum of entrepreneurial skills for building up a strong competence level. Looking into the interest of students, our college offers one Specialisations for Final Year Students, viz, Finance and Accountsas per the present need of the Corporate World. The Finance and Accounts Specialization help the students in understanding the fundamental principles, concepts and conventions of Accountancy with the help of these, they can solve Accounts-related problems easily and can also get placed in corporate sectors. College regularly orient the freshers, parents about the PO and CO at the time of admission processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is making every effort for the attainment of Programme Outcome and the Course Outcome. The ultimate aim of the college is to make every outgoing student is competent and to ensure that he/she is either Placed or pursuing Higher Education or Self Employed. To achieve this motto, the Institute undertakes the following actions: Inviting experts from different fields for Guest Lecturing arrangements for Marketing Fest, Mock Banking, Quiz Competitions, Study Tours/ Industrial visits, students are motivated to take part in Seminars, Symposia etc. Mentors Mentee System is adopted, Set of Text Books for each student is given, Career Oriented Counselling programs are conducted, extension of Library timings during Examination etc. Soft Skill Development, for this the college has established a separate Institute by the name Smt. Lalidevi Roopchand Bafna Institute of Skill Development

and simiarly, based on the prescribed syllabi, college conducted field work, study tour and guided students in the preparation of journals and project report. Procured sufficient learning resources and encouraged students to utilise the learning resources optimally which are made available in the central library. The overall impact of the outcome of the PO highlighted herebelow - (1) Pass percentage of the UG outgoing students is 95% and PG 100%. (2) 25% of the students got placed at different sectors. (3) 35% of the students continued for higher education. (5) 5% of the students started their own entrepreneurship.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

242

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://adarshacoc.org/wp-content/uploads/2020/02/2.6.2-Attainment-of-Programme-outcomes_-course-outcomes.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is having well versioned computer lab, commerce and language lab. The college has started skill development centre called smt.Lalidevi Roopchand Bafna Institute of Skill Development in association with department of career guidance in the year 2018 for enhancing the practical knowledge of the students. A workshop was organized on" SAP ERP" for students. Shri. Dr.K.R.Mahesh delivered a lecture on SAP ERP. The skill development centre in association with career guidance, conselling and placement cell organized program for preparation of KAS,IAS and Banking academy for students and faculty member from Gurudev academy addressed the students. Our college alumini Shri.Hanmatasa Katigar and Shri.Vishal Irkal addressed the students about how to prepare for the CS and what are the opportunities available for CS. The college is providing healthy environment for promotion of innovative activities. Conducted "Pratyagra-2023" marketing fest on 17thJan 2023 to enhance the practical marketing knowledge of the students and shri.Madhusudhan Punekar President ,Chamber of Commerce,Gadag had inaugurated the function along with the chairman and management staff. The college is regulary organizing industial visits to different places to gain the industrial knowledge of the students. College has subscribed for INFIBINET, N-List for remote access and also procured journals and magazines for competitive exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

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0
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File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Report: our college NSS unit in association with HDFC Bank and Ambika Blood Centre, Gadag organized " Blood Donation Camp Programme" on 7thDec 2022 and 50 students were present and donated the blood.NSS unit in association with Government of India, Ministry of Youth Affairs and Sports ,Directorate of NSS, Bangalore and NSS Cell KUD organized "Swachchata Ektham Camp" and on the eve of the function students were cleaned the lake, bus stand and railway station for one week. NSS unit has organized feeding water to birds to quench the thirst during the summer period . NCC Report:The college NCC Unit in association with Shivaleela vividoddesha sangha has organized Puneet Sagar Abhiyan & done Cleaning of Bhishma Lake with the help of about 35 students. On the occasion of 75thraising of NCC day, on 27-05-2022 a drive for Blood Donation was organized in Gadag in association with GIMS, 38 NCC cadets participated in the blood donation camp. Red Cross Department: Red cross department had organized "First Aid Programme" in association with Indian Red Cross organization, Gadag for the students & Dr. Samudri was the resource person for the programme & more than 120 students were attended. Department of Anti- Sexual Harassment cell has organized a function on "Anti-Sexual Harassment awareness" program on 24thJune 2023 and Smt N. C. Mullimani ASI, addressed the students & 250 students were attended.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1034

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

An Adequate infrastructure amenities are the key for feasible of the educational programs, college is spread over in a vast area of 11.33 acres, constructed area of 3310.33Sqr. Mtr. to provide an effective learning process to facilitate the services available at college are:two Computer laboratories, Central library, Seminar hall, Canteen and non-interception power supply is provided through the Generator with separate parking facility for students and staff. College also has a browsing centre. The entire campus is wi fi enabled. Institute has well equipped with ICT enabled class rooms, two office rooms, Principal chamber, separate rooms for IQAC, NSS office and NCC office. The institution have departmental library in the central library such as Languages, Economics and statistics, Commerce, Post Graduation and Career Guidance and placement cell for the students. Physical Education Director to encourage sports activities for students, Separate Gym Building, Auditorium Hall, Separate Toilet room for physically Challenged Students, 1 Staff Room, 01 Ladies Common Room, Purified water facility and medical first Aid with room. These facilities provided for the enhancement of the teaching learning environment in the College Campus. Newly purchased UPS for office and Principal Chamber

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facility of auditorium is provided for conducting the cultural activities of the college and the students of our institution are encouraged to participate in the state and national level cultural activities provided by financial aid besides folk instruments and costumes. The institute has a common playground with an area of 7 acresand has a gymnasium hall for indoor games and provides necessary sports equipment and materials for playing indoor games and also outdoor games like volleyball, football, high jump and

other games for the students and monitored and Page 32/117 21-02-2024 11:25:22 guided by physical director is appointed by the management to provide training. From the sports department in order to encourage students these are the facilities are provided at college travel bags and track suits. The students are encouraged by making the facility of gym to make them physically fit. Physical Education Director regularly coaches sports laurels and also encourages every student of the college to actively involved in any of the sports activities ie., Indoor or outdoor. College also has a gymnasium facility. Students are encouraged to utilise these facilities every day between 6.30am to 8.30am. To encourage hidden talent of the students college regularly conducts different cultural activities i.e., fire without cook, mehandi, rangoli, singing, dancing, etc., being conducted and also encourage them to attend competitions organized by different levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has a qualified Librarian. Library is enriched with necessary learning resources based on demands by staff and students. Library is partially automated.Institute has central library using E-Lib software (16.3versions). To facilitate elearning resources, college has subscribed for INFLIBNET N-list. Librarian regularly trains students about the effective use of INFLIBNET n-list. With the help of UGC, Institute has Computers and Library also has Broadband internet services. Institute is the subscriber of various journals and magazine and periodicals. College has procured necessary e-learning resources pertaining to various department, Video-cassettes & Audio cassettes on various subjects. College staff & students use digital library resources, computers and broadband internet services. Our library is providing reprographic services also. The following library services are computerized. 1. Book Circulation 2. Report Generation 3. Accessing books & cataloging etc. 4. Membership 5. Classification & cataloging etc. 6.Prepared College I.D.Cards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has high bandwidth internet connectivity and extended the facilities to Laboratories, Network Resource Centre, all the class rooms, auditorium etc. Some of the class rooms are upgraded with ICT enabled and provided wi fi provisions. To encourage faculty members and students, college has updated ICT enabled class rooms,

computer laboratories, language lab, browsing centre, etc., and accordingly internet speed also enhanced for easy access and the entire campus is facilitated with wi fi provision. The college has well equipped computer laboratory with nearly 80 Pcs it has the facility of internet learn and smart board the extensive facility of computers is offered to the students to make them proficient in any operations. Each classroom consists LCD projector, frequently update software, biometric facility also available for staff attendance and this academic year we have purchased biometric and face attendance machine, ups and battery, 4 MP HD cameras, 3 pin power adaptor. College also provided a separate well configured desktop along with earphone for conducting the virtual classes and also recording the lectures based on course curriculum. Some of the faculty members are utilising the facilities and uploading on Institutional website for ready reference to students at large.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.83

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Well-written policies and procedures can help boost organizational accountability and transparency, and act as indispensable factors for quality assurance and quality improvement programs. To maintain the greenery atmosphere in the campus, college has taken utmost care. Minimum financial resources which are available in the college give supporting hand for the overall maintenance. Repairs, augmentation, etc… For the maintenance and augmentation of physical infrastructure, procedures and policies implemented by the institution are; 1. IQAC conducts meeting with principal and staff. Based on the recommendations for the reports building if the cost involves more than Rs.5.000/-, this has been forwarded to governing body recommend to the management for further action. 2. Augmentation of Physical facilities: Physical facilities are made available based on the necessity and recommendations of IQAC. 3. Principal is empowered to spend wherever essential infrastructural facilities need to be strengthened. Management approval is sought only in the case of financial requirement exceeds more than Rs.5000/-. 4. Classrooms: well ventilated class rooms. Class rooms have fans and led bulbs, benches. 5. Library: to enrich the library Resources the College hasLibrary Committee. Student representative also part of this committee including IQAC. Committee meets twice in a year, collect the learning resources requirements from subject teachers, which will be provided through proper channel. 6. Laboratory: Based on the requirement in addition to computer laboratory, materials will be processed through the proper channel. 7. Sports : Based on the requirement in addition to sports indoor outdoor games, materials will be

processed through the proper channel.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

629

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

445

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

445

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

137

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College elects a Student Council each year, following guidelines set by the governing university. This council oversees various committees like cultural events, debates, sports, and more. Each committee has a faculty advisor, several faculty members, and student representatives. Students help organize and participate in events and competitions under faculty guidance. Secretaries from the Student Council assist with all college programs, including big events like the annual day and prize distribution. They are also involved in financial aspects of these occasions. Sports committees coordinate inter-class competitions, while the magazine committee assists with publication. Tour committees plan and organize educational trips, and debate committees run competitions and support students in inter-college events. Student Council members also contribute to extracurricular activities like the National Cadet Corps and National Service Scheme, organizing rallies and campus cleanups. Faculty advisors guide and oversee student activities in all these committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association: Building Bridges and Inspiring Futures The Alumni Association plays a vital role in connecting the college with its graduates. They meticulously maintain alumni records, inform them of college updates and achievements, and host annual meetings to discuss future plans and the annual alumni meet. Beyond financial contributions, alumni actively engage with students through various initiatives. During "Alumni Interaction Week" and the "Alumni Challenge Competition," alumni share their expertise on campus. They conduct mock interviews, discuss career opportunities in different fields, and guide students through viva voce and activities. Their valuable insights highlight current market trends and career options, enriching the student experience. Alumni regularly visit the campus to assist students with event planning, club management, and entrepreneurship ventures. Successful alumni entrepreneurs offer guidance on starting businesses, empowering two out of four students to launch their revenue streams. These activities take place on weekends, creating a supportive environment for student growth. Furthermore, alumni actively support campus placements and secure internships for students in HR, Finance, and Marketing, providing crucial connections for career development. The Alumni Association, through its diverse engagement activities, motivates students and equips them for success, ultimately inspiring them to contribute positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is committed to disseminate the knowledge of business, to promote good governance and to empower the youth of the region. The institution is equipped with large number of books & online e-journals. The Institution aims in developing the competitive spirit, character, integrity and also to inculcate the spirit of leadership and face the challenges of business world. Whenever there is necessity for the smooth functioning of the curricular, co-curricular and extracurricular activities the management empowered principal to govern the institution and to take appropriate decisions. The college administration is disseminated and various committees and unions are formed to conduct specified activities. The IQAC plays a vital role for overall development and sustenance of the quality and for smooth functioning of the overall governance of the institution. This can be achieved without compromising with standards and quality of excellence because the majority of the decisions are implemented and executed as per the recommendation of the college IQAC. Various committees has respective chairpersons and secretary who are functioning for the academic year and given freedom to take decision for the conduct of many activities, programme and different competitions and the college is providing necessary financial assistance for organizing such activities making it a grand success.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has about nine committees to ensure the smooth running of the college in various areas such as academics, administration, cultural, sports etc. some of the information is reported to the vice principal and some others is directly reported to the Principal. The matters related to finance is discussed with the treasurer who is also a part of a governing body. The teaching staffs are part of every student body on campus and are rotated between the various committees to ensure there is no stagnation seeping into their attitude. We thus see that there is an interconnection decentralization and an integral participation management in the functioning of various bodies on campus. College has both decentralization and participative management. Faculty members are actively involved in different committees and empower them to conduct co-curricular and extra curricular activities and accordingly necessary financial provisions also being made as per the Action Plans drawn by respective committee Heads. As and when college conducts Seminars, Workshops, Sports events, any other major activities, Principal ensures the active participation of every staff including non-teaching and entrusted the responsibilities by framing different committees. This has impacted in smooth conduct of the programme and also staff at large feel the belongingness of the Institution with utmost commitment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For strengthening the institution to compete to keep up with the challenges and changes taking place in the global scenario college

prepares perspective plans and strategy in accordance with IQAC and present before the management for their further approval. The institution aims at providing the greatest platform for building the career of the students' community. The college formulates plans in coordination with IQAC and the same is brought to the notice of management for approval, guidance and financial assistance and the same are to be properly executed. Following are the implementations based on perspective plans during the year

1. Promoted good number of students to compete at Youth Festival.
2. Added furnitures and fixtures
3. Organized campus Drive in association with ICICI Bank.
4. Invited academicians, professionals to deliver special lecture on current trends and competitive world.
5. Deputed students to compete at various levels.
6. Procured sufficient learning resources based on NEP pattern of course curriculum.
7. Upgraded computer laboratory.
8. Procured academic Journals based on the demands of the teachers and students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our esteemed Management is very much Visionery and cooperative. Guide staff of the college in carrying out the effective implementation of Institutional Vision and Mission statement. The organizational structure of our institution comprises of Governing Body, College Committee. Principal who is an ex-officio member. The college committee meets twice in a year and also whenever a need arises for taking up certain discussions and decisions it arranges for a meeting. Principal prepares Agenda of the meeting and discuss about various objects and collects suggestions, the same is forwarded to the Management for their consent. The competent authorities lay down certain rules and regulations to recruit staff and the institution strictly adhered to the same.

Institution appoints competent and qualified graduates for the adhoc formation of the teaching staff. The Management is paying the consolidated salary to such staff and motivates them take up M.Phil, PhD, etc. and gives increment to the staff members on their performance. However each employee would be given 6 days specialvacation leave during year (3 days per sem), which can be claimed in consultation with the Principal. Teaching staff are required to maintain up-to-date and true records of their lectures, work dairies, student's attendance register and any other document relating to any assignment given to them by the Principal /Management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	[View File](#)
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution and management are taking into consideration the complete and overall welfare of every staff members. Despite of many limitation the institution provides sensible (feasible/reasonable) provisions for the all the staff members

including management staff. For the welfare of staff members the institution has Employee Cooperative Society, where loan is provided to them. Loan facility is given to staff members at reasonable rate based on some criteria. For teaching staff loan ceiling limit is restricted to maximum of Rs. 1, 50,000 and for nonteaching staff Rs.90,000, with this provision the majority of the staff members are benefited. The other facilities like PF and ESI is also provided by the institution for welfare of staff. The institution facilitating the staff to attend the workshop and seminar on different levels by giving them the financial assistance. Facility of earned leave is given by the institution to the staff members where every employee is entitle to 5 days earned leave per calendar year which can be accumulated for a period of three years. Such a period of three years is a Block period which will commence from the calendar year every January 1. An employee can avail E.L. during the Block period for special purpose like long period, medical treatment /marriage etc., but with prior sanction by the Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For making the teaching learning process effective the institution

has feedback system. To know the performance of staff the institution collects the feedback from the students. The performance can be analyzed by mainly in two ways. They are: 1. Self Appraisal form for teachers. IQAC has collected Self Appraise form from teaching fraternity working in the college. The Self Appraisal specifically seeks the information from the respective teacher on their academic activeness in publication of research articles at recognized academic journals, resource person at seminars/conferences and also highlights the students overall academic performance and their progression, additional responsibilities assigned by the Principal. This has helped the Institution for retention of temporary staff and enable the institution for processing incremental and promotional benefit to the permanent staF. Self Appraisal of The overall content of the self appraisal provide the academic achievements, participations in various seminars, conferences, symposia, workshops, extension of services, membership details in various professional bodies, participation in corporate life and finally brief assessment of performance indicating (a) Achievements (b) Difficulties and (c) Suggestions for the improvements. Each faculty members have to prepare and submit appraisal report to the Head of the Institution after the completion of every academic year. This process helped the Principal for strengthening and facilitating teachers on various aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words Every financial transaction of the institution is very much transparent as Administrative and office staff of the institution is maintaining all the record and documentation in a proper manner and making sure that every record were updated in the cash books and books of accounts. The competent and professional experts providing the

necessary guidance to the Administrative staff from time to time for keeping the track of financial records. Management appoints senior accountant who is given the task of carrying and handling of internal audit of all sister concerned institution in addition to our college. Every year final auditing is carried out by the qualified and competent Chartered Accountant where auditor will examine and verify all the books of Accounts with necessary supporting evidence, vouchers, bills and documents. Finally the auditor prepares report and submit that Audited Report to Management of the institution together with his observation. Since the last five years there is no objectionable observation and opinion in the Audited Statement of Accounts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has policy and procedures while mobilizing the funds. College collects fees as per the Government and university norms and conditions. College greatly depends on funding agencies like UGC and other source for the purpose of augmentation of the infrastructure facilities. In addition to this, college has strived hard to have a cordial and close relationship with alumni, well wishers of the institution. Apart from this management plays

an important role in providing the funds in case of requirement of the institution wherever necessitated. Management took the responsibility of salary payment of temporary staff of the institution. College gets the sponsorship from various sources and bodies for conducting the specific events in the college on exhausted budget. The resources mobilized are judiciously utilized and reported accordingly.For the purpose of maintenance of infrastructural facilities, augmentation of learning resources, etc., college solely depend only on the fees collected from the students. College utilises the available financial resources for the purpose. College does not have any scope to raise fund from the students. However, for the purpose of augmentation of infrastructural facilities, our esteemed Management do support the Institution by providing matching financial resources to the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has an active IQAC and composed as per the guidelines. The main task of the IQAC is to develop a system for continuous improvement in the overall performance of the Institution i.e., Academic and Administrative. IQAC intends to promote the quality enhancement of the Institution through internalized of quality culture and best practices. The college IQAC is actively involved and functioning very effectively. Thrice in every semester the meeting of the IQAC is held to design and prepare the scheme ofaction and strategies for improved operative mechanism. In meeting the IQAC discuss with the various committees about different activities and provide necessary advice and suggestions for further implementation. Two best practices institutionalized under the IQAC are explainedbelow. Library and Books facility pDuring the academic year, based on the suggestions and recommendations of the students and teachers, college has procured sufficient learning resources based on NEP pattern of course curriculum. Sports department College has a qualified and competent Physical Education Director. Students are given utmost scope to play both indoor and outdoor games. Ladies association

With the active role of Women Empowerment Cell, college has conducted special lecture on Women Empowerment. Arts Circle College has conducted ethic day under this circle. Suvarna Vanijya Habba College has conducted Suvarna Vinijya Habba (Commerce Fest). This has enabled students to understand the strategies for marketing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teachers to prepare teaching plan, synopsis and unit plans. Every year the principal constantly monitors the teaching learning process. Once in a year a joint meeting of the faculty will be convened and conducted with the management to set right the grievances of the teachers and how to overcome the practical difficulties faced by the teachers in enhancing the quality initiative. With the help of IQAC, soon after the semester end result, consolidated statement is prepared to know the overall institution result including number of distinctions, firstclasses, pass classes and failure. This mechanism reflected the institution about the quality of teaching efficiency and provisions. Subject wise analysis report is prepared. At the end of each month, every faculty members must submit his/her daily dairy and student's attendance register for furtherverification by the principal. This process highlight about the portion of syllabus covered are in tune with conspectus or not, Feedback from the outgoing students is collected to know the performance of each teacher. This helped the institution to further strengthening and facilitating the infrastructural provisions. With the active role of IQAC, conducted feedback on course curriculum from stakeholders, students satisfaction survey, result analysis and self appraisal system. The overall observations of these activities been analysed, extracted the suggestions and recommendations and accordingly implemented on priority basis so as to enable students to study effectively.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

With the help of faculty of Economics, college has prepared a comprehensive Gender Audit and the findings of the report is specifically taken in to consideration and implemented the suggestions and accordingly conducted good number of women empowerment activities. Invited successful women to deliver motivational lectures and in association with Primary Health Centre, college has conducted medical check up camp. The Institution is primarily adhered to coeducation system, having 45.39% male, 54.61% female students during 2022-23. The Institution has a participative, healthy, safe and secured environment in the campus to practice, organize various gender

equity and sensitization activities and programs. The Head of the Institution, IQAC constitute Ladies Association, Prevention of Sexual Harassment Cell, Anti Ragging and Grievances Redressal Cess comprising of a senior woman faculty member as a convener, enthusiastic – experienced women faculty and students as a member. The above-mentioned cells under the able guidance of the Head of the Institution, IQAC prepare and finalize the strategic action plan to design and implement gender equity and sensitization programs/activities annually such as women health and rights etc.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1aHAxGwasBAZxIEMM0L2kkFmOP6eRvOkA/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1JKk2JFIJH3rPJGt1rGSsdV9Obnu2KrXL/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has an integrated waste management approach which enables the proper utilization of the waste produced. Separate bins coded with different colours are placed at various locations to collect variety of segregated solid wastes and is periodically collected by municipality. The institution is creating awareness among the students to use dustbins and has displayed the signboard of Ban of Plastic to protect the environment. We conduct some

awareness programmes on the importance of health and hygiene. We manage electronic waste by disposing them in a proper way.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is putting its effort in providing university prescribed education along with moral education to the students. Our students are fair enough to exhibit our cultural and regional values. Our students have participated with the best performance in the different cultural activities conducted at college, inter-college, district and state levels; Towards linguistic tolerance and harmony our students participated in different jathas, awareness programmes about Kannada during 'Karnataka Suvarna Sambhrama' celebration. Our Institution has installed English Language Lab to improve the communication skill. Our students are encouraged to write articles and poems in Kannada, English and Hindi to improve their writing skills. Towards communal, socio-economic harmony our institution encouraged the students to write articles, poems on different religious festivals for 'In House Adarsha' a monthly magazine of our institution. All religion prayers and reading of all sacred books were conducted on the occasion of Gandhi Jayanti. To create awareness about the Environment, Institution has organized vana mahotsava Program, World Forest Day, 'Our Campus Clean Campus' Programme, Cleanliness Movement of Bheeshma Lake and some historical temples of Gadag City etc., To inculcate socio-economic responsibility among students, college NSS unit organized a program to distribute blankets to civil servants, beggars, needy people suffering from cold. Anti-terrorism Day, blood donation camps were organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution plans and organizes activities to increase consciousness about fundamental duties, rights and constitutional obligations of Indian citizens. Our students involved in the activities which highlight the importance of the Indian constitution, so that the Institution is capable of creating awareness about the Indian constitutional values. Institution

celebrates national festivals, like Independence Day, Republic day, Ambedkar Jayanthi, Gandhi Jayanthi, Constitution Day etc, through this, Institution delivers the importance of these festivals among the students. Our college promotes a Systematic Voters' Education and Electoral Participation (SVEEP) program. It is the flagship program of the Indian Election Commission for voter education, spreading voter awareness and promoting voter literacy in India. The Preamble of Constitution is displayed in various locations of the college building. Our college has a strong NCC wing and NSS unit. Through NCC students are cultivating discipline, national, constitutional ethics. Some of NCC students got selected to the Indian army and in the police department and they are serving our Country as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1JCbSvhMJAr4jyF8PUj1q8OXfTZTx6VPb/view?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national festivals and birth/death anniversaries of the great Indian personalities. List of Festivals, birth anniversaries of the great Indian personalities are as follows: Swami Vivekanand Jayanthi on 12th Jan, Our college celebrated Swami Vivekanand Jayanti and some students spoke on the occasion. National Voters' Day on 25th Jan, On this day college staff and students created voting awareness among voters. Republic Day on 26th Jan, On this day college celebrates the republic day every year and highlights the importance of the Indian Constitution. International Women Day on 8th Mar, On this day department of ladies association organizes various competitions for ladies students. Independence Day on 15th Aug, On this day college celebrates Independence day every year to celebrate the joy of Independence. Dr. Sarvapalli Radha Krishna Jayanthi on 5th Sep, On this day Teacher's Day is celebrated to acknowledge the challenges, hardships and the special role that teachers play in students' lives. Gandhi and Lal Bahadur Shastri Jayanthi on 2nd Oct, On this day college celebrates the birth anniversary of M. K. Gandhi and Lal Bahadur Shastri. NCC Day (Fourth Sunday of November), the NCC day is observed throughout the country, on the fourth Sunday of November, because, it was on that day in 1947 that the first units raised in Delhi. while celebrating each of the above-mentioned celebrations, the Institute highlights the importance and reasons for celebrations among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice Set of Books for all students Objectives of the Practice The main objectives of the library are to fulfill the objectives, vision & mission of the college for which it is established. The main intention of issuing a set of books to students is, every student must get the benefit of reading academic books, competitive books and should bring a good result to the college and to gain more knowledge. The context During the implementation of this practice, the library faces certain challenges like some students may not get the specified author's subject book and few students may get one or two books shortage. 2. Title of the Practice Suvarna Vanijya Habba – One-day Commerce Fest Objectives of the Practice The main objective of the Suvarna Vanijya Habba is to provide a platform to expose students' hidden talent, to give some sorts of practical knowledge, to develop the stage courage, leadership qualities, and communication skills and to create social responsibility. The context The main challenging issues while implementing this practice are to manage time-bound and the availability of resource persons for judgment.

File Description	Documents
Best practices in the Institutional website	https://adarshacoc.org/criteria-7/
Any other relevant information	https://drive.google.com/file/d/1_HkMskWgijQo7Nf9w3VQEyoWqwG8Mjiw/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Every Institution, be it profitable or charitable, has a Social Responsibility and is bound by the constitution of the nation. We, at Adarsha Shikshana Samiti's College of Commerce Gadag Betageri, endeavor to Gift to the Society Responsible and Educated Youths, year after year, as our Vision is not only to teach but also to educate boys and girls entering our premises and step out into the Society with Best Education. Strong Alumni: Compared to other colleges in this region, the college has a strong alumni association, who has name and fame throughout the state, nation and international level. The details of such students can be found on the college website. University Rank Holders: Our students are grabbing university ranks since 1995. We have 30 rank holders till now. University Blues: The institution even provides scope for sports also. Some of our students became university blues. Chartered Accountant & Company Secretary: As a token of a feather, now 62 of our students have become chartered accountants and 11 company secretaries. Marketing Fest: The college organizes a one-day marketing festival for students, All students participate in this fest enthusiastically. Blood Donation camp beyond the campus: Our NCC Unit has participated in Mega Blood Donation Camp at VDST PU College, Gadag.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are the plans drawn for the next academic year - (1) Guiding students on real time project report. (2) Conduct of oncampus interview for employability. (3) Review of Peer Team Report and implementation of short term and long term plan of actions. (4) Seeking permission fromt the Department of Collegiate Education for sanction of vacant teaching posts.